



The  
**ORATORY**  
**RC PRIMARY**  
School

**What do we want our  
Oratorian geographers to  
know, understand and be  
able to do before they leave  
Year 6?**



1. To have a contextual knowledge of globally significant places, including their defining human and physical characteristics
2. To understand the processes that happen during key human and physical processes.
3. To use geographical vocabulary to identify and name places, the features within them and the human and physical processes at work there.
4. To understand that places are dynamic and often space is perceived, used and contested by people in many different ways.
5. To seek to understand how different views, values and perspectives influence and affect places and environments at different scales.
6. To begin to explain why places are changing, how they are interconnected and why patterns of inequality exist at both local and global scales.
7. To understand how and why places are changing, and to better imagine, predict and work towards, likely and preferred futures.
8. To be able to seek answers to fundamental questions and also ask and debate them, such as:
  - Where is this place?
  - What is it like? (And why?)
  - How and why is it changing?
  - How does this place compare with other places?
  - How and why are places connected?
  - What could/should the world be like in the future?
  - What can we do to influence change?