

# PE Knowledge Coverage

<b>PE Key Stage 1</b>	
<p>Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p>	
<b>National Curriculum Programme of Study</b>	<b>Oratory Coverage</b>
<p>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Y1, term 1, Locomotion: Running</p> <p>Y1, term 1, Gymnastics: Body Parts</p> <p>Y2, term 1, Locomotion: Dodging</p> <p>Y2, term 1, Ball Skills: Feet</p> <p>Y1, term 2, Ball Skills: Hands</p> <p>Y2, term 2, Gymnastics: Pathways</p> <p>Y1, term 3, Locomotion: Jumping</p> <p>Y2, term 3, Locomotion, Jumping</p>
<p>participate in team games, developing simple tactics for attacking and defending</p>	<p>Y1, term 3, Games for Understanding</p> <p>Y2, term 3, Games for Understanding</p>
<p>perform dances using simple movement patterns</p>	<p>Y1, term 2, The Zoo</p> <p>Y2, term 2, Explorers</p>

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<b>PE Key Stage 2</b>	
<p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p>	
<b>National Curriculum Programme of Study</b>	<b>Oratory Coverage</b>
<p>Use running, jumping, throwing and catching in isolation and in combination</p>	<p>Y3, term 1, Handball &amp; Tag Rugby</p> <p>Y4, term 1, Tag Rugby; Tennis</p> <p>Y5, term 1, Hockey; Netball</p> <p>Y6, term 1, Netball; Hockey</p> <p>Y3, term 2, Netball; Rounders</p> <p>Y4, term 2, Hockey; Netball</p> <p>Y5 &amp; Y6, term 2, Handball; Tennis</p> <p>Y3, term 3, Tennis</p> <p>Y4, term 3, Rounders</p> <p>Y5 &amp; Y6, term 3, Cricket</p> <p>Y5 &amp; Y6, term 3, Athletics</p> <p>Y5 &amp; Y6, term 3, Health Related Exercise</p>
<p>Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>Y3, term 1, Handball &amp; Tag Rugby</p> <p>Y4, term 1, Tag Rugby; Tennis</p> <p>Y5, term 1, Hockey; Netball</p> <p>Y6, term 1, Netball; Hockey</p> <p>Y3, term 2, Netball; Rounders</p>

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	<p>Y4, term 2, Hockey; Netball</p> <p>Y5 &amp; Y6, term 2, Handball; Tennis</p> <p>Y3, term 3, Tennis</p> <p>Y4, term 3, Rounders</p> <p>Y5 &amp; Y6, term 3, Cricket</p>
Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]	<p>Y5, term 1, Gymnastics: Counter Balance &amp; Counter Tension</p> <p>Y3, term1, Gymnastics: Symmetry &amp; Asymmetry</p> <p>Y4, term 3, Gymnastics: Bridges</p> <p>Y5 &amp; Y6, term 3, Athletics</p> <p>Y6, term 3, Gymnastics: Matching &amp; Mirroring</p> <p>Y3 &amp; Y4, term 3, Athletics: Throwing &amp; Jumping</p>
Perform dances using a range of movement patterns	<p>Y3, term 2, Dance: Wild Animals</p> <p>Y5, term 2, Dance: The Circus</p> <p>Y4, term 2, Dance: Space</p> <p>Y6, term 3, Dance: Carnival</p>
Take part in outdoor and adventurous activity challenges both individually and within a team	<p>Y3, term 1, Problem Solving</p> <p>Y5, term 1, Communication &amp; Tactics</p> <p>Y6, term 2, Orienteering</p> <p>Y4, term 3, Problem Solving</p>

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<p>Compare their performances with previous ones and demonstrate improvement to achieve their personal best</p>	<p>Y5, term 1, Gymnastics: Counter Balance &amp; Counter Tension</p> <p>Y3, term1, Gymnastics: Symmetry &amp; Asymmetry</p> <p>Y3, term 2, Dance: Wild Animals</p> <p>Y5, term 2, Dance: The Circus</p> <p>Y4, term 2, Dance: Space</p> <p>Y6, term 3, Dance: Carnival</p> <p>Y4, term 3, Gymnastics: Bridges</p> <p>Y6, term 3, Gymnastics: Matching &amp; Mirroring</p> <p>Y5 &amp; Y6, term 3, Health Related Exercise</p>
<p>Swimming:</p> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>• perform safe self-rescue in different water-based situations.</li> </ul>	<p>Y4, term 1 &amp; 2</p> <p>Y6, term 1 &amp; 2</p> <p>Y3, term 2 &amp; 3</p> <p>Y5, term 2 &amp; 3</p>