

# Newsletter



The  
**ORATORY**  
RC PRIMARY  
School

Spring Term: Issue 6  
24<sup>th</sup> March 2016

We work together, we play together, we laugh together, we pray together.

## Forthcoming dates

**11<sup>th</sup> April:** Back to school  
**28<sup>th</sup> April:** Fundraising concert for parents  
**2<sup>nd</sup> May:** Bank holiday  
**6<sup>th</sup> May:** Year 2 cake sale  
**9<sup>th</sup> May:** Year 6 SATS week  
**16<sup>th</sup> May:** Year 2 SATS week  
**20<sup>th</sup> May:** Year 1 Assembly  
**26<sup>th</sup> May:** Quiz night  
**30<sup>th</sup> May-3<sup>rd</sup> June:** Half term  
**17<sup>th</sup> June:** Reception Assembly  
**18<sup>th</sup> June:** First Holy Communion 11am  
Year 2 assembly: date TBC  
\*Please note that class trip dates will not be included here

## Well done to...

(R), Helene (Yr1), James (Yr2), Hugo (Yr3), Jean (Yr4), Bertie (Yr5), Gabriella (Yr6), Ugo  
Year 1 and yellow house for achieving certificates last week.

**Congratulations everyone!**

## Dear Parents,

As we reach the end of this term, make I take this opportunity to wish you and your families a happy and blessed Easter. The children who have taken part in our Holy Week Assemblies have done so with such reverence; we are very proud of each one of them. They have helped us to remember the true importance of Easter. We look forward to seeing you well rested for the start of the summer term on April 11<sup>th</sup>. Children should be in summer uniform and the list can be found on our website. Girls can wear white tights if the weather is chilly. Have a safe and happy holiday.

**Best wishes, Mrs Griffiths, Headteacher**



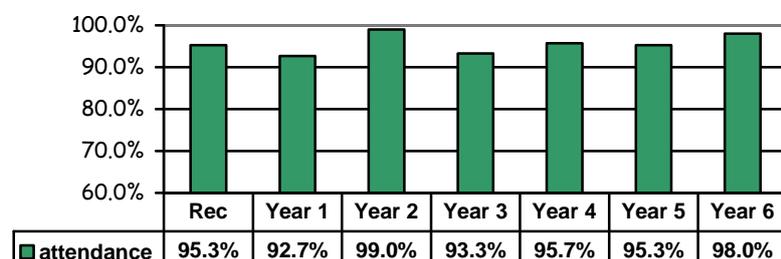
## Holy Week

Lord, as we walk through Holy week toward the cross, may we remember the wonder of who you are. Beyond sin your love is inexhaustible. Beyond betrayal your grace is poured out eternally. Beyond death your life is unimaginable. Beyond human understanding, your ways are always higher than ours.

## School Meals

Thank you very much for assisting us in returning your children's menu choices so promptly along with your cheques. We understand that the menus were sent very late, so we really do appreciate your assistance. Since February half term, RBKC began a new school meals contract, with a different supplier. Our school is part of this contact. In a few weeks, when the children have had a chance to sample more of the dishes that are on offer, we will be asking for your feedback and would welcome any comments you would like to share.

## Congratulations to Year 2 with 99% attendance last week!



# Reading at Home

**This week the teachers have been reviewing the progress their classes have made this term. We have noticed that the children who read regularly at home with parents and carers are more confident at reading, show more enjoyment and are making better progress with fluency and understanding. Please set some time aside each day for reading with your child. It really does make all the difference to their success. Here are some suggestions on how you can help to make this a positive experience.**

## **1. Choose a quiet time**

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

## **2. Make reading enjoyable**

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

## **3. Maintain the flow**

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

## **4. Be positive**

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.

## **5. Success is the key**

Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

## **6. Visit the Library**

Encourage your child to use the public library regularly.

## **7. Regular practice**

Try to read with your child on most days. 'Little and often' is best. Teachers have limited time to help your child read on a one to one basis.

## **8. Communicate**

Your child will have a reading diary from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

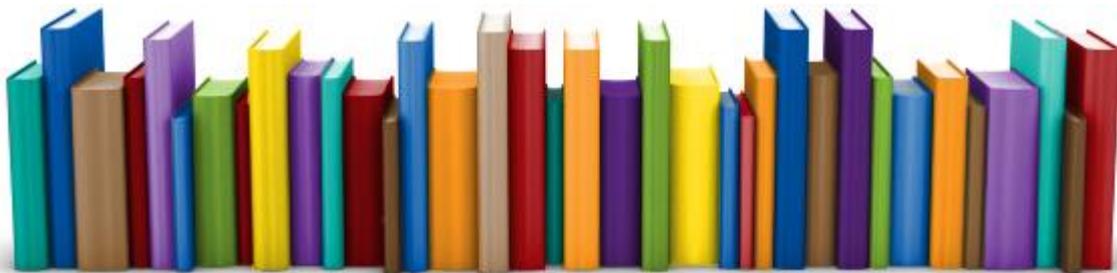
## **9. Talk about the books**

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

## **10. Variety is important**

Remember children need to experience a variety of reading materials eg. picture books, chapter books, comics, magazines, poems, and information books.

(tips from [www.topmarks.co.uk](http://www.topmarks.co.uk))



## **Catholic Children's Society**

Thank you for supporting the CCS this Lent. The 'splat the teacher' event raised £312.70. Children should return their Lenten boxes after the Easter holiday.

## **Year 6 and Year 2 SATS**

Please note the dates for End of Key Stage Assessments. We will be giving further information about these after the holidays. It is important that children are in school every day for these assessments.