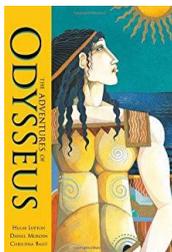


## English



### Texts:

- The Adventures of Odysseus
- Who let the Gods out?

### Written outcomes:

- A letter home from Odysseus to his wife or son
- Retell of the Cyclops story – tenses and temporal conjunctions, fronted adverbials of time, concise dialogue
- Diary entry of the storm – emphasis on description and atmosphere (what it felt like)
- Choral poem. Part 1 Voices of the crew, to be done as a whole class; Part 2 Voices of the dead, to be done individually or in small groups (session 8 and 9 of CLPE planning) – noun phrases and emotions, powerful verbs
- Instructions – how to tame a cyclops or capture a cyclops
- Persuasive piece – should Odysseus have sacrificed his men or warned them of the danger they faced?
- Mapping out the journey (reading objective)
- Writing in role – Odysseus in disguise
- Write an additional chapter
- An information text about the gods (topic)

**Grammar and spelling:** Past progressive (setting the scene), time adverbs and prepositions of time, detail through adjectives, noun phrases, adverbial phrases, figurative language, variety of sentence structures, causal conjunctions (because, so that etc.), persuasive devices, descriptive language including similes, command sentences, variety of sentence structures, fronted adverbials

**KS2 Punctuation:** Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech

## R.E.

- Preparation for First Holy Communion
- Being a Christian
- Islam

## Gods and Mortals

### Year 3 Summer Term



Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis & Zeus reign almighty from Mount Olympus. Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships. Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

**Ideas for topic texts to read at home:** Hopeless Hercules, Fleeced, So you think you've got it bad? A kid's life in Ancient Greece, A visitor's guide to Ancient Greece

## Geography & History

We will investigate the everyday life of the ancient Greeks. We will learn about: Ancient Greek beliefs; Greek Myths; the theatre; artistic achievements; science and philosophy and the Olympic Games. We'll also learn about Alexander the Great and Greeks at War they fought with. In geography we will be investigating maps of Ancient Greece, noting how the country was once divided into a collection of smaller city-states. We will make a simple sketch map to show the states of Ancient Greece including important features such as islands, seas and mountains.

## Art & Design

Art: We will be making sketches of scenes and patterns to design our own Greek pots/vases. DT: we will make our own Greek chariots!

## French

Food; at the bakery; review of numbers 1-20; greetings; days of the week, months of the year and seasons.

## Mapquest

rivers, mountains, and regions of the UK; major UK cities

## Science

### Animals including Humans:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

### Plants

- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.
- Investigate the ways in which water is transported within plants.

## P.S.H.E

- Before Puberty – You've Grown!
- Visible Changes – Mind the Gap
- How to help– Who to Call
- Emergency Calls – Calling 999
- Emergency Calls – Ambulance, Now!
- Connections – Paper Chains
- Family Links – Family Tree
- Religious Views – Faith Findings
- Celebrate Diversity – Inside Outside

## Computing

- Make a duck and fly it
- I can make my own game
- Finding out about healthy habits
- I can make an animation

## Maths

Maths will be taught separately. Please see the list of objectives for the year.

## P.E.

1<sup>st</sup> half: net and wall/swimming  
2<sup>nd</sup> half: athletics/swimming