



Year 1

National Curriculum Writing Objectives

Spelling

- ★ spell words containing each of the 40+ phonemes already taught spell common exception words
- ★ spell the days of the week
- ★ naming the letters of the alphabet in order
- ★ using letter names to distinguish between alternative spellings of the same sound
- ★ using the spelling rule for adding 's or 'es as the plural marker for nouns and the third person singular marker for verbs
- ★ using the prefix un'
- ★ using 'ing, 'ed, 'er and 'est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
- ★ apply simple spelling rules and guidance, as listed in English Appendix 1
- ★ write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far

Handwriting

- ★ sit correctly at a table, holding a pencil comfortably and correctly
- ★ begin to form lower-case letters in the correct direction, starting and finishing in the right place
- ★ form capital letters
- ★ form digits 0-9
- ★ understand which letters belong to which handwriting 'families' (i.e letters that are formed in similar ways) and to practise these

Composition

- ★ saying out loud what they are going to write about
- ★ composing a sentence orally before writing it
- ★ sequencing sentences to form short narratives
- ★ re-reading what they have written to check that it makes sense
- ★ discuss what they have written with the teacher or other pupils
- ★ read aloud their writing clearly enough to be heard by their peers and the teacher
- ★ Can show some control over word order producing logical statements

- ★ Can write simple text such as lists, stories, explanations
- ★ Can use simple words and phrases to communicate meaning (i.e. the majority of work can be read / decoded by an adult without assistance from the child - must be more than one simple statement)

Vocabulary, Punctuation and Grammar

- ★ leaving spaces between words
- ★ joining words and joining clauses using and
- ★ beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- ★ using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- ★ learning the grammar for year 1 in English Appendix 2
- ★ use the grammatical terminology in English Appendix 2 in discussing their writing