

Newsletter

We work together, we play together, we laugh together, we pray together.

Forthcoming dates

- 29 Apr** Chicks in reception
- 2 May** Quiz night
- 3 May** Y1 Assembly 9.15
- 6 May** Bank holiday
- 7-10 May** Year 2 SATs
- 13-17 May** Y6 SATs
- 20/21 May** Year 2 SATs continues
- 22 May** Parent/child bookshare 3.45
- 22 May** School Journey Meeting Y6 parents 3.45
- 27 May** ½ term holiday
- 3 June** RSE meeting for Year 5 and 6 parents
- 8 June** First Holy Communion 11am
- 10 June** First Holy Communion Assembly
- 10-14 June** Phonics screening tests Year 1
- 14 June** Spirituality Day
- 17 June** Junior Sports
- 21 June** Reception Class Assembly
- 24 June** Infant Sports
- 25 June** Coffee morning
- 28 June** Y1 cake sale
- 1 July** Y6 school journey
- 3 July** Instrumental concert 3.45
- 9/10 July** Parents' Evenings
- 10 July** Music Hub Concert 2.30
- 12 July** House of the Year Party
- 17 July** Year 6 Play 6.30
- 18 July** Leavers' Mass (for parents of Y5 & 6) 2.00
- 19 July** 1.30 break up

Please note that class trips are not added here, please check your child's bag daily for letters from the teacher.

Dear Parents,

Happy Easter to you all; I hope that your break was a relaxing and happy one for all the family. We now begin our final term of the academic year. This term is always very busy- you can see this from our updated list of dates! There will also be plenty of school trips so please check your child's bag for letters too. We look forward to sharing more learning and happy memories with you this term. Please may I request that you make sure your child's summer uniform is in order- including following our rules about shoes, jewellery, hats and hair? Also, this is my first reminder about not booking your flights before the end of the summer term!

Best wishes, Mrs Griffiths, Headteacher

He is Risen



We continue to teach the children about Jesus' resurrection through their R.E. learning, since it will still be the liturgical season of Eastertide until Pentecost. Many thanks for supporting our Lenten collection for the Catholic Children's Society. Please return your boxes to the school office, by Wednesday 3rd May.

End of Key Stage Tests

The DfE have published an [information leaflet for parents](#) of pupils taking the key stage 1 (KS1) and KS2 national curriculum tests. It provides information about:

- the purpose of the tests
- how parents can best support their children
- how results will be reported

The tests are nothing for you or your child to worry about. They tests help measure the progress pupils have made and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data. The best way you can support your child is to ensure they have a good night's sleep before the tests and to give them a healthy and filling breakfast in the morning.

Get thinking!

If you could ask one question and know you would get the right answer, what would your question be?

What do you think? Take a moment to discuss this at home, or with your friends. Don't worry about whether your answer is right or wrong. It is the process of thinking, and trying to explain your ideas that is important.

Parents' Association News

Next Thursday, 2nd May, is one of my favourite nights of the school year: Quiz Night. Get yourselves together in a team (you can form a team in a year group or across years -max 12 per team) or just turn up on the night and join a team. Bring some nibbles to share on your table, if you wish, and we'll be selling pizza, manning an honesty bar and holding a small auction with a couple of gorgeous items (including a beautiful Oratory doll with handmade clothes). We always have a lot of fun, not least because the teachers are there (in what's usually quite a formidable team). Mr and Mrs Birkert are repeating the fantastic job they did last year as quiz masters... so get swotting! Tickets can be bought in advance from your rep or on the door: £5 each. Oh, and have I mentioned our handmade Oratory hair accessories? I shall be selling those on the night too, so bring your cash!

Alex Yates
PA chair



MAY 2ND 7-9 TICKETS £5

QUIZ NIGHT!

Form a team in advance (max 12) or turn up on the night!

HONESTY BAR PIZZA AUCTION

Year 6 Drama: Macbeth



Don't worry; no children were harmed in the taking of these photographs! Year 6 thoroughly enjoyed getting to grips with William Shakespeare's Macbeth this week, which is their text for this half term. You can see them here reenacting a battle scene using freeze framing techniques. Doesn't it look realistic?

Curriculum Maps

<p>English</p> <p>Who is the God?</p> <p>Texts:</p> <ul style="list-style-type: none"> The Adventures of Odysseus Who is the God? <p>Written outcomes:</p> <ul style="list-style-type: none"> a narrative (most parts of the story), a narrative report, a letter home to his wife or son, a film script, a play script, descriptive writing about a mythical creature, persuasive writing (who is the most powerful god?), instructions (how to brew a cocktail) <p>Grammar and spelling: that progresses (setting the scene, time adverbs and prepositions of time, causal through conjunctions, modal phrases, adverbial phrases, figurative language, use of exclamation marks, causal conjunctions (therefore, so that etc.), persuasive devices, descriptive language including simile, compound sentences, variety of sentence structures, fronted adverbials)</p> <p>KS2 Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech</p> <p>P.E.</p> <p>1st half: net and well-being 2nd half: athletics/swimming</p> <p>Maths</p> <p>Maths will be taught separately. Please see the list of objectives for the year.</p> <p>Mapquest</p> <p>Rivers, mountains, and regions of the UK; major UK cities</p>	<p>Gods and Mortals Year 3 Summer Term</p> <p>Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Athena & Zeus reign supreme from Mount Olympus, watching their mortals on dusty Aegean streets. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrors of Greece, where in pure blue skies, the sea sometimes weaves wings and makes the fortunes of Rome and an information text.</p> <p>Geography & History</p> <p>We will investigate the everyday life of the ancient Greeks. We will learn about ancient Greek society from the history, art, achievements, science and philosophy and the Olympic Games. We'll also learn about Alexander the Great and consider if the New Superhero. In geography we will be investigating maps of ancient Greece, seeing how the country was once divided into a collection of smaller city states. We will make a simple patch map to show the states of ancient Greece including important features such as islands, seas and mountains.</p> <p>Art & Design</p> <p>Art: We will be making sketches of scenes and patterns to design our own Greek pots/vases. (E1) we will make our own Greek chariot!</p> <p>French</p> <p>Food: at the bakery: review of numbers 1-20; greetings; days of the week; months of the year and seasons.</p>	<p>Science</p> <p>Animals including humans:</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right type and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some animals have skeletons and muscles for support, protection and movement <p>Plants:</p> <ul style="list-style-type: none"> Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal Identify and describe the functions of different parts of plants: roots, stems, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and rain) to grow and how they use them to produce plants Investigate the ways in which water is transported within plants <p>P.S.H.E</p> <ul style="list-style-type: none"> Before History – Future Success Visible Changes – Mind the Gap Who to Help – Fire Drill Emergency Calls – Calling 999 Emergency Calls – Ambulance, Fire Connections – Paper Chains Family Links – Family Tree Religious Views – Faith Findings Children's Diversity – Inside Outside <p>Computing</p> <ul style="list-style-type: none"> Make a duck and fly it. I can make my own game Practise and extend healthy habits I can make an animation <p>R.E.</p> <ul style="list-style-type: none"> Preparation for First Holy Communion being a Christian Saints
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This term's curriculum maps will be ready by the end of next week and on the class pages of the school's website so you can understand more about what your child will be learning this term, and how you might support them at home.