



The
ORATORY
RC PRIMARY
School

What does an Oratory Reader look like by Year 6?



At the Oratory, we understand that reading is not only essential for independent learning, but also in developing creativity and curiosity. We aim for children to become readers who search for books they are passionate about and talk enthusiastically about what they have read.

In the Early Years and Key Stage 1, we aim for all children to become confident at decoding text, using phonics as their primary strategy. We use a systematic, synthetic programme to deliver cohesive phonics lessons, with the aim of giving the children the skills they need to decode, understand and enjoy a range of books.

In Key stage 2, we continue the reading journey by developing skills in understanding and inferring knowledge from fiction, non-fiction and poetry texts. Children are challenged to retrieve information, infer meaning, summarise, predict and develop understanding of vocabulary. Our pupils consider the affects of different texts on readers and are encouraged to question authors' intentions when writing as well as debate the actions of characters and meanings behind books.

Through the use of quality texts in English and Whole Class Reading lessons, by Year 6 children have been exposed to, and thought deeply about, a range of important topics. This includes moments in history, Immigration, contrasting cultures, climate change and the handling of different emotions.

More than anything, pupils enjoy reading and see the purpose of learning to read. Through sharing texts with adults; performing poetry; having space to read independently and with friends, children develop a love for books and an appreciation of the art.