



Vision for life and learning at Oratory Primary

Our aim is to nurture in our children a strong sense of self belief, to be loving and considerate with others, and keen to make the most of the years which stretch before them to do good.

Our motto is not an idle one, it is the essence of our school:

We work together, we play together, we laugh together, we pray together:

In Faith: We provide an environment where children are enabled to build on and deepen their relationship with God. Opportunities for prayer, reflection, and liturgy allow pupils to live and grow together as Catholics.

In Community: We appreciate the expert knowledge that parents have of their children's strengths and needs and invite families to share that knowledge with us. A strong partnership between home and school is vital in ensuring children achieve their personal best.

In Learning: We recognise that all children have particular abilities and aptitudes to be nurtured and celebrated. We encourage our pupils to become independent thinkers, and reflective learners, secure in the knowledge that with focus, endeavour and support, they can achieve their academic and creative potential.

In Life: We give our pupils a safe environment in which to build skills for their futures. We encourage them to adopt healthy lifestyles, respect the environment and be responsible citizens.

In Love: We teach our pupils to show kindness, respect and forgiveness. We celebrate our place in God's family by supporting one another and facing challenges together.

Behaviour policy

Autumn 2020-Autumn 2021

Behaviour Principles

Our school's Catholic values support our mission to promote self-esteem in children and develop their compassion and kindness. Good behaviour creates a calm and happy environment in which to learn.

- We use positive discipline to promote good behaviour. We give reminders and praise those who are behaving well in order to encourage others. We believe that negativity has an adverse effect on behaviour management. We will explain expected behaviour, related to our school rules and why poor behaviour is not acceptable.
- We lead by example. We should not raise our voices at children or use our position of responsibility to belittle them. Children should never be asked to stand outside the room as a sanction. If they need to spend time outside of the room in order to calm down, then they should be accompanied by an adult.
- We encourage children to be responsible for their own behaviour. By the time children reach Year 6 they are given prefect positions where they support and set an example for the younger members of the school.

Our School Rules

Our rules are the basis of all expected behaviour and underpin the daily rhythm of our school. The key words and each rule are explored regularly during PSHE and assemblies. We have 5 rules:

Listen: focus and follow instructions.

Endeavour: try your best, always.

Appreciate: treat our school with care.

Respect: be kind and polite.

Nurture: look after yourself and others.

Reception and Year 1 system for rewards and sanctions in the classroom

- Weather themed chart:
 - Reception and Year 1 follow a weather themed behaviour management system.
 - Each child has their name on a peg. At the beginning of the day the pegs are all on the sun chart.
 - To praise remarkable learning or consistently good behaviour, the peg can be moved to the star chart, firstly to the top and then to the side. Those on the side of the star chart at the end of the day can take a superstar card home.
 - To sanction poor behaviour, a reminder of the school rule must always be given first. If the reminder is not heeded, then the name peg should be moved to the rainbow warning chart. If the child breaks a rule the second time, then the name is moved to the side of the rainbow warning chart. On the third occasion, the name is moved to the cloud chart.
 - Movement to the cloud chart means loss of next playtime, either morning or afternoon.
 - Children can redeem themselves and move back up the chart if their behaviour improves.
 - If any child is still on the cloud at the end of the day, their name will be noted in the 'behaviour book' for the Headteacher to see.
- Pompom jar: A whole class reward system. 'Let's see if we can tidy away our desks in 15 seconds for a pompom in the jar'. When the jar is full, the class can have golden time. Golden time is a session of 'free time' where children can play games together in class.

Year 2-6 systems for rewards and sanctions in the classroom

Rewards:

- House Points: Points are tallied on laminated shields throughout the week for good behaviour/learning of individuals. Points are given verbally or on written work (1HP) Members of the house with the most class points can have a lucky dip reward at the end of the week. Y6 house point monitors will add the weekly tallies to the whole school house point system.
- Pompom jar: A whole class reward system. 'Let's see if we can tidy away our desks in 15 seconds for a pompom in the jar'. When the jar is full, the class can have golden time. Golden time is a session of 'free time' where children can play games together in class.

Sanctions:

- To sanction poor behaviour, a reminder of the school rule must always be given first. If the reminder is not heeded, then the child's name should be written by a straight face ☹ on the board. If the child breaks a rule the second time, then the name is moved to the sad face ☹
- Movement to the sad face means loss of next playtime, either that morning or the next. If behaviour improves before then, their name can move back to straight face and eventually be taken off be taken off.
- If any child is still on the sad face at the end of the day, their name will be noted in the 'behaviour book' for the Headteacher to see.

Behaviour around the school

- Children must be sent around the school in pairs for safety reasons (with the exception of infant children going to the infant toilet from their classrooms).
- Children should only be permitted to leave the classroom during lessons if absolutely necessary
- When moving around the school, children must walk quietly and keep to the left. All adults are responsible for encouraging good behaviour and challenging misbehaviour around the school as anything ignored is deemed as accepted.
- To encourage good behaviour around the school, and in the hall, the house system should be used by everyone.

- House points should be added to the chart in the hall to be added to the house of the week/term/year total. At the end of each week, the class with the most house points can receive extra playtime or golden time in class.

Lunchtime

As usual, positive behaviour should be praised in the first instance to encourage others to behave similarly. In the case where a child is not following a school rule, calm and quiet reminders should be given first by the lunch time supervisor. If the misbehaviour is repeated, the child will be given some 'Thinking Time' out of their play time, during which the child reviews the actions and discusses them with an adult. At the end of lunch play, house points will be given for good lining up, marks out of 10 for each house.

Special Awards at certificate assembly

- At certificate assemblies, certificates will be awarded for
 - pupil of the week,
 - class of the week
 - house of the week
- When pupils achieve excellent results in their learning, they can visit the headteacher's office to receive a golden award.

Serious incidents

For behaviour of a serious nature, a report form should be completed. The report form will detail the incident, and include comments from the child and staff member. They will be signed by the headteacher before being sent home. The parent should read and comment before returning the form to school.

Actions which would prompt a report form include, but are not restricted to: verbal or physical aggression, bullying, theft or vandalism.

The headteacher will make the decision for any internal or external exclusion from school, which will be discussed with the parents first.

Reviewed September 2020