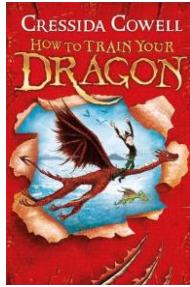


## English



### Texts:

Tell me a dragon: Jackie Morris

How to train your dragon: Cressida Cowell

### Written outcomes:

- Poem (kenning)
- Description of dragon
- Fact file and non-chronological report
- Diary entry based on the opening chapters (catching the dragons from the cave)
- Character studies: Snotlout, Dogsbreath and Hiccup, Fishlegs
- Additional chapter
- Instructions: how to look after a dragon (using Pie Corbett)
- Newspaper report on the discover of Sutton Hoo

**Grammar and spelling:** Present tense, causal conjunctions, persuasive devices, expanded noun phrases, fronted adverbials, subordination

**KS2 Punctuation:** Capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas for speech, Commas after fronted adverbials and subordinate clauses, apostrophe for possession (singular and plural); inverted commas for speech

## Maths

Maths will be taught separately. Please see the list of objectives for the year.

## French

Year 4 curriculum for the year: Body parts, animals, family, where they live, hobbies, transport, avoir & etre, propositions, adjectives, negatives, possessive pronouns, hobbies, use of regular verbs e.g. jouer, regarder, danser, likes & dislikes.

## Traiders and Raiders

### Year 4 Summer term



Big & strong, powerful & brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores. Sail back to the dark ages where battles were rife & fear reigned. We will explore the life of the Saxons, including how they lived & where they came from. We'll then meet the bloodthirsty Vikings from Scandinavia; never before had such terror swept the land! Are you ready to shine a light on the deadly Dark Ages..?

**Ideas for topic texts to read at home:** Beowulf, The Legends of King Arthur, Anglo-Saxon Boy, The Buried Crown, How to be an Anglo-Saxon in 13 Easy Steps, The Saga of Erik the Viking, Odd and the Frost Giants, The Vikings in 30 seconds

## Geography & History

We will be finding out about the dates of significant events in the period of history between AD 410 and 1066 and explore the everyday life of Anglo-Saxon settlers. We will then consider the questions: Who were the Vikings? Where did they come from? We will also learn about the story of Alfred the Great's battle against the Viking army in January AD 871. We will use maps of England and Europe to locate key locations of the time.

## Art & Design

Art: We will look at & copy a range of intricate Anglo-Saxon pattern work, using our drawings to create print blocks onto squares of cotton fabric using a range of printing inks.

DT: We will make small Anglo-Saxon charms and design and make a mini Viking boat.

## P.E.

1<sup>st</sup> half: net and wall games/gym

2<sup>nd</sup> half: athletics

## Science

### Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans

### States of matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## R.E.

- Early Christians
- The church
- Islam

## Computing

- Apple hunt
- Create an alien landscape
- What's a spreadsheet?
- My exciting world landmarks

## P.S.H.E

Identified Strengths – I'm Good at That  
Identified Strengths – Future Me  
Setting Goals – That's My Goal!  
Setting Goals – The Impossible Dream  
Working Together – Name Game  
Working Together – Build It Up  
Gender Stereotypes – His and Hers

## Mapquest

- Europe