

## English

**Texts:** A variety of information texts about the Tudor monarchs and Tudor England

Class text: the Highwayman

**Written outcomes:** of Henry VIII and his wives, recount (I'm a Tudor – Get Me Out of Here!), persuasive letter – to Henry VIII, Discursive argument – discuss why Henry VIII married so many times, Descriptive writing, Narrative poetry

**Grammar and spelling:** Variety of tenses (past, present and future including the present perfect), modal verbs, active and passive voice, persuasive devices

**KS2 Punctuation:** inverted commas for speech; semi-colons and colons, punctuation for parenthesis; apostrophe for possession

## P.E.

1<sup>st</sup> half: gym/tennis  
2<sup>nd</sup> half: swimming/athletics

## P.S.H.E

Food Choices – Invention Team  
Cooking – Michelin Stars  
Responding - Scrabble  
Shared Goals – It's All Go!  
Community Spirit – All Join In

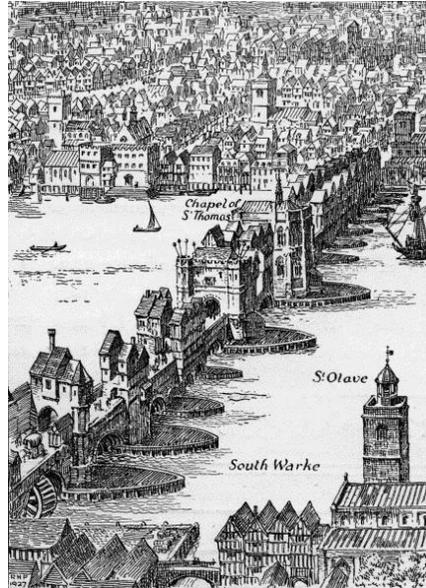
## Maths

Maths will be taught separately. Please see the list of objectives for the year.

## Computing

Are you a cyberhero  
Can you finish my story?  
Simply Delicious  
My exciting world landmarks

## TUDOR LONDON Year 5 Summer Term



Travel back in time to the 1500s and meet the Tudors, a domineering dynasty that changed our history. Find out about the huge changes that happened during the reigns of the Tudor kings and queens. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour – and even swifter falling of heads! Develop your painting skills, solve riddles and remember to protect your precious neck with a large white ruff – if you want to survive at Tudor court!

We will be visiting Hampton Court and the National Portrait Gallery to experience Tudor Life and famous Tudors in more depth.

## Art & Design

We will be designing, making and evaluating Tudor Houses using a variety of materials. We will also be evaluating the imagery and symbolism within Tudor portraits, and recreating our own; learning how to use proportion, line and tone to good effect.

## Geography & History

We will discover what London was like in Tudor time and compare it to life today. We will explore the Tudor family tree; when did the Dynasty begin and why did it end? We will discover why Henry VIII married so many times and encounter Elizabeth I and the famous events and people from her reign. We will explore maps of London across the years, and discover how Tudor London was much smaller than the London we know today.

## Science

### Forces:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

### Animals including humans

- Describe the changes as humans develop from birth to old age.

## Mapquest

- North and South America

## French

### Les directions

asking for and giving directions; understand key information from a short exchange

### le temps

weather phrases  
simple sentences to write a weather report

### les vêtements

describing their school uniform

### les nombres 0 – 100

comparison ... plus que / ... moins que

## R.E.

- Easter – Giving
- Other Faiths – Islam
- Pentecost – Serving
- Reconciliation- Inter Relating
- Universal Church- World