

Reception Class Spring 1: What happens when I go to sleep?

Why do some people work at night? Why are there stars in the sky at night? Does everyone go to bed at the same time as me?

These questions will be explored and more in this project about night time.



Weekly Texts and Themes

Week 1 & 2	<i>I am not sleepy and I will not go to Bed by Lauren Child</i>		
	English Make 'Bedtime books' of bedtime routines at home. Use pronoun, verb, subject as simple sentence. For example "I brush my teeth", "Mummy reads me a story". Illustrate books and share with Owl. Talk about differences in bedtime routines.	Maths Time: Daily routines/times of the day. Day/Night sorting activity Order bedtime routine whilst making their 'Bedtime books'.	Other EAD Design and weave small quilt covers – repetitive patterns. PD Make personalised bookmarks PSED Introduce role play area as a vet's surgery Circle time Favourite bedtime story
Week 3	<i>How to Catch a Star by Oliver Jeffers (STEM WEEK)</i>		
	English Research different roles of people who help us. Read Sentences and match to correct job Recount a trip to the Fire Station	Maths Addition and subtraction – using wheels on emergency vehicles. E.g. In an emergency if you have 2 fire engines and a police motor cycle how many wheels do you have altogether?	Other EAD/PD Make emergency vehicles from junk UTW Similarities and differences of the roles of people who help us
Week 4	<i>Non Fiction books on People Who Help Us</i>		
	English Retell the story using the Story S technique by sequencing the story and adding captions.	Maths Practise skills of counting and estimating time passed by playing a competitive game: How many stars can you get from hoop A to hoop B in X amount of time? (PD)	Other UTW Why do we have stars in the sky at night? How many planets are there in our solar system? What is the moon like? EAD- marbling stars to create a group picture
Week 5	<i>Owl Babies by Martin Waddell Non fiction books on Nocturnal Animals</i>		
	English Fact files of nocturnal animals, making group posters using key words to help them. Use headings such as 'habitat', 'diet', 'appearance'. Play 'Who am I?' guessing game, based on posters.	Maths Balancing scales – which is the heaviest nest? Teach children how to make predictions and give reasons for their guess Teach children how to use the scales accurately to weigh them.	Other EAD Draw owls to add to the group picture (from previous week). Each child competes step by step adding correct features, personalising through colour and pattern KUW Explore features of nocturnal animals and their habitats
Week 6	<i>What's That Noise? By Francesca Simon and David Melling</i>		
	English Make class book adding their own noise to the story Write captions for illustrations using the noises like the original book	Maths Counting toys for bedtime, who has the least/most? How many do you have when you add your toys to your partner's toys?	Other UTW To explore light and dark using torches to make and draw shadows at different angles PD/EAD Create background for group nighttime picture, mixing tones of blue for the night sky CL Play Noisy Neighbours



Weekly Themes	
Week 1 & 2	My bedtime routine
Week 3	The sky at night (STEM week)
Week 4	People who work at night
Week 5	Nocturnal animals
Week 6	We don't need to be afraid of the dark

- Outdoor Provision**
- Emergency vehicle role play
 - Den building
 - Exploring shadows on sunny day
 - Using climbing equipment
 - Large scale games involving timing and counting

- Home Corner/Role play**
- Vet's surgery

- Science & technology**
- Light and dark
 - The night sky
 - Animals' habitats

- Computing**
- Using IWB
 - Beebots
 - Talking pens
 - Walkie talkies
 - Using camera to take photos

- Trips and visitors**
- DT workshop as part of STEM week
 - Forensic science workshop as part of STEM week
 - Visit to fire station
 - Parents drop in and do.

- Social Development**
- Discuss home life and bedtime routines.
 - Overcome any possible fears e.g. dark
 - Be empathetic to others
 - Learn routines for school trips

- English**
- Book making
 - Making signs and posters for information
 - Writing recounts
 - Sharing own stories

- Phonics**
- Phase 2

- Maths**
- Times of day
 - Counting
 - Estimating
 - Weight as measurement
 - adding and subtracting

- R.E.**
- School prayers
 - Getting to know Jesus (TWTL)
 - Godly play
 - Act of Worship

- P.E.**
- Striking Games
 - Dance

- Art & Design**
- Exploring tones on colour
 - Experimenting with a variety of media
 - Using hand/eye coordination in drawing

- Music**
- Creating own compositions using non-standard notation
 - Call and repeat songs
 - loud/quiet/high/low/fast slow through music and movement