

## English

In English we will be focusing on reading, writing, listening skills, understanding and speaking. We have daily Phonic lessons that will recap on all of the sounds taught as well as continue to introduce high frequency words. Children will practise forming these letters as well as practising hearing and writing initial and final sounds.

Children will also learn to write simple sentences using their sounds and high frequency words, and will begin to use capital letters, finger spaces and full stops. Children will read once a week and will be tested on their sounds and their ability to segment and blend words. Children will have a story read to them every day and activities will be prepared that will be related to the story.

## Personal, Social & Emotional Development:

Children will continue to develop their confidence in all areas of the curriculum and will be able to select and use a variety of tools, resources and equipment for a specified purpose. This is achieved by children talking about their family, circle time, likes, dislikes, learning right from wrong through school rules, and developing their relationships with their peers.

## R.E.

In the Spring Term we will be covering: - Eucharist (Gathering)  
- Lent & Easter (Growing)

## ARE WE THERE YET? Reception Spring Term 1



Which vehicles move quickly? Can you ride a bike to Australia? We will explore these questions and more in this project about transport, travel and places near and far!

We will be looking at:

- Different types of transport
- How things move
- Holiday destinations
- Fast and slow
- Keeping safe on the roads & pavements
- Imaginary and real journeys

## Maths

This term in maths we are focusing on writing numbers, finding one more and one less, number patterns, 2D shapes, 3D shapes, weight & capacity and simple addition and subtraction.

The children each have a log in for IXL Maths to practise their skills at home.

## Expressive Arts & Design Understanding the World

The children have the opportunity to participate in various activities, including: painting, making finger puppets, masks, drawings, junk modelling, cutting & sticking, & using an extensive variety of resources to create pictures & various artistic pieces. The children also have the opportunity to engage in imaginative role play based on own experiences & build stories around toys.

Songs are sung regularly as well as tapping out simple repeated rhythms & exploring how sounds can be changed. Children have access to technological toys & computers, providing them with an understanding of how things can be programmed and how information can be retrieved.

## Physical Development:

This term in Physical Development we are continuing to develop gross motor skills & fine motor skills. This can be demonstrated in weekly PE lessons. Dance, Gymnastics and Games are some of the different activities that the children participate in.

Balance, co-ordination, agility, spatial awareness and movement are all areas that are covered. The children also have access to play dough, construction equipment, using scissors, painting, drawing, and writing. The children will also have access to some new climbing equipment during outdoor learning, as well as the bicycles, scooters, stilts, space hoppers etc.