

English

Texts: A variety of Greek Myths and information texts on Ancient Greece

Written outcomes: Description of god/goddess, Instructions – how to be rescued by Helen of Troy, Write own Greek myth

Grammar and spelling: Past progressive (setting the scene), time adverbs, detail through adjectives, noun phrases, adverbial phrases, variety of sentence structures, fronted adverbials, causal conjunctions (because, so that etc.), present and past tense, descriptive language including similes, command sentences, time adverbs,

KS2 Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech

P.E.

1st half: tennis/swimming
2nd half: gym/athletics

R.E.

- Preparation for First Holy Communion
- Other Faiths – Islam

P.S.H.E

Before Puberty – You've Grown!
Visible Changes – Mind the Gap Core Theme 1 Unit 8
How to Help – Who to Call
Emergency Calls – Calling 999
Emergency Calls – Ambulance, Now!
Connections – Paper Chains
Family Links – Family Tree
Religious Views – Faith Findings
Celebrate Diversity – Inside Outside

Computing

Make a duck and fly it
I can make my own game
Finding out about healthy habits
I can make an animation

GODS & MORTALS

Year 3 Summer term



Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis & Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

Art & Design

We will be making sketches of scenes and patterns in order to design our own Greek pots/vases. We will also be taking part in a fantastic D.T. workshop in which we will make our very own Greek chariots!

Geography & History

In history we will be ordering events & dates from Ancient Greek history on a timeline. We will also use a range of sources to find out about & investigate the everyday life of the ancient Greeks. We will learn about famous Greeks such as Plato, Aristotle, Parmenides, Archimedes, Pythagoras and Alexander the Great. We'll also look at a selection of images of ancient Greek soldiers, finding out what they wore and what weapons they fought with. In geography we will be investigating maps of Ancient Greece, noting how the country was once divided into a collection of smaller city-states. We will then make a simple sketch map to show the states of Ancient Greece including important geographical features such as islands, seas and mountains.

Science

Forces and Magnets (continued from the spring term)

- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe the two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Plants

- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the ways in which water is transported within plants.

Mapquest

- rivers, mountains, and regions of the UK; major UK cities

French

- Food
- At the bakery – asking for things
- review of numbers 1-20
- greetings
- Days of the week, months of the year and seasons.

Maths

Maths will be taught separately. Please see the list of objectives for the year.