

Fortnightly Learning Summary

Reception

- Maths: doubling, halving, odds and evens
- Literacy: story maps, writing instructions for how to plant a seed, captions
- RE: Celebrating Mary the Queen of Heaven
- UTW: Seasons, life cycle of a chick, life cycle of a flowering seed, looking after butterflies
- EAD: handprint hens, potato printing, watercolour painting
- PD: throwing and catching

Year 1

- RE: The ascension
- MapQuest: learning all about the 7 continents and 5 oceans. Going on an adventure with Busy the Bee to visit different countries. N,S,E,W.
- Art: Beatrix Potter - Peter Rabbit drawings
- Computing: Coding - position and direction
- Science: UK trees, naming and describing. Plant observation diaries
- History: Scott- learning about his adventure and what to take with him. Amelia Earhart- Learning about her achievements and making a plane
- Maths: Numbers to 100. Partitioning tens and ones. Counting forwards and backwards to 100. Number bonds to 100. Ordering numbers to $100 < > =$
- English: The Secret Sky Garden: a class list poem; letters to the council telling them why we need to pick up all the rubbish; character description; prediction.

Year 2

- English: Retelling the Story of Black Rock and performing part of the story with actions, expressive voices and through sea shanties.
- Making origami books of the Secret of Black Rock.
- Maths: Telling the time to O'clock, half past, quarter past and quarter to.
- RE: learning about what happened at Pentecost and reflecting on how the Apostles felt before the received the Holy Spirit and after.
- Science: Observing seeds growing and reflecting on how we have been looking after them and what we will do next.
- Geography: Writing fact files about the Gambian city Banjul
- Art: Making boats to add to our watercolour seascapes
- Computing: Using safe search to research facts about the UK

Year 3

- Maths: Finding fractions of an amount and problem solving with fractions.
- English: Writing lonely hearts adverts in the role of Pharaoh Amasis and retelling the story of Cinderella of the Nile.
- Topic: Identifying features of Greek temples and making detailed sketches of the Parthenon.
- Map Quest: Identifying the regions, major cities, mountains and rivers of the UK and locating them on a map.
- Science: Identifying that humans and animals have muscles for movement and setting up an investigation.
- R.E: Celebrating Easter and the Pentecost: Thinking about the meaning of the Resurrection and exploring and creating Resurrection art; Reflecting on what the Ascension means for us.

Year 4

- Maths: Rounding money to the nearest pence and the nearest pound
- English: Researching information and planning a non-chronological report about dragons
- RE: Learning about St Paul's missions
- Science: Learning about Benjamin Franklin and all his wonderful contributions to science
- Topic: Discovering Sutton Hoo

Year 5

- Maths: Adding and subtracting decimals, Decimal sequences, Problem solving – decimals, Multiplying and dividing decimals by 10, 100 and 1,000
- English: Drafting and publishing non-chronological report on Tudor entertainment, descriptive poems based on 'Diver's Daughter'
- Topic/Art : Exploring the importance of symbolism in Tudor heraldry and portraiture; Creating own coat of arms using symbolism to represent selves
- RE: Know that there are different ways of praying and explore different ways of praying. Understand how Jesus teaches us to pray and reflect on the importance of prayer for us today.
- Computing: Designing 3D Houses using Sketchup

Year 6

- Maths: Calculating the internal angles of triangles
- English: Writing alternative endings to a story.
- Topic: Evaluating the impact of different invaders (Anglo-Saxons, Vikings & Normans) on British Migration.
- Science: Analysing fossils of plants as evidence for evolution.
- RE: Understanding the Apostles' role in the development of the Early church.

Fundraising Cake Sale



Thank you to all of our parent helpers and bakers. What a treat!

Covid-19

We have shared this guidance several times but please remember that the roll out of the vaccine, we still must be very mindful of Covid-19 symptoms, and continue to follow guidance. We still ask that parents wear masks at drop off.

HM Government

NHS



CORONAVIRUS STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE
OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at nhs.uk/coronavirus

STAY ALERT > CONTROL THE VIRUS > SAVE LIVES

Year 5s Heraldic Shields



My Coat of Arms

by: Masdelaluna

For my symbols, I picked a fox. This is because it means enthusiasm (I am like that many times when I bake my pancakes!)
For my animal, I have chosen a snake. This is because it means Ambition and I always never forget what people tell me to do.
For my colours I picked blue and purple. This is because for purple it means wisdom and for blue it means loyalty.

My Coat of Arms

by: Chet

I chose blue because I am trustworthy which is very important to me. I chose red because I'm powerful. I chose a wolf because I am vigilant. This is important to me because it makes me feel safe. I chose the crescent because I am intelligent and peaceful.

Our Year 5 have been learning about the importance of symbolism and heraldry to people who lived in Tudor times. They have created their own shields by carefully choosing which symbols and colours to use. Each symbol and colour gives an important message about their personality. There are more shields on display on the second floor junior corridor.

Year 3 trip to Holland Park Ecology Centre

Braving the soggy weather, Year 3 made their way to Holland Park Ecology Centre for a session all about habitats. They enjoyed investigating which creatures they could find in various parts of the outside space.

