

English

In English we will be focusing on reading, writing, listening skills, understanding and speaking. We have daily Phonic lessons that introduce a sound at a time. Children will practice forming these letters as well as thinking of words that start with that letter. High Frequency words will also be introduced this term. Children will read twice a week and will be tested on their sounds and their ability to segment and blend words. Children will have a story read to them 4 times a week. Activities will be prepared that will be related to the story.

This focuses on their listening and understanding skills. Handwriting occurs on a daily basis where children will be introduced to capital letters, full stops and finger spaces.

Personal, Social & Emotional Development:

Children will be developing their confidence in all areas of the curriculum and will be able to select and use a variety of tools, resources and equipment for a specified purpose. This is achieved by children talking about their family, 'Show and tell', circle time, likes, dislikes, learning right from wrong through school rules, learn to describe oneself in positive terms and developing and making relationships with their peers.

WHAT HAPPENS WHEN I FALL ASLEEP? Reception Spring Term 2



Why are there stars in the sky at night? Does everyone go to bed at the same time as me? These questions will be explored and more in this project about night time.

- Bedtime routines
- The Moon and stars
- Nocturnal animals
- People who work at night
- The importance of sleep and rest

Maths

This term in maths we are focusing on number recognition, ordering numbers, finding one more and one less and number patterns. We will also be looking at shape, measures, weight, time and money. The children all have an IXL log in for them to be able to practise skills from home.

Expressive Arts & Design Understanding the World

The children have the opportunity to participate in various activities, including: painting, making finger puppets, masks, drawings, junk modelling, cutting & sticking, making animals using paper plates & using an extensive variety of resources to create pictures & various artistic pieces. The children also have the opportunity to engage in imaginative role play based on own experiences & build stories around toys. Songs are sung regularly as well as tapping out simple repeated rhythms & exploring how sounds can be changed. Computing lessons occur on a weekly basis. Children have access to technological toys & computers, providing them with an understanding of how information can be retrieved.

Physical Development:

This term in Physical Development we are focusing on developing gross motor skills & fine motor skills. This can be demonstrated in weekly PE lessons the children participate in. Balance, co-ordination, agility, spatial awareness and movement are all areas that are covered. The children also have access to play dough, construction equipment, using scissors, painting, activities that involve drawing, writing and bicycles are accessible in the playground on a daily basis. This will increase their confidence and ability for handling tools & equipment safely and with appropriate control.

R.E.

In the Spring Term we will be covering: - Eucharist (gathering) & Lent and Easter.