

English



Text: The Great Kapok Tree

Written outcomes:

- Fact file about the Amazon rainforest
- Descriptive writing about rainforests
- Poetry – write a poem based on 'For Forest' by Grace
- A note to the sleeping man from the animal perspective why the rainforest should be saved
- Report from the government – what is happening in the amazon
- Letter to the Brazilian government about why they should stop deforestation
- Diary entry of the little girl – what the orang utan is doing in her room
- Comparison table – what the orang utan is doing and what the humans are doing
- Retell the story but change the animal, for example, another endangered animal or one from the Kapok tree
- Information text about Mayans
- A narrative about an artefact they find
- Diary entry
- Retell of a Mayan myth
- Commentary of a Mayan sports game
- Tourist leaflet for the Amazon

Grammar and spelling: Instructions, modal verbs for advice, tenses, time adverbs, nouns and pronouns for referencing, expanded noun phrases, descriptive language/poetic devices (alliteration, rhythm, simile, etc.) present tense, causal conjunctions, persuasive devices

KS2 Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech, Commas after fronted adverbials and subordinate clauses, apostrophe for possession (singular and plural); inverted commas for speech

Maths

Maths will be taught separately. Please see the list of objectives for the year.

Hola Mexico!

Year 4 Spring term



Welcome to Mexico! Get ready to explore this unique country, from its towering temples and stunning geography to its pulsing rhythms and fun packed festivals. Conduct research into the climate and ecology of the lush, dense rainforests of the south. Discover the mysterious world of the ancient Maya civilisation; explore their religion, farming, architecture, and everyday life. Have you got what it takes to be chief? Just try to keep your head!

Ideas for topic texts to read at home: The Chocolate Tree, Rain Player, Tales of the Plumed Serpent, The History Detective Investigates: Mayan Civilisation, Rainforests in 30 seconds, Where the Forest Meets the Sea

Geography & History

Plot the Mayan civilisation on a map and a time line. Learn about Mayan writing and maths, their everyday life, farming, Mayan cities and architecture, religion and trade.

Understand the four main layers of a rainforest. Find out about the plants and the creatures that grow in the different layers and how they are adapted to live there. Learn about the destruction of the rainforest. Research the arguments for and against deforestation, and research the link between deforestation and climate change

Art & Design

DT: Prepare and cook quesadillas using a variety of cooking techniques
Art: Research, design and create nierika (sacred yarn paintings) made by the Huichol.

French

Prepositions, family, avoir verb, negatives, possessive pronouns, hobbies, use of regular verbs e.g. jouer, regarder, danser, likes & dislikes.

Science

Electricity (continued from the spring term):

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Living things and their habitats:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

R.E.

- Jesus the teacher
- Jesus the saviour

Computing

- Logo turtle mania.
- I can make a game using J2Code
- Words words words

P.S.H.E

Clear Messages – Dot Dot Dash
How to Listen – Listen Up!
Responding to Others – Agony Aunts
Expressing Opinions – It's Debatable
Shared Goals – Better Places
Different Communities – My Community
School Communities – School Swap

P.E.

1st half: striking and fielding/gym
2nd half: striking and fielding/dance