



## Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children:

### Reception

- Literacy: writing simple sentences using a pronoun, verb and subject about our bedtime routines inspired by 'I am not sleepy and I will not go to bed'.
- Maths: Learning to count up to 8 objects using concrete, pictorial and abstract representations.
- RE: Getting to know Jesus through religious stories such as the loss and finding of Jesus in the temple. Learning about Judaism to develop our understanding of different religions and faiths.
- EAD: Collage art inspired by Lauren Child and bed construction out of junk.
- UTW: Exploring the winter season and why animals hibernate.

### Year 1:

- English: Predictions, character descriptions and retelling of the story 'Beegu'
- Maths: Addition, counting on one more/one less, with numbers to 20.
- RE: To know that we all have a family, of all shape, sizes and members in lots of ways in our lives, just like Jesus had.
- Topic: Comparing past/present toys. Making our own toys.
- Science: Continuing to learn about the properties of different materials. Testing absorbency and creating bar charts.
- Art: Designing and drawing our own teddy bear, using charcoal.
- PSHE: Learning ways to maintain personal hygiene. How to wash hands properly and brush teeth softly.

### Year 2:

- English: Fact File about polar bears
- Maths: Multiplication
- Science: Micro habitats
- Topic: incredible inventions- looking at Da Vinci's inventions
- Art: observational sketches of feathers and birds.
- PE: gymnastics traveling through pathways
- RE: Learning about when Jesus was a child like us. Judaism, learning about the Jewish celebration of Shabbat.

### Year 3:

- Maths: Multiplying and dividing by 3 & 4; the 3- and 4-times tables
- English: Pugs of the Frozen North: Diary entry & character description
- Topic: Maps and orienteering; Tribal Tales: Understanding prehistory; working as archaeologists
- Science: Recognising that we need light in order to see things; noticing that light is reflected from surfaces
- R.E: Sacrament of Reconciliation: Understanding what Jesus' Great Commandment is; Judaism: Identifying features of a synagogue
- French: Classroom instructions; Identifying family members

### Year 4:

- Maths: Multiplying/dividing by 6, 7 and 9. Learning 6, 7, 9, 11 & 12 x-tables.
- English: Book 'Varjak Paw': predicting using clues from the front cover; creating a freeze frame by inferring what the Paw family thinks of Varjak; planning & writing a persuasive letter convincing the Paw family to stay/leave.
- RE: To know that Mary and Joseph took Jesus to the Temple; to reflect on what this means to us. Judaism focus week: To know the Torah is a Holy book and it is written in Hebrew; to explain what a Mezuzah is & what it is used for.
- French: creating our family tree and learning how to say different family members in French
- Topic: Ancient Maya: To use an atlas to find information about Mexico; to compare data; to organise information on the Rainforest
- Science: To recognise that living things can be grouped in a variety of ways; to use classification to sort out living things in my environment

### Year 5:

- Maths: Multiply numbers up to 4 digits by a 1-digit number; Multiply pairs of 2-digit numbers using grid method and long multiplication; Multiply a 3-digit number by a 2-digit number; Multiply a 4-digit number by a 2-digit number
- English: Text: Floodland by Marcus Sedgewick. Outcomes: Predictions on text; character investigations; informal diary entry from character's point of view
- Topic: Use models and diagrams to find out about the Earth's layers.
- RE: Inspirational People: Know that Jesus has come for everyone. Reflect on how we can join his mission. Judaism: Learn about the traditions and history of the Jewish festival of Passover
- Science: Compare/group everyday materials on the basis of their properties
- Spelling: nouns formed using suffixes -ity/-ness

### Year 6:

- English: Diary entries related to Anne Frank
- Maths: Fractions & decimals
- RE: beginning to learn about the Mass, and the Jewish New Year
- History: Examining primary sources in relation to WWII, and identifying the countries involved in the war
- Science: identifying components of blood by making 'blood smoothies!' The circulatory system.
- Latin: revision of adverbs; introduction of plurals when the noun is the subject of the sentence (ae) feminine (i) masculine

## Assembly this week

Our theme for assemblies this week was 'talent'. We heard the story of a lady called Rose who won a famous dancing competition, even though she is deaf.



Our artwork of the week was 'Bouquet of Roses' by Pierre Auguste Renoir.



Our music of the week was 'The Rose' by Bette Midler:



## Talent Show

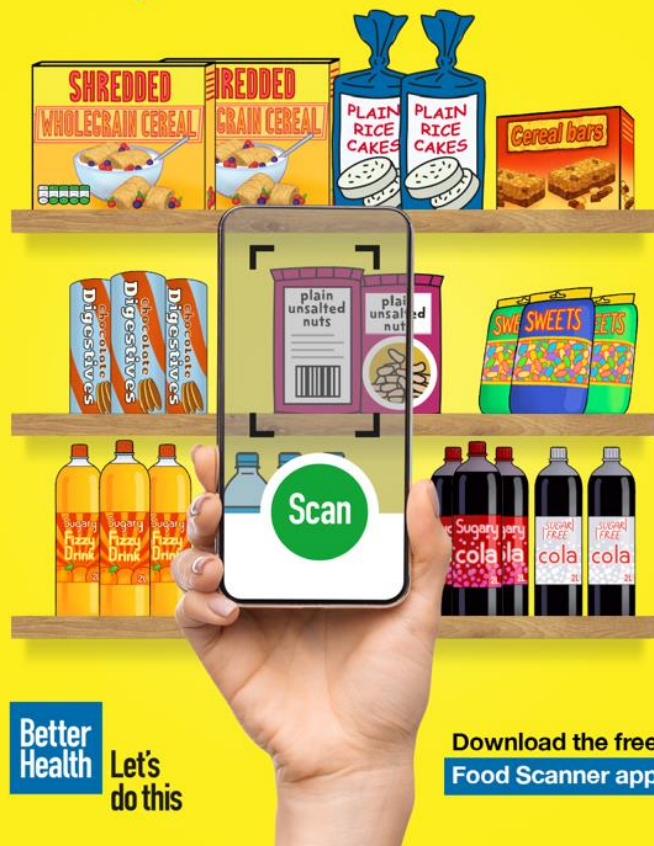
This summer, our School Council will be organising a talent show. Any child can take part in auditions, and there will be two categories: beginners, and experts. You could even start practising for a new skill now! What about linking up with some friends to create a dance or perform a song? More information will come in the next few weeks- but for now, start thinking about your talents!

Money raised through the talent show will be split between school equipment and a charity called 'I can dance' which supports disabled children who want to learn to dance.





# Bring healthier eating to life at home



## Covid-19 Update

Cases have risen significantly, in all age groups across the country, which we monitor very closely.

However, as we learn to live with COVID-19, the Government is keen to reduce the disruption to children and young people's education.

The below provides some key updates:

### Change in guidance regarding confirmatory PCR:

From Monday 10th January, anyone who tests positive on a LFD no longer needs a confirmatory PCR. You must self-isolate immediately and report your result on GOV.UK. This is a temporary measure being introduced by the government while COVID-19 cases remain high. Whilst levels of COVID-19 are high, the vast majority of people with positive LFD results can be confident that they have COVID-19.

### Changes to self-isolation period following a positive test

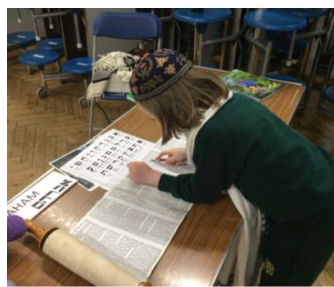
As of Tuesday 22 December, the isolation period following a positive test result for those under 18 and adults who are fully vaccinated has changed. You can now leave self-isolation after 7 days, if you do a rapid lateral flow test on days 6 and 7 of your self-isolation period and provided:

- both tests are negative
- you did both tests at least 24 hours apart
- you do not have a high temperature

Unvaccinated adults, or adults who have only had one vaccine dose, must continue to self-isolate for 10 days.

Find out more on the NHS website.

## Judaism Workshops



This week we enjoyed our annual visit from Ruth from 'Judaism in Schools'. The children in all 7 classes complete a workshop each year, building on their knowledge of the Jewish faith. This year Ruth also gave a fascinating assembly with a tour around a Jewish home. The children always remember a lot from their sessions, love finding out more about the beliefs and practices of people from another faiths and ask very interesting questions!

## Year 3 Trip



As the conclusion to their geography topic on the local area, Year 3 attended Hyde Park last week to take part in an orienteering workshop. They learned to use a compass, map and key before setting off on an orienteering adventure around Hyde Park. They located landmarks on an Ordnance Survey map as they search for the next clue. Mrs Halls was impressed with the children's listening and attention during the trip and their behaviour on the bus journey. Well done Year 3!

## Year 2 Trip



At the end of last term, Year 2 travelled to St Paul's Cathedral for a trip to complement their learning on the Great Fire of London. They had been learning about the original building had been burned down during the great fire, and about the architect Christopher Wren's design for the new building.

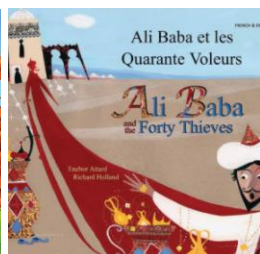
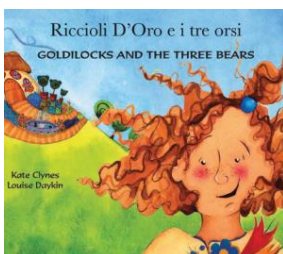
We were so impressed when we received an email from the team at St Paul's about the children's behaviour. They wrote:

*On behalf of the Schools and Family Learning department I would like to extend a big thank you to your students for their behaviour on their visit to St Paul's Cathedral this week, it was a pleasure to meet them. I was really impressed with the respect that they showed towards the building, their interesting questions and comments and their enthusiasm.*

Well done Year 2! For the staff at St Paul's to write such a lovely email about you makes us very proud indeed! Especially just before Christmas when the staff at the cathedral were so busy preparing for all of their Advent services. You must have made a really positive impression on them!

## Dual Language Library

Don't forget that Ms Nuttall holds a dual language lending library at 8.45am on Fridays in the hall. Books in a variety of different languages are available for you to borrow. Come and take a look!



## Winter week mufti day

To celebrate seasonal change, we will be having a winter mufti day on Friday 28<sup>th</sup> January. Please come dressed as 'winter'. You can wear 'cool' colours... such as blue and white, or another idea could be adding pictures of snowflakes to your clothes!

