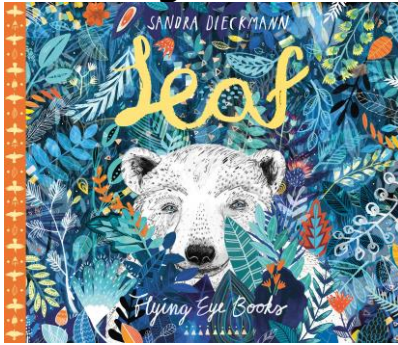


English



Texts: Leaf, Man on the Moon

Writing outcomes:

- **Non-chronological report** on polar bears
- **Letter** to the leaf – persuade the robot not to give up
- Emotions timeline
- **Retell** of the story; write the story from different perspectives
- Book review

Man on the moon

- Character fact file
- Postcard from the moon
- Rules for being on the moon

Science writing:

- recount of visit to science museum
- information text about an animal

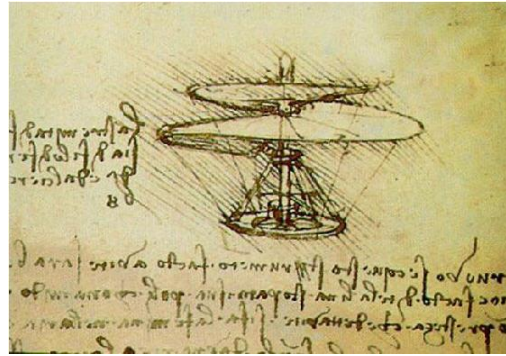
Grammar and spelling: Tenses – present/past simple & progressive, different types of sentences inc. commands and questions, noun phrases, joining clauses: coordination and subordination, exclamations

Punctuation: Spelling of suffixes: -ed/-ing; -ly; -ful/less; full stops, capital letters, question marks and exclamation marks; apostrophe for contractions; commas in lists and apostrophe for singular possession

Computing

- Digiducks dilemma
- Find out about...
- minibeasties

Incredible Inventions Year 2 Spring term



Throughout history, people have imagined and then created new things to make their lives better, easier, and more enjoyable. From the wheel to penicillin to the computer, inventions continue to change the way we live.

This topic introduces you to the amazing world of inventions, with a focus on the world of flight and a comparison of Leonardo da Vinci and the Wright brothers.

Ideas for topic texts to read at home: Rosie Revere engineer, Violet the pilot, Izzy Gizmo See inside inventions, The Wright brothers' first flight, Who was Leonardo da Vinci?

Art & D.T.

DT: Create technical drawings, design and build models and write tenders in role as inventors. Children will present their inventions to the class. Art: We will research Da Vinci's sketches and use sketching & charcoal techniques to draw in his style. We will use painting techniques & cutting to create a colourful painted paper feather.

Geography & History

We will find out about the main events of the life of Leonardo da Vinci and the Wright brothers and compare the world at the time of their lives. We will compare transport through the ages and plot this information on a time line.

P.E.

1st half: striking games/dance
2nd half: kicking skills/gym

Science

Living things and their habitats (continued from the autumn term):

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify different sources of food.

Animals including humans:

- Notice that animals, including humans, have offspring which grow into adults
- Describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

Maths will be taught separately. Please see the list of objectives for the year.

P.S.H.E

- Anger - Grrrr!
- Love - Three Little Words
- Sadness - How to Cope
- Consequences - Good v Bad
- Aspirations - It's a Goal!
- Our School - Common Goals
- Belonging - I Belong ...
- Belonging - Join Our Club!
- Local Citizenship - Our Local Area
- Local Citizenship - Community Care
- Road Safety – Green X Code
- Drug Safety - Magic Medicine

R.E.

- The good news
- The Mass