



## Blessed

### John Henry Newman

We are preparing for the Canonisation of the Blessed John Henry Newman. Our Year 6 R.E. prefects are holding a poster competition- entries need to be submitted in two weeks' time. Father Edward will be saying Mass at school this week for all the classes, and Year 6 will be praying the 'Novena with Newman'. This is Day 1, so please join if you can:

#### Day #1 Example of Humility:

**Intention:** That we find opportunities to alleviate the sufferings of those who are homeless and marginalised.

**From his writings:** *"I sought to hear the voice of God And climbed the topmost steeple, But God declared: "Go down again - I dwell among the people."*

**Prayer:** Please pray one decade of the rosary (any you choose) for this intention, and add the following prayer: O God our heavenly Father, we offer You heartfelt thanks for the life and holiness of John Henry Newman. In him You give us an inspiring example of priest and teacher, heroic and humble in his labour for the salvation of souls and the pursuit of holiness. Through his intercession we ask You to lead us by the kindly light of the Holy Spirit, and so grant us peace and joy, in the one fold of the Redeemer. We ask this through Christ our Lord. Amen.



## Parent Association News

Dear Parents,  
What a lovely evening we had on Thursday night! Thank you for coming and supporting the event, I enjoyed chatting to many new parents as well as familiar faces. A huge thank you of course to all the reps for helping last night (the hall looked beautiful) and spreading the word beforehand.

I already have the date for our next social event and that is Wednesday November 6th at the Hollywood Arms. Put the date in your diaries! We're going to have an old school 80s/90s pop fest. It's going to be a fundraising evening with tickets going on sale next week and an auction that you can partake in both on the night and in advance. Start thinking about anything you might be able to contribute to the auction and if you have any other ideas for fundraising let me or your rep know.

If you go into your profile on Classlist and into the payments section you can set up a Stripe account. This is much like a PayPal account and although it takes a few minutes to setup, once done you can pay for PA events, hair accessories as well as making donations from here. You can also pay for your IQ Christmas cards which I hope your little ones will be designing over the weekend. Please spend a few minutes setting it up and if you have any problems send me a personal message on Classlist.

We have some fabulous new hair accessories to add to our beautiful selection. They are all handmade and designed exclusively for us. I shall be sending an order form home via book bags and it'll be available on Classlist too, so you don't have to wait for the next cake sale to grab a few.

In the next newsletter I shall send a report of the PA spending in the last academic year. Do know if you every wish to see the PA account books they are available, just ask me. Best wishes, Alex

## National Poetry Day 2019

We enjoyed a lovely assembly to celebrate National Poetry day on Thursday, where every class performed a poem to the school. Poems including those by Michael Rosen, Paul Perro, and Gervase Phinn were performed, and Reception Class performed a Nursery rhyme beautifully- the first time they have all stood up in front of the school! Here are Year Two, complete with actions!



Parents, some requests are still not being heeded. We expect all families (adults and children) to follow school rules and requests- which are all there for a reason. Please make sure that the following items are attended to straight away. It wastes an inordinate amount of staff time following these things up, which would be better spent on teaching and learning:

**Jewellery:** No earrings at all, no religious medals on necklaces or bracelets, and only a simple watch may be worn.

**After school clubs:** No biscuits, cakes or sweets should be brought as snacks. Fruit or a small sandwich only.

**Shoes:** Black shoes which lace up, have Velcro or a buckle. White trainers only, no football boots

**Hair:** Long hair past the collar, ears, or eyes should be tied up.

**Bags:** One keyring only to identify bags.

**Uniform:** All items should be named.

# Parent Questionnaire Results and Analysis

General Questionnaire	Agree	Disagree	Don't know
My child is happy at this school	97	3	
My child was helped to settle in well when he or she started at this school	93	5	2
My child makes good progress at this school	88	8	4
The school makes sure its pupils are well behaved.	99	1	
My child is taught well at this school	89	8	3
My child receives appropriate homework for their age	88	8	4
My child is encouraged to be healthy and to take regular exercise.	90	5	5
My child feels safe at this school	98	1	1
The school deals effectively with bullying	73	6	21
My child is well looked after at this school	96	2	2
I receive valuable information from the school about my child's progress	85	13	2
The school responds well to any concerns I raise	82	15	3
The school helps my child to become more mature and take on responsibility	40	5	6
The school helps my child to develop spiritually	95	4	1
There is a good range of activities including trips or visits	76	16	8
The school is well led and managed	94	5	1
Would you recommend this school to another parent?	93	3	4

Catholic Education Questionnaire	Agree	Disagree	Don't know
The school keeps me informed of what is taught in religious education lessons	80	18	2
My child is making good progress in religious education	88	4	8
There is regular and appropriate homework for my child's age and ability in religious education	87	9	4
Religious education is challenging and exciting	80	9	11
The school offers a distinctively catholic education	95	5	
The school provides clear moral teaching	97	2	1
The school provides opportunities for spiritual growth and development	97	3	
There are regular sacramental celebrations of Mass and Reconciliation	92	5	3
The school ensures that there are opportunities for daily prayer	93	2	5
There are opportunities for my child to serve others and support those in need	85	7	8
The school actively promotes strong partnership with parents	90	8	2
There are strong links between the school and our local parish(es)	90	6	4
The school invites parents to attend school assemblies and liturgies.	96	3	1

## Catholic Education

97% of parents believe that the school provides clear moral teaching and offers children opportunities for spiritual development (95%). They feel the school offers a distinctly and effective Catholic education (93%). They see themselves as welcomed to school assemblies and liturgies. (94%)

Thank you for your feedback, and for taking the time to complete and return the questionnaire. We are pleased you feel so positively about the school.

Last term, parents returned two questionnaires to help the school's Senior Leadership Team and Governing body to reflect on the parent feedback.

100 questionnaires were returned; 39 from Reception, Y1 and Y2, and 47 from Years 4, 5 and 6. 14 questionnaires did not specify a year group.

## Pastoral Care

It is clear that parents trust Oratory Primary School to keep their children safe (98%), happy (97%) and well looked after (96%). They feel the school helps the children to settle in when they begin (93%) and it continues to ensure good behaviour (99%). 21% of parents replied that they did not know how effectively the school dealt with bullying. This statistic, in addition to the other positive responses regarding pastoral care, indicates that there has not been much need for parents to deal with the school's bullying policy. Moving forward, this policy can be more clearly communicated so that all parents understand it even if they have not had to experience it being enacted. The policy can be found on our website, and we will be providing further information to parents during anti-bullying week.

## Teaching and Learning

89% of parents believe their children are taught well at Oratory and make good progress (88%). 94% of parents think the school is well led and managed with 93% stating they would recommend the school to another parent.

There are two areas for development that come from the Teaching and Learning category. 13% of parents do not believe they receive valuable information from the school about their children's progress. 16% believe that there is not a wide enough range of activities including trips or visits – especially considering the school's proximity to the London museums. These parents were predominantly from infant classes. Although the school meets with parents 3 times a year and provides a written report to parents in July, a review of how the school can best share with parents information on children's progress would be appropriate. The Senior Leadership Team are ensuring further guidance is provided to teachers on how to best take advantage of aligning curriculum expectations with the learning opportunities at the museums.