

Newsletter



The
ORATORY
RC PRIMARY
School

Summer Term: Issue 4
18th June 2021

We work together, we play together, we laugh together, we pray together.

Forthcoming dates

- 21 Jun** Year 6 Residential Trip
- 1 Jul** WeSee parents' workshop session 7pm (date changed)
- 1 Jul** Infants Sports Day (children only)
- 2 July** Reception Class Assembly (via Zoom)
- 7 & 8 Jul** Parent Teacher Meetings via Zoom
- 9 Jul** Maths Parent Workshop (date changed)
- 12 July** Junior Sports Day (children only)
- 21 Jul** Year 6 play (details TBC)
- 22 Jul** Leavers' Mass Year 5 & 6 (details TBC)
- 23 Jul** Last day of term. Finish 2 hours earlier.
- 6 Sep** First day of term
- 11 Sep** Current Year 3 First Holy Communion

Please note: In the current climate, most end of term events are going to be held in a Covid safe way, with parent involvement kept virtually.

Get thinking!

Can you cheat if you don't know the rules?

What do you think? Take a moment to discuss this at home, or with your friends.

Remember, there is no right or wrong answer and it is the process of discussing that is important!



Dear Parents and Carers,

We've gone from boiling heat to torrential rain this week, and the children have coped admirably with both extremes. Thank you to parents for making sure the children are well equipped with sun hats, cream, water, or raincoats whatever the weather!

I will be away with Year 6 on their residential trip, and our deputy head Mrs Steinart can be contacted in my absence. Ms Urbano and Mr Alton will be accompanying the class too (as well as Mr Ward of course!). Their classes will be covered by Mrs Steinart (Y4) and visiting teacher Ms Sabla (Y5).

Best wishes, Mrs Griffiths, Headteacher

Reminder: Holiday Dates

No doubt, you will be thinking of making plans to visit relatives abroad over the summer break. Please ensure you book flights with our term dates in mind, taking into account a need to self-isolate on return. We cannot stress enough how important the beginning of term is for your children's wellbeing and confidence.



Class Photos & First Communion Photos

The web gallery with all the class and First Communion group photos is now ready and the link will be posted to classlist. The pupils who have had their First Communion photo have each their own private web gallery. The deadline to order the photos is Friday 25th June. There will be a £7.99 late fee charge after the deadline. Thank you.

First Holy Communion

Congratulations to the pupils in Year 4 and 5 who made their First Holy Communion last Saturday. They had waited such a long time to receive their sacrament, which made it all the more special. They were reverent throughout the Mass and we are very proud of them all. Here are some photos of their celebration tea party; thank you to all of the parents who helped to arrange such a special afternoon.



Fortnightly Learning Summary

Reception

- Literacy: writing a letter to Mr Archimedes, retelling the story The Drop Goes Plop
- Maths: weight and length
- EAD: Water Cycle collage, weather pictogram, duck watercolour paintings
- UTW: the water cycle, water tray
- PD: throwing and catching, dancing
- RE: learning about our Church family

Year 1

- Art - Sports Olympic medals
- History - Mo Farah and Wilma Rudolph
- English - speech and thought bubbles, prediction, exclamation marks and question marks
- Assembly practice
- Science - evergreen and deciduous
- Maths - Position and direction (quarter turn, half turn, whole turn, right and left), starting time
- RE- Islamic artefacts
- RE - Jesus calms the storm

Year 2

- English: letters to Grace and a recount of our school trip
- Maths: telling the time to 5 minute intervals and measuring duration of time in minutes
- Science: observing how seeds and bulbs grow
- Topic: comparing features of Banjul and London
- Art: creating meadow paintings inspired by the impressionists
- RE: Thinking of ways we can be like the early Christians and learning about the Islamic tradition of Ramadan

Year 3

- Maths: Months and years, hours in a day and estimating time.
- English: Responding to illustrations and writing in the role of Jemmy Button.
- Topic: Exploring Ancient Greek beliefs and Ancient Greek myths.
- Science: Identifying that some animals have skeletons through the work of our focus scientist, Steve Irwin; Identifying and describing the functions of different parts of plants.
- R.E: Islam: Learning about prayer and the mosque.

Year 4

- English: Making predictions and responding to illustrations of our class book 'Arthur and the Golden Rope'.
- Maths: Identifying units of time & converting time (minutes to hours; seconds to minutes; years to months; weeks to days).
- RE: For Islam focus week, children have learned the 5 Pillars of Islam and identified some of the 99 names of Allah.
- Science: Naming parts of the digestive system and their function.
- Topic: Understanding where the Vikings came from and where they settled in Britain.
- PE: Learning the basic rules of tennis and practising using rackets with the correct handgrip

Year 5

- Maths: Measuring angles in degrees, Measuring with a protractor, Reflection with coordinates, Translation with Coordinates, Measuring perimeter, Calculating perimeter
- English: Illustration investigation from graphic novel 'Tom's Midnight Garden', Character analysis, Letter Writing in role
- Topic/Art: Using primary source maps to contrast Tudor London and contemporary London, trips to Hampton Court Palace and the Tower of London!
- RE: Hinduism: How Hinduism began and developed as a religion; Islam: Hajj

Year 6

- Maths: Identifying and drawing nets of 3D shapes
- English: Writing persuasive letters in the style of a character.
- Topic: Exploring the impact of the Reformation on push & pull factors for migration to England.
- Science: Linking animal fossil records to the Theory of Evolution.
- RE: Developing our understanding of the gifts of the Holy Spirit.

Covid-19 Update

As you know, the Prime Minister has delayed plans for opening up by a further 4 weeks. This means that we will make arrangements for our Year 6 play and Leavers' Mass following current guidance. We will do our very best to ensure that parents can attend our events in some way, and ask you to be patient while we decide how this can be done.

Please continue to practise social distancing outside the school gates.



**We must
keep on protecting
each other.**



HANDS



FACE



SPACE

STAY ALERT > CONTROL THE VIRUS > SAVE LIVES

Leavers

If your child will be leaving at the end of the year, please let us know as soon as possible so that their place can be offered to another child on our waiting list.

Sickness

Please call the school before 9.00am to report your child absent and leave a message on the designated absence line. Remember to follow this up with a letter/email to the teacher and the office. Please be specific about the reason for the illness (eg headache, temperature, upset tummy) rather than just saying your child is unwell or sick. Thank you.

Medicine in school

We are only permitted to administer medicine in school which has been prescribed by a doctor. Please give your child any over the counter hay fever treatment before the start of the school day. Children should never be given medicine to take into school; please bring any prescribed medicine to the school office where you will need to complete a form before the medicine can be administered.

Year 5's Terrific Tudor Adventure



Year 5 travelled far and wide across London this week when they visited Hampton Court and the Tower of London, exploring the impact that the Tudor dynasty had on our great city. Despite delays and disruption on public transport, the class were praised by members of the public for their good manners, calmness and patience. Well done Year 5- this is just the sort of sensible behaviour we expect from children who are nearly at the top of the school!

Year 1 Amazing Assembly



We all enjoyed Year 1's class assembly this morning which told the story of the Enormous turnip and showcased the children's learning about plants, especially vegetables. Everyone sang with great spirit, and delivered their lines with confidence. Well done everyone!