

**Pupil Premium Funding Report**

**What is the Pupil Premium Grant?**

Pupil Premium Grant (PPG) was introduced in April 2011; it is additional funding allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after by the Local Authority continuously for more than six months and for children of service personnel. At Oratory, we are committed to ensuring that opportunities for teaching and learning meet the needs of all pupils, particularly socially disadvantaged pupils and those who are vulnerable. Our school uses the PPG grant to ensure all PPG pupils are supported in making progress. We track the progress of our pupils regularly.

**Our aims are:**

* To close the gap in attainment for PPG pupils in core subjects;
* To provide additional teaching, learning and social development opportunities through teaching staff and external agencies.
* To ensure that each pupil is given opportunity to develop their potential and participate in extra curricular activities inside and outside school.

**Overview of the school for the year 2015-2016**

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| Amount of PPG received | £15615 |
| Number of PPG pupils | 12 |
| **How the money was spent**   * To partly fund a full time teaching assistant to allow support to be provided for targeted groups across the school including phonics, reading and mathematics interventions * To partly fund an EAL teacher * To partly fund storytelling group to raise standards in English * To fund a first language assessment * To partly fund Year 6 booster classes * To fund school visits, and extra-curricular activities including clubs and residential trips | |

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| **Outcomes for 2015-6: Key Stage 2 SATS** | | | | |
|  | Non PP  (26 children) | | PP  (3 children at 33% per child) | |
|  | Expected | Above | Expected | Above |
| Reading | 96% | 35% | 33% | 33% |
| Writing | 88% | 23% | 67% | 33% |
| Maths | 93% | 47% | 67% | 33% |
| **Progress for 2015-6: Key Stage 2 SATS** | | | | |
|  | Non PP  (26 children) | | PP  (3 children at 33% per child including 1 pupil with an EHC) | |
| Reading | 4.4 | | -7.3 | |
| Writing | 0.7 | | -4.2 | |
| Maths | 4.3 | | -4.2 | |

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| **Outcomes for 2015-6: Key Stage 1 phonics screening** | |
| **Percentage of children achieving the required standard** | |
| PPG Pupils (2)  1 pupil=50% | 100% |
| Non PPG pupils (28)  1 pupil= 3.6% | 89% |

* Please note, there were no PPG pupils in EYFS for the academic Year 2016-17
* Please note, there were no PPG pupils undertaking end of KS1 assessments in Year 2 for the academic Year 2016-17

**Overview of the school 2016-17**

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| Amount of PPG allocated | 14520 |
| Number of PPG pupils | 11 |
| Summary of the main barriers to educational achievement faced by eligible pupils at the school:   * Reduced opportunity for extra-curricular enrichment * Reduced opportunity for language development * Some pupils have barriers to learning in core subjects * Some pupils are achieving as expected for their age group, but could benefit from further opportunity for challenge | |
| **How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach**   * To fund teaching assistant support in order to allow interventions to be provided for targeted groups across the school including phonics, reading and mathematics * To fund sessions from a support teacher in order to narrow gaps in reading, writing and maths for Year 5 pupils * To partly fund an EAL teacher in order to support language development for disadvantaged pupil across the school * To partly fund a storytelling group in order to increase opportunities for disadvantaged children to participate in drama and language enrichment * To partly fund extra speech and language provision in order to increase opportunity for language development among disadvantaged pupils with language needs * To partly fund maths extension groups in Year 6 in order to ensure higher attaining pupils are challenged * To fund school visits, clubs and residential trips in order that disadvantaged pupils achieve a variety of extra-curricular opportunities | |
| The school measures the impact and effect of its expenditure of the pupil premium allocation through termly data scrutiny and pupil progress meetings. | |
| The school’s next review of its pupil premium strategy will take place in September 2017 | |