

# Reception Class Autumn 2: Transport and Journeys

Come on a magical mystery tour as we discover different modes of transport and explore journeys big and small, near and far.



## Weekly Texts and Themes

Week 8	<i>The Train Ride by June Crebbin</i>		
	<b>English</b> story sequencing Alternative settings/characters for what they see on the journey.	<b>Maths</b> counting one more and one less Measuring – the distance toy vehicles travel down a ramp and along the floor using nonstandard units (sticks, measuring worms, cubes etc)	<b>Other</b> EAD – Make a bus using egg boxes UW – How things move EAD – Make puppets and retell the story. PSED- tally of favourite mode of transport PD- How far does your train travel with one push? KUW- Grouping how modes of transport travel
Week 9	<i>Whatever Next by Jill Murphy</i>		
	<b>English</b> Descriptions of his journey Lists - 10 things I would take to space in my rocket Hot seating Baby Bear	<b>Maths</b> 2 d shapes – make a space rocket Counting down from 10 to blastoff	<b>Other</b> UW – Space – planets etc. EAD – Marbled planets EAD – Junk modelling space rockets EAD – Aliens love underpants link to art
Week 10	<i>Mr Gumpy's outing by John Burningham</i>		
	<b>English</b> Mark making in speech bubbles emphasising repetitive language from story.	<b>Maths</b> Counting / one more than on and off the boat Survey how the children come to school	<b>Other</b> UW – Floating and sinking EAD – Make own boats (junk modelling) and test them with animals from the story. PD – Building a boat using large bricks. EAD- make stick puppets and role play the story
Week 11	<i>Rosie's Walk by Pat Hutchins</i>		
	<b>English</b> Tell the story from the Fox's perspective. Make and label a group story map. Alternative walk around the school using positional language	<b>Maths</b> Positional language (over, through around etc). Hide animals and children have to give directions to find them.	<b>Other</b> EAD – Make a story map including haystack, flour mill, pond etc. EAD – Rosie's Walk tuff tray – Pinterest UW – Coding / beebot map based on Rosie's Walk
Week 12	<i>Handa's surprise by Eileen Browne</i>		
	<b>English</b> Write a fruit salad recipe	<b>Maths</b> Fruit tasting – pictogram Patterns using fruits / animals Adding groups of fruits from the recipe	<b>Other</b> EAD – Make a fruit salad. EAD – Fruit printing EAD / UW – Recreate the work of Giuseppe Arcimboldo EAD – Still life drawings of fruits
Week 13	<i>Emma Jane's Aeroplane by Katie Haworth</i>		
	<b>English</b> Make a passport Class book of endings- where will she fly to next?	<b>Maths</b> Measuring – height Size ordering Calculation stories- adding and subtracting animals on and off the plane	<b>Other</b> UW- Cities of the world on a world map EAD – Make their own small world airport EAD – Lollypop/peg aeroplanes



## Weekly Themes

Week 1	Public Transport
Week 2	Journeys to Space
Week 3	Journeys by water
Week 4	Journeys on Foot
Week 5	Journeys around the world
Week 6	Journeys around the world

## Outdoor Provision

- Bikes and trikes
- Den building
- Make boats using large bricks.
- Using climbing equipment

## Home Corner/Role play

- Airport / Aeroplane

## Science & technology

- How things move
- Making wheeled toys
- Space
- Floating and sinking

## Computing

- Using IWB
- Beebots
- Talking pens
- Walkie talkies
- Using camera to take photos

## Trips and visitors

- Travel surveys in small groups.
- Walk in St Luke's following simple route
- Parents drop in and do.

## Social Development

- Making friends
- Collaborative play
- Learning conventions and patience as part of a whole key stage / school community as part of our Christmas preparations.

## English

- Letter formation
- Mark making
- Name writing
- Oral sentence construction.

## Phonics

- Phase 2

## Maths

- 2 d shapes
- Positional language
- Ordering and counting
- How many? One more / one less
- Language involved in adding and subtracting

## R.E.

- School prayers
- God's Family (TWTL)
- Godly play
- Act of Worship

## P.E.

- Locomotion: Walking & Jumping
- Ball Skills: Hands

## Art & Design

- Colour mixing
- Experimenting with lines
- Self portraits

## Music

- Introduce 'beat babies for rhythm
- Call and repeat songs
- Learning loud/quiet/high/low/fast slow with simple instruments