

Progression of skills in French

* key learning in bold			
	Year 3	Year 4	Year 5
Listening & speaking	<p>Understand , respond to & use a few familiar spoken words & phrases, including adjectives for colour</p> <p>Repeat & say single words & short familiar phrases accurately (repeating key phonemes with care) including the liaison between the final consonant before a vowel</p> <p>Follow classroom instructions</p> <p>Begin to explore vowel sounds</p> <p>Notice rhyming words</p> <p>Ask simple questions & use short phrases to give information e.g. to introduce yourself (name & age)</p>	<p>Understand, respond to & use a range of familiar spoken words & phrases, including conversational phrases e.g. asking for food</p> <p>Answer simple questions giving personal information & known vocabulary in sentences with a model e.g. their birthday, where they live</p> <p>Start to reproduce correct pronunciation when speaking in full sentences</p> <p>Listen to & select information</p> <p>Decode vocabulary e.g. items in a shopping bag</p> <p>Notice & begin to predict patterns in sounds & words</p> <p>Ask & give their opinion</p> <p>Practice speaking with a partner</p> <p>Plan, remember & present a short presentation e.g. ordering food</p>	<p>Use spoken language to initiate & sustain simple conversations e.g. on family topics, directions, school life, weather</p> <p>Read & make realistic attempts to pronounce unknown vocabulary aloud</p> <p>Speak clearly, with increasing confidence, accuracy, with good intonation including to differentiate between questions & statements</p> <p>Understand the main points from an extended text of familiar vocabulary / context</p> <p>Understand & express simple opinions</p> <p>Recognise common spelling patterns & blends & select words by sound</p> <p>Present to an audience e.g. role play, presentation</p> <p>Discuss strategies for remembering & applying vocabulary / grammar rules</p>

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<p>Reading & writing</p>	<p>Recognise & read some familiar words & phrases in written form including cognate (words spelt the same in English) or near cognates in masculine & feminine</p> <p>Read aloud a familiar rhyme or poem</p> <p>Begin to develop dictionary skills</p> <p>Recall & write simple words using a model & some from memory</p> <p>Experiment with simple writing, copying for accuracy</p>	<p>Use appropriate adjectives to describe an animal or a person's appearance</p> <p>Compare spelling patterns in English</p> <p>Recognise, understand and read out a range of familiar words & phrases in written form, including noticing & discussing cognates or near cognates in masculine & feminine</p> <p>Follow a short familiar text (listening & reading at the same time)</p> <p>Understand how to use a bilingual dictionary</p> <p>Select & write phrases & make sentences using vocabulary mats, memory & adapting phrases</p>	<p>Use a range of strategies to decode unknown vocabulary</p> <p>Understand the main points/key points from a short written text, using contextual clues & cues, previous knowledge & grammatical convention to help</p> <p>Read & make realistic attempts to pronounce unknown vocabulary aloud</p> <p>Choose words & phrase from memory & sentences with a model, to construct a short text on a familiar topic</p> <p>Use different adjectives, correctly positioned & agreed</p> <p>Read different genres of text</p> <p>Recognise some familiar regular verbs & the irregular verbs 'to be', 'to have', 'to go', 'to do/make'</p>
<p>Stories, songs, poems</p>	<p>Listen to & join in with rhymes</p> <p>Adapt phrases from songs</p>	<p>Join in with songs</p> <p>Listen & follow the sequence of an unfamiliar story</p>	<p>Listen & follow the sequence of an unfamiliar story</p> <p>Adapt & retell a story to the rest of the class</p>

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			Recall & perform a song/rhyme to the class
Grammar	<p>Begin to recognise & notice gender nouns, definite & indefinite articles, negative forms & plurals</p> <p>Recognise placement of adjectives, compared with English</p> <p>Begin to understand verbs have patterns</p> <p>Know fixed expression: Qu'est-ce que c'est ? Il y a ... C'est ... Je voudrais ...</p> <p>No capitalisation for days/months</p> <p>Be aware of accents & begin to use them accurately</p>	<p>Compare word order in French & English</p> <p>Use pronouns 'you(s)/he/she' & possessive adjective 'my'</p> <p>Recognise & follow rules for placement & agreement of adjectives</p> <p>Use the indefinite article 'some' in the plural (des)</p> <p>Begin to use regular simple verb endings for 'I, you (s), he, she'</p> <p>Recognise & use the negative form</p> <p>Recognise & use common prepositions</p> <p>Recognise & use connectives (et, parce-que, mais)</p> <p>Recognise the near future 'Je vais + infinitive'</p> <p>Recognise 'to/in' a country (en/au)</p> <p>Be aware of accents & begin to use them accurately</p>	<p>Understand how word order differs between French & English</p> <p>Apply rules for adjectives to new vocabulary</p> <p>Identify word classes in a sentence</p> <p>Be familiar with conjugation of regular verbs in present tense & associated pronouns</p> <p>Understand when to use tu / vous form</p> <p>Explore verbs in infinitive form & recognise them in a dictionary</p> <p>Memorise irregular verb patterns for 'to have' & 'to be'</p> <p>Use of 'on' for non-specific & general</p> <p>Know how to make a sentence negative</p> <p>Recognise 'to/in' a city (à) & 'to/in' a country (en/au/aux)</p> <p>Know common fixed weather expressions</p>

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			<p>Have an understanding of accents & ligatures: cédille ç; accent aigu é; accent grave à è ù; accent circonflexe â ê î ô û; accent tréma ë ï ü; ligature œ</p> <p>Know how French is descended from Latin and a lot of English comes from French via the Norman invasion 1066</p>
<p>Intercultural understanding</p>	<p>Recognise children in our school speak different languages & learn some greetings in different languages</p> <p>Recognise benefits of speaking another language</p> <p>Compare traditional dishes in UK & France</p> <p>Learn some famous Paris landmarks</p> <p>Know some important fêtes and their customs e.g. Christmas</p>	<p>Compare shops in the UK & France</p> <p>Recognise the currency of euros</p> <p>Recognise past times & sports enjoyed in France & compare similarities/differences to the UK</p> <p>Recognise some of the main cities & general geography of France</p> <p>Know some important fêtes e.g. Easter</p> <p>Know an important date in France is Bastille day 14 July</p>	<p>Compare school life in the UK & France</p> <p>Recognise the shared history that we have with France</p> <p>Know some famous French people in history, art, sport, literature, music; know the name of the President of France</p> <p>Recognise France's role in the EU</p> <p>Know that France is spoken as a main language in many countries & why that is; name some of those countries & be able to locate them on a map</p>