

English and Communication & Language

This term the children will be listening to a variety of texts about our topic. They will be responding asking 'how' and 'why' questions about the texts. Through talk they will develop their own narratives and explanations.

In writing they will be using their phonics and sight words to:

- Write their own versions of stories
- Write information books

As well as regularly practising letter formation.

They will continue to practise their reading skills both 1:1 with an adult and as a whole class.

Physical Development:

This term the children will continue to develop their gross & fine motor skills, focusing on balance, co-ordination, agility, spatial awareness & movement in PE.

In class they will be using play dough, construction equipment, scissors, painting, and activities that involve drawing & writing to increase their confidence and ability to handle tools & equipment safely and with appropriate control.

The children will be focusing on what they eat and how they can be healthy. They will have a visit from our school nurse to talk to them about personal hygiene and the importance of washing their hands.

Spring Watch Why are carrots orange? Do Cows Drink Milk? Reception Summer Term 1



Do cows drink milk? Do hens lay square eggs? We will be exploring these questions and many more about animals and where they live.

We will be looking at:

- Where food comes from
 - Animal habitats
 - Seeds and growing
 - Life cycles

What do we like to eat? Are we happy to try something new? We will be focusing on eating well, staying healthy and trying something new.

We will be looking at:

- Food groups
- Recipes and cooking
- Healthy eating
- The benefits of exercise

Personal, Social & Emotional Development:

The children will be encouraged to try new activities and to ask for help when needed. They will talk about their own and others' behaviour and its consequences.

Understanding the World and Expressive Arts & Design

This term the children will be making observations of animals and plants first hand through their trips to forest school and through having the chicks in the classroom. They will be able to explain why some things occur and talk about changes. The children will be using computers and other technology to enhance their learning.

The children will be exploring their topic through painting, drawing, junk modelling, cutting & sticking, using a variety of materials and exploring colour to create habitats, animals, plants, vegetables and much more.

The children will be singing songs and tapping out simple repeated rhythms as well as exploring how sounds can be changed.

Maths

In maths the children will be continuing to work with numbers up to 20. They will be using them to solve problems including doubling, halving and sharing. The children will be using everyday language to talk about size, weight, capacity, distance, time and money to compare quantities and objects and to solve problems. They will be exploring shapes around them and using them to make patterns.

R.E.

Easter – Giving

- Other Faiths – Islam

- Pentecost - Serving