

English



Reading and writing learning centred around high quality texts:

Text

- Beegu
- Written outcomes:**
 - Prediction- what will happen next
 - Retell the story
 - Letter to Beegu
 - Past tense sentences
 - Character description
 - Speech bubbles

Text

- The dark
- Written outcomes:**
 - Description of the dark
 - Writing a narrative sequence retelling the story
 - A collective free-verse poem about the dark (or light)
 - Writing on thought or speech bubbles
 - Piece of advice for Lazlo argument in defence of the dark or urging caution
 - Command sentences
 - Story based on known narrative
 - Fact file of a nocturnal animal

Information Writing Outcomes

- Invitations for teddy bears' picnic
- recounts using photographs to help sequence the events
- instructions for Design and Technology projects

Grammar: Subject verb agreement, past tense, adjectives, joining words and phrases together with 'and', present and past tense command form. Adding suffixes to verbs where no change is made.

Punctuation: Capital letters, full stops, question marks, exclamation marks

Computing

- Smartie the penguin
- How does your garden grow?
- I can code
- Giving instructions: making toast

Music

Students will develop their knowledge of rhythms and begin to clap different rhythms at the same time as others. They will continue to learn the rap Pie, as well as learning to scat sing in the song Take It Easy. We will also introduce the bongos and ukuleles and learn the basic skills of how to play these.

Memory Box Year 1 Spring term

Can you remember being very small? Being a baby and learning to crawl? Did you have a favourite toy, a teddy bear or best-loved book? We will bring in our favourite cuddly toys and have our own teddy bears' picnic. Look back at family photos of special occasions, perhaps holiday snapshots or a birthday. We will be learning how find out about the days before you were born – it's called history & it's all about the past. We will make a special box; a memory box, to keep special things in. In years to come you can revisit them and remember how you looked when you were in Year One! Memories are special...let's make some more!



Ideas for topic texts to read at home: The baby catalogue, The Growing Story, Titch, Dogger, I want my potty, The Secret Box

Maths

Add by counting on
Adding ones
Finding number bonds
Add by making 10
Solving word problems – addition
Subtracting ones
Subtracting tens and ones
Subtraction – crossing the 10
Solving word and picture problems – addition and subtraction
Addition and subtraction facts to 20
Comparing additions and subtractions
Counting to 50
Tens and ones
Representing numbers to 50
Comparing numbers of objects
Comparing numbers
Ordering, objects and numbers
Counting in 2s
Comparing lengths and heights
Non-standard units of measure
Measuring length using a ruler
Solving word problems –length
Comparing weight
Measuring weight
Comparing capacity
Measuring capacity
Solving word problems – weight and capacity

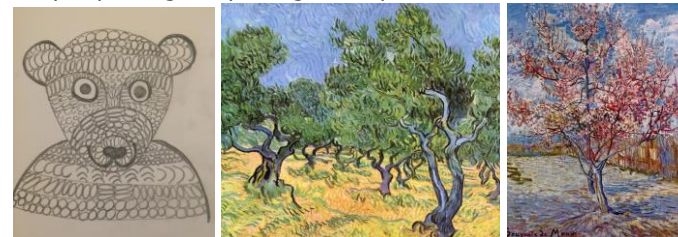
P.S.H.E

- **Hygiene:** Washing Hands – Meet Grub!
- **Healthy Lifestyles:** Healthy Eating – Vote Green!
- **Healthy Lifestyles:** Healthy Eating – MeatEaters!
- **Healthy Lifestyles:** Physical Activity - Get Physical!
- **Fairness:** Comparisons – All the Same
- **Bullying:** Definition – A Bully Is...
- **Bullying:** Unkindness – Blame Game
- **Bullying:** Behaviour – Bullying Is...
- **Bullying:** Behaviour - + and -
- **Keeping Safe:** Personal Safety: Secret Surprise
- **Keeping Safe:** Emotional Safety – Getting Help

Art & D.T.

Art: We will be using a range of mark-making materials to sketch a still life of a toy teddy bear.

As part of our learning about seasonal change in science, we will look at Vincent van Gogh's paintings of trees and replicate them using a variety of painting and printing techniques.



D.T: We will create our own memory boxes using nets of cuboids. We will add a fastening and decorate them, before filling them with special memories. We will also make toy windmills.



History

We will be thinking about our memories, family celebrations from the past, understanding how we have changed since we were born. We will look at homes, toys, and shops from a long time ago and compare them to our own. We will also have the opportunity to ask questions and sort old and new objects and play some games from the past. The topic culminates with us making a memory box to help children in the future understand what life was like for children today.

P.E.

1st half: Ball Skills 1: Hands
2nd half: Dance: The Zoo

Science

Working scientifically in Key Stage 1

Asking questions: Children should ask simple questions and recognise that they can be answered in different ways.

Scientific enquiries: They should be able to do the following types of enquiry:

- Observations. They should observe closely, using simple equipment.
- Simple tests
- Identifying and classifying
- Secondary sources. They should use simple secondary sources to find answers.

Recording: They should gather and record data to suggest answers to their questions. With help, they should record in a range of ways and begin to use simple scientific language.

Analysing observations: They should use their observations and ideas to suggest answers to questions. They should notice patterns and relationships in their observations. They should talk about what they have found out and how they found out.

Spring term topics

Everyday Materials (continued from the autumn term):

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.

Focus Scientist: Charles Macintosh

Seasonal Change

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

Focus Scientist: weather reporters

R.E.

Families and celebrations

Reflect on how families can love and help each other. Know that Mary and Joseph took Jesus to the Temple as a baby and think about why this was a special occasion. Know that Jesus belonged to a family and think about what he may have done with his family. Know about the loss and finding of Jesus and reflect on the feelings of Mary and Joseph when Jesus was lost and then found. Begin to understand what it means to belong to our Church family and think about what we do together in church. Know that we become a member of the Church when we are baptised and think about what it means to be baptised.

Following Jesus

Hear how Jesus chose some of the first disciples. Consider how we choose friends. Know that Jesus taught his disciples to pray. Reflect on how we pray. Hear the story of the Good Samaritan and reflect on the message it has for us as followers of Jesus. Hear the story of Jesus and his followers going into Jerusalem. Think of how we can show that we 'welcome' Jesus. Know that Jesus died on Good Friday but that is not the end of the story. Think about when sad news turns into good news.