

## English

The class will focus on high quality texts and poetry throughout the term. Where applicable, links to the Britain at War topic will be made through appropriate writing genres. We are rewriting our English Scheme of work this year and are choosing texts on a half termly basis during planning time. This map will be updated as we go along.



### Texts:

- Weeks 1-4 Whole school Roald Dahl focus: Boy
- Weeks 5 and 6 Whole School Poetry Focus

### Written outcomes:

- Autobiography
- Letter writing
- Comparative study of Roald Dahl characters

**Year 6 Grammar and spelling:** recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms; using passive verbs to affect the presentation of information in a sentence; using the perfect form of verbs to mark relationships of time and cause; using expanded noun phrases to convey complicated information concisely; using modal verbs or adverbs to indicate degrees of possibility; using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e omitted) relative pronoun; learning the grammar for years 5 and 6 in English Appendix 2

**Year 6 Punctuation:** using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semi-colons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list; punctuating bullet points consistently; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

## Art & Design

We will be studying the work of artists of the First World War from both sides including, Paul Nash... We will also be creating our own artwork in a similar style to the artists studied.

## Britain at War Year 6 Autumn term



Over the course of the Autumn term Year 6 will be studying World War One. This will include:

- Looking at the causes and the assassination.
- The map of 1914 and how it's changed.
- The key countries involved.
- Life in the trenches.
- Significant battles.
- Statistics and casualties & how Europe changed.
- Treaty of Versailles.

Throughout this study we will be learning about the importance of primary and secondary sources and being mindful of bias, reliability and what is fact and opinion.

## Geography

We will be using maps to identify countries involved in WWI and looking at how Europe has changed between 1914 and present day.

## P.S.H.E

- Identified Strengths – Big Dreams
- Identified Strengths – Big Achievers
- Setting Goals – 'Super Futures'
- Setting Goals – I Can Do That!
- Structure – Just Imagine ...
- Law and Order – In Charge
- U.N. Rights – Our Rights
- Race and Ethnicity – United States?
- Gender Stereotypes – Jobs 4 All
- Culture – Cultural Feast

## Science

### Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

### Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Explore the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

## R.E.

- The Kingdom of God
- Justice

## Latin

Minimus – A unique course providing an introduction to the Latin language & the culture of Roman Britain.

## Maths

Maths will be taught separately. Please see the list of objectives for the year.

## Computing

- Online publishing – blogging.
- Programming using Scratch.

## P.E.

1<sup>st</sup> half: Netball & Swimming  
2<sup>nd</sup> half: Hockey & Swimming