



The
ORATORY
RC PRIMARY
School

**What do we want our
Oratory linguists to
know, understand and be
able to do before they
leave Year 6?**



In French:

1. Engage in purposeful dialogue in practical situations (e.g. ordering in a café, asking/following instructions) and expressing an opinion.
2. Make increasingly accurate attempts to read unfamiliar words, phrase and short texts.
3. Speak and read aloud with confidence and accuracy in pronunciation.
4. Demonstrate an understanding of spoken language by listening and responding appropriately.
5. Can identify word classes in a sentence and apply grammar rules they have learnt.
6. Have developed an awareness of cognates and near cognates and be able to use them to tackle unfamiliar words in French, English and other languages.
7. To be able to construct short texts on a familiar topic.

In Latin:

1. To understand the origins of the English language and that we use knowledge of etymology to both enrich their existing vocabularies and decode new words they encounter, both in English and in Romance languages.
2. Have an appreciation of various aspects of culture across time, noting similarities between ancient and modern cultures and life.
3. Understand the concept that grammar is simply a set of rules that interact with words to make language function.
4. Grammar knowledge that includes the concept of agreement, inflected nouns, conjugated verbs and grammatical gender (see *grammar aid* presented to pupils in year 6)