



Report on End of Key Stage 2 National Assessments 2019

The data below shows the school's results in this summer's national testing at the end of KS2. Oratory's results compare very favourably to national averages, which is a reflection of the hard work and commitment of pupils and staff.

Key Stage 2 (Year 6) Results

Pupils took tests in Reading, Grammar Punctuation and Spelling (GPS), and Mathematics. Writing does not have a test, and is teacher assessed.

Pupils can be assessed as:

- Working towards the Expected Standard
- Working at the Expected Standard
- Working at Greater Depth within the Expected Standard

Pupils' raw score (the marks they receive in the test) are converted to a scaled score. A child who scores a scaled score of '100' has achieved the 'expected standard'. A child who scores more than 100 is seen to be working above the expected standard. A child who scores below 100 is seen as working towards the standard. Children who achieve a scaled score of 110+ are classed as having achieved a 'high score'.

Progress is also calculated differently than before. The National Average has been set at 0 and the Government set the 'sufficient progress' measure as -5 for Reading, -7 for Writing and -5 for Maths.

		Oratory 2017	National 2017	Oratory 2018	National 2018	Oratory 2018	National 2018
Reading	Expected Standard	100%	71%	93%	75%	93%	73%
	Average scaled score	110.0	104.0	111.6	105.0	110.7	104.0
	High score (110+)	60%	25%	69%	28%	67%	27%
	Progress from KS1	3.6	0	2.9	0	3.7	0
Writing	Expected Standard	93%	76%	97%	78%	93%	79%
	Average scaled score	N/A	N/A	N/A	N/A	N/A	N/A
	Greater Depth	26%	18%	41%	20%	47%	21%
	Progress from KS1	0.5	0	1.1	0	3.2	0
Maths	Expected Standard	100%	75%	97%	76%	97%	79%
	Average scaled score	112.4	104.0	111.7	104.0	110.8	105.0
	High score (110+)	80%	23%	69%	23%	63%	27%
	Progress from KS1	5.9	0	3.9	0	4.6	0
GPS	Expected Standard	100%	77%	97%	78%	97%	78%
	Average scaled score	114.6	106.0	114.7	106.0	114.4	106.0
	High score (110+)	87%	31%	76%	34%	73%	36%
	Progress from KS1	N/A	N/A	N/A	N/A	N/A	N/A
Pupils achieving expected in Reading, writing and maths		93%	61%	93%	64%	93%	65%
Pupils achieving a high score in Reading, writing and maths		23%	9%	41%	10%	40%	11%