

English



Reading and writing learning centred around high quality texts:

Texts: Three Billy Goats Gruff/Little Red Riding Hood

Written outcomes:

- Character Descriptions
- Warning posters
- Retell the story

Text: Mr Underbed

Written Outcomes

- Speech and thought bubbles
- Character description
- Retell of the story (some pupils will be able to change the story by substituting characters/animals)

Billy and the Beast

Main outcome:

- Own version 'defeat a monster' narrative

Whole school poetry focus (2 weeks in October):

Text: A great big cuddle by Michael Rosen:

We're going on a bear hunt;

- Words are Ours
- Lost
- I am Angry
- I am Hungry
- Let me do it
- Oh Dear!

Poetry Outcomes

- Experience and appreciation of a wider range of poetry through the compilation of anthologies.
- Understanding and appreciation of the use of language and vocabulary by creating word and phrase collections and playing with words.
- Understanding and appreciation of the power of illustration and the role presentation plays in conveying meaning.
- Deeper understanding of meanings and poet's intent through performance of poems.
- Understanding of poetic devices and structure and seeing oneself as a poet by composing poems inspired by the collection.

Grammar and spelling:

- Introduce the division of words into syllables
- Naming the letters of the alphabet in order
- Phase 4 cvcc and ccvc
- Compound words e.g. *football, bedroom*
- How words can combine to make sentences
- Joining clauses using *and*

Punctuation:

- Introduction to capital letters and full stops
- Separation of words with spaces
- Capital letters for *names* and for the personal pronoun *I*

Computing

- Cyber walks
- Busy things
- Design a plate
- Sharing my work – bloqqing

Barnaby Bear and his Animal Adventures

Year 1 Autumn term

Soft fur, sharp claws & twitching whiskers...what's your favourite animal? Join Barnaby Bear as he travels the world meeting other animals. Meeting animals in the countryside, on safari, and underwater, we will be finding out about where they live, what they like to eat & where they like to sleep.

We'll even be learning about animals that are extinct. Watch out Barnaby - the dinosaurs are on the prowl! They are rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth!

Come and join Barnaby him in his animal adventure!

Ideas for topic texts to read at home: Dear Zoo, The Tiger who came to tea, Handa's surprise, Harry and the bucketful of dinosaurs, Winnie's dinosaur day, The dog that dug.



Maths

Sorting objects
Counting objects to 10
Counting and writing numbers to 10
Counting backwards from 10 to 0
Counting one more and one less
Comparing groups/numbers of objects/numbers
Ordering objects and numbers
First, second, third...
The number line
The part-whole model
Finding and comparing and making number bonds
Finding the whole – adding together/adding more
Finding a part
Finding addition facts
Subtraction – how many are less?
Subtraction – breaking apart/counting back/finding the difference
Related facts – addition and subtraction
Solving word problems – addition and subtraction
Comparing additions and subtractions
Naming 2D and 3D shapes
Making patterns with shapes
Counting and writing numbers to 20
Tens and ones

P.S.H.E

Living in Wider World: Rules & Responsibilities: Rules/Expectations 1
Living in Wider World: Rules & Responsibilities: Rules/Expectations 2
Living in Wider World: Rules & Responsibilities: Taking Turns
Living in Wider World: Rules & Responsibilities: Lending/Borrowing
Living in Wider World: Rules & Responsibilities: Sharing
Living in Wider World: Rules & Responsibilities: Caring
Relationships: Family & Friends: Friendship 1
Relationships: Family & Friends: Friendship 2
Relationships: Family & Friends: Friendship 3
Relationships: Family & Friends: Friendship 4
Created to Love Others: Religious Understanding: God Loves You
Created to Love Others: Personal Relationships: Special People
Created to Love Others: Personal Relationships: Treat Others Well
Created to Love Others: Personal Relationships: and Say Sorry

P.E.

1st half: Locomotion: Running
2nd half: Gymnastics: Body Parts

Art

Art: The class will be exploring the colour wheel before learning techniques in oil pastel to make their own cockerel based on Picasso and their own tiger based on Roussau's tiger. We will also create 3-D sculptures of sea life using modelling clay



Design & Technology

D.T: The class will create our own animal toasts: one sweet and one savoury. They will think about flavours that go together, vegetable and fruit shapes that replicate animal features and learn the skills of spreading and cutting.



Geography

In Geography the class will be looking at different animals' habitats around the world and locating them on maps. The class will be thinking about the landscapes, climate and vegetation they like and how these help them to survive: underwater, in the countryside, and on safari.

History

In History they will be meeting Mary Anning and finding out about her life story. They will be asking questions & learning about her fossil discoveries including the first marine reptile ichthyosaur skeleton to be correctly identified, the first two plesiosaur skeletons ever found and some important fish fossils.

Science

Working scientifically in Key Stage 1

Asking questions: Children should ask simple questions and recognise that they can be answered in different ways.

Scientific enquiries: They should be able to do the following types of enquiry:

- Observations. They should observe closely, using simple equipment.
- Simple tests
- Identifying and classifying
- Secondary sources. They should use simple secondary sources to find answers.

Recording: They should gather and record data to suggest answers to their questions. With help, they should record in a range of ways and begin to use simple scientific language.

Analysing observations: They should use their observations and ideas to suggest answers to questions. They should notice patterns and relationships in their observations. They should talk about what they have found out and how they found out.

Autumn term topics

Animals including humans:

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

Key Scientist: *Daphne Sheldrik*

Everyday materials (to be continued in the spring term):

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.

Key Scientist: *Charles Macintosh*

R.E.

God's Great Plan

Be aware of the beauty of God's world. Explore and respond to the wonders of creation. Hear about the story of Creation from Genesis and talk about its meaning. Know that God made us because He loves us but the first people, Adam and Eve, made some wrong choices. Be aware that we have a responsibility to look after God's world and not to spoil it. Hear a part of the story of Noah and the Flood and reflect on its promise and hope.

Mary Our Mother

Know that God sent the Angel Gabriel to ask Mary to be the Mother of his Son and reflect on her response. Reflect on how we can prepare to celebrate the birth of Jesus. Know about the journey to Bethlehem and that the shepherds were the first to hear about the birth of Jesus. Know that Mary is our Mother too and reflect on how she looks after us.

Music

Rastamouse Rock Steady Reggae School: The class will learn about different beats in a bar and to play or clap on each beat. They will learn to play wooden spoons, applying their knowledge of beats and perform different rhythms using a graphic score. They will learn to sing 'Cookin'' and 'Jammin'' and begin to learn the rap 'Pie'.