

English

The class will focus on high quality texts and poetry throughout the term. Where applicable, links to the Urban Pioneers topic will be made through appropriate writing genres. We are rewriting our English Scheme of work this year and are choosing texts on a half termly basis during planning time. This map will be updated as we go along.



Texts:

- Weeks 1-4 Whole school Roald Dahl focus: Charlie and the Chocolate factory
- Weeks 5 and 6 Whole School Poetry Focus

Written outcomes:

- Character / setting description
- Advert
- Newspaper report
- Persuasive letter writing
- Instructions / recipe

Grammar and spelling: Past tense (simple); note-taking; organisational features of non-chronological report; descriptive language (adjectives, adverbs and noun phrases); present and past tenses including present perfect tense (I have done); time adverbs; variety of sentence structures – coordination and subordination (range of conjunctions); persuasive devices

KS2 Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech

P.S.H.E

- E-Safety – Online Chat
- Online Privacy – The Secrets Jar
- Online Privacy – E-Protection
- Online Privacy – It's Personal
- Rules – I'm In Charge!
- Thinking Ahead – Lesson Planning
- Taking the Lead – Learning Time
- Loss / Separation – Lost!
- Loss / Separation – Found!

Urban Pioneers

Year 3 Autumn term



Hop on the bus and take a trip downtown, where the lights are bright and every street has a story to tell. Explore with fresh eyes the art of the city, then capture a moment in time – perhaps a reflection on a building or a shadow passing by. How could you improve the local environment? Maybe add more colour or light? Thinking of ways to be environmentally friendly? More things to do? Now light up the city with creations of your own...a statue, a light show or street art?

Ideas for topic texts to read at home: London for children, Madeleine in London, Look inside London, Katie in London, This is London

Geography & History

We will be using maps of the local community to find out how to use a map key & locate some of the symbols on a map. We'll also use the maps to follow a simple route of the local area. We will also be looking at what could be done to help the environment in our local community. We will find out about the history of the local area and the impact that it has on our current surroundings.

Art & Design

Art: We will be using our local area as inspiration for our art & design, this will include sketching, and creating a cut out city using mixed media, inspired by the work of artist Barbara Gilhooley. We will also debate the work of Banksy's graffiti and create our own examples of street art.
DT: We will use simple engineering techniques and household objects, such as sticks, to create our own bridges.

French

Greetings, numbers 1-20, classroom instructions, colours, fruits, days of the week, months of the year.

Science

Forces and Magnets Compare how things move on different surfaces

- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Light (to be continued in the spring term):

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when light is blocked by a solid object
- Find patterns in the way that the sizes of shadows change.

Computing

- Use a computer program to create fact files about the local area.
- Exploring emails & Internet Safety (scenario cards)
- Mini bots

R.E.

- The Christian Family
- Mary the Mother of God

Maths

Maths will be taught separately. Please see the list of objectives for the year.

P.E.

1st half: Invasion Games & Dance
2nd half: Invasion Games & Gym