

# English



## Texts:

- Goodnight Mr Tom
- Macbeth

## Written outcomes:

### Goodnight Mr Tom

- Character and setting description
- Formal letters to social services
- Speech for the prosecution against Mrs Beech
- Newspaper article on finding Willie and the baby
- public information sheet explaining the reasons behind the decision to evacuate children (formal/authoritative)

### Macbeth

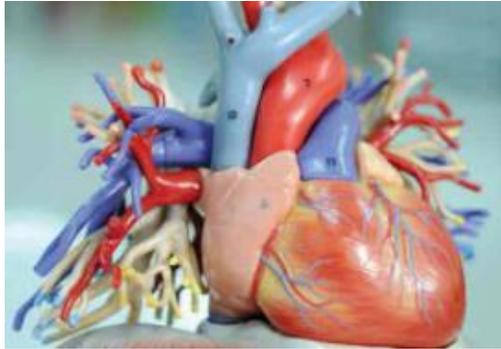
- Description of the battle
- News report –opportunities to write in two styles: 1) less formal news report as on the television; 2) more formal written report as in a quality newspaper
- Persuasive letter from Lady Macbeth to her husband
- Narrative: next chapter - Macbeth has just been crowned king. What happens next?

**Year 6 Grammar and spelling:** recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms; using passive verbs to affect the presentation of information in a sentence; using the perfect form of verbs to mark relationships of time and cause; using expanded noun phrases to convey complicated information concisely; using modal verbs or adverbs to indicate degrees of possibility; using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e omitted) relative pronoun; learning the grammar for years 5 and 6 in English Appendix 2

**Year 6 Punctuation:** using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semi-colons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list; punctuating bullet points consistently; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

# Blood Heart

## Year 6 Spring term



Crimson, scarlet, burgundy, cherry...blood flows through our bodies in all its vibrant shades of red. Let's explore our circulation system! Now surgeons, don't be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies. Find out how to keep your heart happy with cardiovascular exercise and healthy food. Hearts pound, flutter and maybe skip a beat ... what makes your heart race?

**Ideas for topic texts to read at home:** Pig heart boy, A stage full of Shakespeare stories, See inside the world of Shakespeare, So what's so special about Shakespeare, Knowledge Encyclopaedia Human body

## Geography & History

Objectives continue from autumn term until Spring 2

## Art & Design

Art: study the work of Jim Dine and link to colour and pattern  
DT: make an electric fan buggy (as part of STEM week)

## P.S.H.E

- Physical, Emotional and Mental – What's Puberty?
- Healthy Lifestyles – You Choose!
- Physical Contact – Touch Sensitive
- Support and Care - Connections

# Science

## Animals including humans:

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

## Living things and their habitats:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

## R.E.

- Jesus, the bread of life
- Jesus, the son of God

## Latin

Minimus – A unique course providing an introduction to the Latin language & the culture of Roman Britain.

## Maths

Maths will be taught separately. Please see the list of objectives for the year.

## Computing

- Let's design in 3D
- Logo patterns

## P.E.

1<sup>st</sup> half: net & wall/gym  
2<sup>nd</sup> half: striking & fielding/dance