

English



Texts:

- Ug, Boy Genius of the Stone Age
- The Pebble in My Pocket

Written outcomes:

Ug Boy Genius of the Stone Age

- Comparison between the stone age and now
- Information text about the Stone Age
- Diary entry
- Narrative about an event
- Estate Agent's persuasive description of a Stone Age house
- Letter of advice
- Advice poem
- Write a product description of an invention and a persuasive pitch/presentation

The pebble in my pocket

- Narrative – journey
- Diary entry
- Instructions

Grammar and spelling: Past progressive (setting the scene), time adverbs and prepositions of time, detail through adjectives, noun phrases, adverbial phrases, figurative language, variety of sentence structures, causal conjunctions (because, so that etc.), persuasive devices, descriptive language including similes, command sentences, variety of sentence structures, fronted adverbials

KS2 Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech

R.E.

- The sacrament of reconciliation
- Celebrating the Mass

Maths

Maths will be taught separately. Please see the list of objectives for the year.

Tribal Tales

Year 3 Spring Term



Turn off all your technology & try to forget the modern world. Imagine this place 5000 years ago. What would you have seen?
We will be heading back to prehistoric times, unearthing ancient objects & learning about astonishing mystical monuments that reveal the secrets of an ancient time.

We will be learning about how the people of Britain developed over thousands of years from the Stone Age to the Roman Invasion.
What tribal tales will you have to tell?

Ideas for topic texts to read at home: Stig of the dump, Stone Age Boy, The First Drawing, Stone Age Bone Age, The Boy with the Bronze Axe

Geography & History

From hunter gatherers to farmers to warring tribes, we will be exploring how human geography changed & how the people interacted with their environment. We will use aerial images and maps to find evidence of the past. We'll arrange pictures and dates on a timeline of the Stone, Bronze and Iron Age, discussing why the periods are described in these terms.
We'll find out about how archaeology helps us understand the past.

Art & Design

Art: We will be learning about the art from pre-historic times to inspire our own art and design, including Neolithic carvings. We will design and making our own Iron Age jewellery.

French

Food; at the bakery; review of numbers 1-20; greetings; days of the week, months of the year and seasons.

Science

Light (continued from the autumn term):

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when light is blocked by a solid object
- Find patterns in the way that the sizes of shadows change.

Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

P.S.H.E

- A Balanced Diet – Plant or Animal?
- A Balanced Diet – Balancing Act
- Working With Food – Master Chef
- Working With Food – Our Food Hall
- Physical, Emotional and Mental – I Am Who I Am!
- Physical, Emotional and Mental – Hearts and Minds
- Physical, Emotional and Mental – Three in One
- A Balanced Approach – Define: Healthy
- Physical Exercise – Active Kids?
- Lifestyle Choices – It's Your Choice

Computing

- Would I lie to you?
- Safe surfing with Dongle
- See and hear my mix
- Creating a tessellation

P.E.

1st half: striking & fielding/gym
2nd half: striking & fielding/athletics