



## Year 2

# National Curriculum Reading Objectives

### **Word Reading**

- ★ continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- ★ read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- ★ read accurately words of two or more syllables that contain the same graphemes as above
- ★ read words containing common suffixes
- ★ read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- ★ read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- ★ read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- ★ re-read these books to build up their fluency and confidence in word reading

### **Comprehension**

- ★ listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- ★ discussing the sequence of events in books and how items of information are related
- ★ becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- ★ being introduced to non-fiction books that are structured in different ways
- ★ recognising simple recurring literary language in stories and poetry
- ★ discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- ★ discussing their favourite words and phrases
- ★ continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- ★ drawing on what they already know or on background information and vocabulary provided by the teacher
- ★ checking that the text makes sense to them as they read and correcting inaccurate reading

- ★ making inferences on the basis of what is being said and done
- ★ answering and asking questions
- ★ predicting what might happen on the basis of what has been read so far
- ★ participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- ★ explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves