

Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children:

Reception

- Literacy: story mapping, describing characters, phase 1 phonics focusing on oral blending and segmenting
- Physical Development: fine motor- making animals out of play dough, gross motor-walking and developing sense of space
- RE: caring for our world and being thankful
- Maths: more and fewer within 5, height ordering
- Expressive Art and Design: primary colour art inspired by Piet Mondrian, primary colour mixing, hand print animals.
- Understanding the World: exploring our senses, using programmable toys

Year 1:

- English: creating own version of 'We are Going on a Bear Hunt' poem.
- Maths: comparing groups of objects, comparing numbers, learning and using our greater than and less than signs, practising skills using a number line.
- Science: learning about the features of different animals and how to identify them as either a reptile, mammal, fish, amphibian, bird or insect.
- RE: Posters made about how we can look after our world and God's creation
- Topic: Artic and the animals that live there.
- Art: drawing our own cockerels, inspired by the work of Picasso and autumn leaves for seasonal focus throughout the year.

Year 2:

- English: Poetry, The Owl and the Pussy-cat
- Maths: Bonds to 10, 20 and 100
- Science: Testing waterproof materials
- Art: paper cutting Great Fire of London landscapes
- History: using historical sources to answer questions and ordering the events of the Great Fire of London
- RE: Chosen People- Daniel in the Lion's Den

Year 3:

- Maths: Addition and Subtraction: Adding and subtracting 100s; Adding and subtracting a 3-digit number, then 10s.
- English: Charlie and the Chocolate Factory: Describing the Chocolate Room; Inventing sweets and writing a recipe on how to make them.
- Topic: Looking at local buildings and making observational line drawings; looking at and comparing artists who have painted buildings.
- Science: Forces: Noticing that some forces need contact between two objects, but magnetic forces can act at a distance; experimenting with a variety of everyday materials on the basis of whether they are attracted to a magnet.
- R.E: Thinking about the signs and symbols used in Baptism; Learning about the importance of the promises made at Baptism by parents and godparents.
- French: Say numbers to 12; learn the colours.

Year 4:

- Maths: Using place value knowledge to count in 25s, understand Roman Numerals and using rounding to solve word problems.
- English: Writing a persuasive letter and a non-chronological report based on our class book 'James and the Giant Peach'
- Science: Understanding the difference between high and low pitch.
- RE: To know God called Abraham, Joseph and Moses and reflect on what we can learn from their experiences.
- Topic: who Boudicca was and what life was like in Vindolanda.

Year 5:

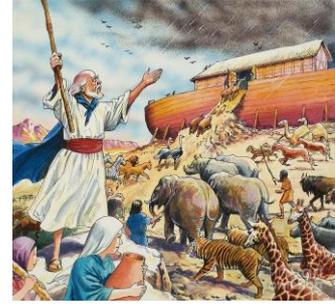
- Maths: Comparing and ordering & rounding numbers to 1,000,000; Negative numbers ; Counting in 10s, 100s, 1,000s, 10,000s; Number sequences ; Adding whole numbers with more than 4 digits
- English: Writing new opening chapter of the BFG; punctuation for direct speech and fronted adverbial, 'Night Mail' by W.H. Auden: poetic vocabulary, performing poetry with focus on voice, writing poetry around a theme
- Topic: the water cycle; features of a river; erosion and deposition; the way rivers are used by humans and the impact of damming rivers
- Science: Create botanical illustrations of flowering plant reproduction. Describe the life process of asexual reproduction in some plants.
- RE: Reflect on the importance of the stories of Creation and the fall in the Bible and how they help us understand suffering in the world.

Year 6:

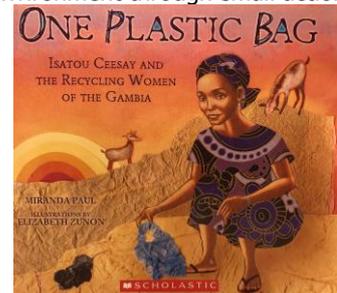
- Maths: Reviewing written methods for column addition and subtraction, multiplying 4 digit numbers by 1 digit and 2 digits, problem solving with mixed operations; investigating an ancient number system
- English: War Game: Reviewing features of recounts; writing diary entry in the voice of a character; Poetry: analysing themes in WW1 poems
- RE: To understand the variety of responses to the Kingdom of God; to reflect on my own response; to know that Jesus has compassion for all those who suffer. Poetry focus: Where is God? To reflect on the beauty of God's creation.
- History: looking at the causes of WW1 & its trigger; investigating the map of Europe 1914 & present day; Brompton Cemetery visit
- Science: constructing a circuit; identifying/naming using scientific terms; using recognised symbols to record diagrams
- Latin: introduce yourself; recognise nouns have a gender 'a' (feminine) 'us' (masculine); know irregular verb 'to be'; introduce adjective agreement

Assembly this week

Our theme for assemblies this week was 'Ecology'. We heard the story of Noah and how we can liken him to Jesus in many ways.



We linked this learning to the story of 'one plastic bag' about a group of women from the Gambia who made improvements to their local environment through small actions.



Our artwork of the week was Angeles Peña, 'A rock on a crevasse', 2015



Our music of the week was Music for the Blue Planet by George Fenton:



Congratulations!

Congratulations to Mrs Steinart on her new addition to our Oratory School Family: baby Rafe! We can't wait to meet him properly!



Art in Reception



After reading *Brown Bear Brown Bear, What do you See?* By Eric Carle, Reception Class have been exploring with colour by creating illustrations using their own handprints. They've added lots of interesting details too. Wee done everyone... you are all budding artists!

Parents Association News

Dear Parents,

It was lovely to see so many of you at the coffee morning on Tuesday. How nice to be able to get together once more! Thank you for supporting the event and a big thank you to the bakers: we had a delicious array of homemade cakes and biscuits. We made over £600 which is a huge help to the school. We were delighted to welcome Jessie Au, our Mental Health Practitioner and other members of the CAMS team, who gave a talk highlighting the services they offer. Do see Mr Alton's announcements on Claslist for more information about this.

It's not long now to our Parents' Social on the 11th November from 7-9. All parents are invited and we especially look forward to welcoming new families. This evening is an age old tradition of the PA, where you're encouraged to bring a dish to share and we enjoy a convivial evening in the beautifully candlelit school hall. I look forward to seeing you there!

Best wishes
Alex Yates
PA Chair

Helping your child keep safe online

Children have increasingly more access to the internet. Although parents will restrict their access and supervise their children online, it's also good to teach them to take care of their own online safety by using some of these resources:

If your child is between 4 and 7:

https://www.thinkuknow.co.uk/4_7/

If your child is between 8 and 10:

https://www.thinkuknow.co.uk/8_10/grown-ups/

If your child is between 11 and 13:

https://www.thinkuknow.co.uk/11_13/

Extreme Reading Challenge

Over half term, we'd like the children to take part in an 'extreme reading challenge' to encourage them to read for pleasure. Please take a picture of your child reading somewhere unusual e.g. sat in a tree, on a walk up a hill, on a football pitch, or anywhere exciting they may go. Please email it to our English leader Miss Creer (Georgina.creer@oratory.rbkc.sch.uk) for a display in the school library.



Scooters



We have noticed several scooters that have been left in the playground for quite some time. Please take all scooters home over the half term break, and we will give leftover scooters to charity.