



## Year 6

# National Curriculum Writing Objectives

### **Spelling**

- ★ use further prefixes and suffixes and understand the guidance for adding them
- ★ spell some words with 'silent' letters [for example, knight, psalm, solemn]
- ★ continue to distinguish between homophones and other words which are often confused
- ★ use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- ★ use dictionaries to check the spelling and meaning of words
- ★ use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- ★ use a thesaurus

### **Handwriting**

- ★ choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- ★ choosing the writing implement that is best suited for a task

### **Composition**

- ★ identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- ★ noting and developing initial ideas, drawing on reading and research where necessary
- ★ in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- ★ selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- ★ in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- ★ précising longer passages
- ★ using a wide range of devices to build cohesion within and across paragraphs
- ★ using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

- ★ assessing the effectiveness of their own and others' writing
- ★ proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ★ ensuring the consistent and correct use of tense throughout a piece of writing
- ★ ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- ★ proof-read for spelling and punctuation errors
- ★ perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear
- ★ Can show confident and established 'voice'
- ★ Can open and close writing in interesting, unusual or dramatic ways, when appropriate
- ★ Can use a range of techniques to interact or show awareness of audience e.g. action, dialogue, quotation, aside, suspense, tension, comment
- ★ Uses a wide range of ambitious vocabulary accurately and precisely
- ★ Uses a range of stylistic features to create effect within the text e.g. rhetorical questions, repetition, figurative language, passive voice, metaphor, simile, alliteration, onomatopoeia, impersonal voice, universal appeal
- ★ Can use varied, creative sentence structures when appropriate, intermingling with simple structures for effect

### **Vocabulary, Punctuation and Grammar**

- ★ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- ★ using passive verbs to affect the presentation of information in a sentence
- ★ using the perfect form of verbs to mark relationships of time and cause
- ★ using expanded noun phrases to convey complicated information concisely
- ★ using modal verbs or adverbs to indicate degrees of possibility
- ★ using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e omitted) relative pronoun
- ★ learning the grammar for years 5 and 6 in English Appendix 2
- ★ using commas to clarify meaning or avoid ambiguity in writing
- ★ using hyphens to avoid ambiguity
- ★ using brackets, dashes or commas to indicate parenthesis
- ★ using semi-colons, colons or dashes to mark boundaries between independent clauses
- ★ using a colon to introduce a list
- ★ punctuating bullet points consistently
- ★ use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading