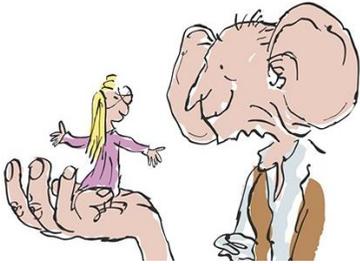


## English

The class will focus on high quality texts and poetry throughout the term. Where applicable, links to the Ancient Egypt topic will be made through appropriate writing genres. We are rewriting our English Scheme of work this year and are choosing texts on a half termly basis during planning time. This map will be updated as we go along.



### Texts:

- Weeks 1-4 Whole school Roald Dahl focus: The BFG
- Weeks 5 and 6 Whole School Poetry Focus

### Written outcomes:

- Character study
- Writing new opening chapter
- Book review

**Grammar and spelling:** Tenses – past and present; descriptive/figurative language; expanded noun phrases with prepositions; fronted adverbials; active/passive voice (the plague was spread; note-taking; adverbials; variety of sentence structures – subordination; relative clauses; expanded noun phrases; tenses – past simple and progressive; integrated dialogue; cohesive devices

**KS2 Punctuation:** inverted commas for speech; semi-colons and colons, punctuation for parenthesis; apostrophe for possession

## P.S.H.E

- Death and Grief – It's Natural
- Death and Grief - Poppies
- Managing Conflict – Families at War
- Community Event – We're Cultured!

## P.E.

- 1<sup>st</sup> half: Invasion Games & Dance
- 2<sup>nd</sup> half: Invasion Games & Gym

## Ancient Egypt Year 5 Autumn term



Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Now open the doorway to ancient Egypt – who knows what treasures you will find?

**Ideas for topic texts to read at home:** Secrets of the Sun King, The Egyptian Cinderella, Pharaoh's fate, Egyptology: search for the tomb of Osiris, If I were a kid in Ancient Egypt

## Geography & History

We will investigate the men and women who studied the kingdoms and explore their discoveries. We will learn about some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. We will study at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own. Build your knowledge of the period when the Ancient Egyptians were powerful in the world. Compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time.

## Art & Design

Art: Research tomb paintings and the way Egyptian fashion and life was depicted, and learn how to draw and paint Ancient Egyptian style figures  
DT: Use a variety of joining techniques to create a 3D model of an Ancient Egyptian decorated rock-cut tomb.

## French

Numbers 20 to 40. Telling the time. Directions. Days, months, seasons & weather.

## Science

### Living things and their habitats:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

### Properties and changes of materials:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

## Computing

- Create & present a summative presentation on the key events of the 14th century.
- Programming & coding using Scratch.
- Algorithms – Robot Rampage
- Logo – Block of flats

## R.E.

- Gifts from God
- The Commandments

## Maths

Maths will be taught separately. Please see the list of objectives for the year.