

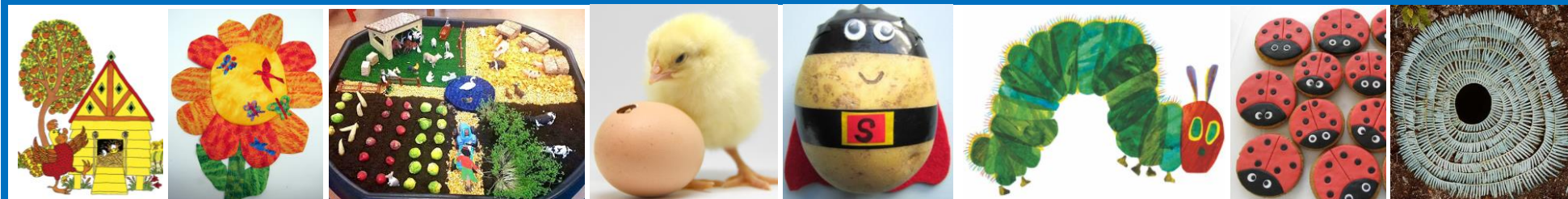
Reception Class Summer 1: Growing

Do cows drink milk? Do hens lay square eggs? Why are carrots orange? We will be exploring these questions and many more about life on the farm and underground and the animals and plants that live there.



Weekly Texts and Themes

Week 1	<i>The Very Hungry Caterpillar by Eric Carle</i>		
	English Write own version of the book with different foods. Shopping list of what the caterpillar ate. Independent retelling of the story.	Maths Matching the food to the days of the week Subtracting food as the caterpillar eats Symmetrical butterfly pictures	Other UW - Life cycle of a caterpillar PSED – caring for caterpillars/butterflies EAD – threading a pasta caterpillar on a string PD – play doh caterpillars
Week 2	<i>Superworm by Julia Donaldson</i>		
	English Write their own disaster for super worm to save. Minibeasts – what am I? Speech bubbles for the different characters.	Maths Measuring worms Filling mud containers – capacity Sorting minibeasts into groups. Legs or no legs? Which has the most legs?	Other EAD/UTW – make mud and worms (soil and rice noodles) UTW – Minibeast hunt UTW- sorting minibeasts by their habitat EAD/PD – making pasta or sock worms
Week 3	<i>What the Ladybird Heard by Eric Carle</i>		
	English Character profiles Describing the animals Speech bubble writing Animal nursery rhymes	Maths Counting ladybird dots Grouping animals Venn diagrams	EAD – Ladybird finger prints UW – Constructing a trap to catch the baddies PD – Ladybird biscuits PD – Finding minibeasts in the sand EAD – Design a rosette for the prize cow EAD – Andy Goldsworthy artwork
Week 4	<i>Supertato by Sue Hendra</i>		
	English Describing the characters using adjectives. Wanted posters for Evil Pea. Letter from the vegetables asking Supertato for help. What qualities make a superhero?	Maths Adding the cost of two vegetables/fruit together Time how long it takes for the children to free 'frozen peas' in jelly/water. Money – children to role play in green grocers.	Other EAD – create own supertatos to save trapped vegetables UW – How fruit and vegetables grow UW – Fruits and vegetables from around the world PD – healthy eating PD- untangle the trapped vegetables
Week 5	<i>Where Oh Where is Rosie's chick?</i>		
	English Add to the collaborative story map. Write narrative for what is happening to the chick on strips of paper to stick into the book at relevant parts.	Maths Positional language Time – Make a diary of what is happening to the eggs/chicks Halving/doubling using eggs	Other EAD – Make buildings for the large scale story map. PSED – Caring for the chicks UW – Observations of the chicks UTW – match baby animals to their mothers/life cycles EAD/PD – handprint hens and finger painting for chicks
Week 6	<i>The Tiny Seed by Eric Carle</i>		
	English Instructions for planting seeds Labelling parts of the plant Independent writing – where might the seed go next?	Maths Ordering the seasons Ordering seeds by size Sharing seeds between a group Making patterns	Other UW – How do seeds grow? What a seed needs to grow. EAD/UTW– Seasons artwork EAD/PD –make sunflowers using cake holders & lolly sticks UTW – life cycle of a seed PD – moving like the seed



Weekly Themes

Week 1	Minibeasts
Week 2	Minibeasts
Week 3	Minibeasts
Week 4	Fruit and Vegetables
Week 5	On the Farm
Week 6	Seeds and Plants

Home Corner/Role play

- Garden Centre
- Greengrocers

Social Development

- Safety awareness and behaviour expectations on public transport and outside school.
- Road safety.
- Developing nurturing skills when taking care of the chicks.
- Healthy eating and exercise

Computing

- JIT paint
- JIT write

P.E.

- Ball Skills - Feet
- Games for Understanding

Music

- Exploring tempo
- Exploring pitch
- Call and response
- Simple percussion

English

- Construct sentences independently.
- Use finger spaces, capital letters and full stops consistently.
- Writing own version of a story
- Describing characters
- Writing letters to characters
- Story maps
- Writing instructions

Phonics

- Revisit phases 2 and 3
- Phase 4

Power Maths

- Counting on
- Counting back
- Counting to 20
- Numerical patterns

R.E.

- New Life (TWTL)
- Our Church Family (TWTL)
- Godly play

Outdoor Provision

- Water pump
- Den building
- Gardening
- Using climbing equipment

Art & Design

- Exploring collage
- Making animal sculptures
- Observing and drawing plants

Science & technology

- Habitats
- Life cycles of chicks, caterpillars and plants
- Minibeasts
- Food groups
- Baby animals and their mothers

Trips and visitors

- Forest school (four sessions)
- Chicks in the classroom
- Butterflies
- Chelsea Pensioner