

Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children. Please note that the children have also been completing assessments over the past 2 weeks in addition to classwork:

Reception

- Literacy: Writing sorry letters from the perspective of Goldilocks. Writing thank you letters to people who help us.
- Phonics: Learning group 6 sounds.
- Maths: Measuring, record and comparing length, height, and mass/weight.
- UTW: Making porridge. Learning about different people who help us.
- EAD: Designing a porridge bowl.
- RE: Exploring the importance of saying sorry and forgiveness.
- PE: Exploring high and low movements and shapes in gymnastics.

Year 1:

- English: identifying words that rhyme in poetry. Writing our own poems about not being afraid of the dark.
- Maths: learning to count forwards and backwards with numbers up to 50.
- Science: Identifying the four main seasons of the year and their differences.
- Topic: Comparing shops from the Victorian era to shops today. Making a comparison Venn diagram.
- RE: Learning about the importance of our family within the Church. Creating stained glass windows like those in churches.

Year 2:

- English: We have been reading *Where Ocean Meets Sky* and writing instructions to build a boat. Then we wrote a captain's log to describe where Finn has been and what he has seen.
- Maths: Tally charts, Pictograms and block diagrams in Statistics. We have used keys to find information from tables and diagrams.
- Science: We have been learning about the life of Isabella Bird and thinking about what animals she would have seen on her adventures.
- Topic: We have been plotting the different flying machines on a time line and writing a biography of the Wright brothers.
- RE: We have been learning the features of a church and why it is important to ask for forgiveness at the beginning of Mass.
- PE: We have been controlling our movements to create dance routines.

Year 3:

- Maths: Related multiplication and division calculations; Multiplying a 2-digit number by a 1-digit number
- English: Pugs of the Frozen North: Making inferences from the text; Retelling part of the story
- Topic: Tribal Tales: Looking at artefacts from Skara Brae
- Art : Looking at the ancient cave paintings of Lascaux and Chauvet and making cave art using chalks and pastels
- Science: Recognising that light from the sun can be dangerous and that there are ways to protect our eyes
- R.E: Understanding what the Sacrament of Reconciliation means and what happens during this sacrament.
- French: Naming fruit and vegetables

Year 4:

- Maths: Dividing 2-digit numbers with remainders and 3-digit numbers with no remainders; understanding area; using squares to make rectilinear shapes
- English: Writing a Newspaper report on the 'vanishings' happening in *Varjak Paw*. Introducing our new class book *Lob* and writing instructions on how to plant runner beans
- RE: Know some of the parables Jesus used to teach people. To understand the Incarnation and reflect on what this means for us
- Science: Identifying changes we can make to protect local living things
- Topic: Creating a diorama of the rainforest
- PE: Compete in our class quick-stick hockey tournament

Year 5:

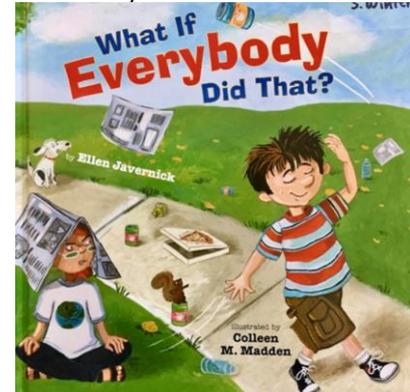
- Maths: Adding and subtracting fractions with the same and related denominators; Adding and subtracting more than 2 fractions; Adding fractions with a total greater than 1; Adding mixed numbers
- English: Perform persuasive speech in role; Personal recount; Independent research into historical figure and fact file;
- Topic: Understand risks and benefits of living near a volcano; Investigate earthquakes using case studies ; Understand geography of Arctic & Antarctic
- RE: Reflect on the presence of God within you and why Jesus blessed the poor in spirit. Reflect on what we can learn from Fr. Arrupe. Know what it means to be a saint and how it could affect your life.
- Science: Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets; Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic; Know that some materials will dissolve in liquid to form a solution
- Computing : Game creation with Scratch: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Year 6:

- English: Writing a recount (diary entry) as Rose Blanche – the character in the book we are using as our writing stimulus with an emphasis on specific vocabulary. Maths: calculating the angles needed when making a pie chart, using the given data. Next task is to construct a pie chart.
- PE: cricket and circuit training.
- RE: The Mass: Understand that the Eucharist is the source and summit of life. Know that Jesus is present in the Blessed Sacrament
- Science: informative leaflets about drugs, both medicinal and harmful ones, giving educated and useful advice.
- Latin: Learn Latin number words (ordinal & cardinal). Learn some prepositions and see how they are used in a sentence. Using our Latin knowledge of the above to help decode new English words

Assembly this week

Our theme for assemblies last week was 'Doing the Right Thing'. We heard the story of 'What if Everybody Did That?' By Ellen Javernick and learned about how our behaviour has an effect on everybody around us. We linked this to our new behaviour systems in school.



Our artwork of the week was 'Do the Right Thing' by Tony B Concious.



Our music of the week was 'Zadok the Priest' by George Frideric Handel.



V&A Museum

The Victoria and Albert Museum is one of our closest museums. Entry is free, and there are many trails available for families. The museum will help to extend your children's learning in many areas, including Art, Design, History and Religion. It's worth a look if you haven't been there before!

<https://www.vam.ac.uk/info/families>



Work with the Community



Our RE and wellbeing prefects have been working with girls from girls from More House School as part of their Faith in Action project to support refugees and homeless people in our local community. They collected donations of winter clothing, toys, books and toiletries to give to those people in our local area who need support. Well done to all the pupils who took part- it's great to see young people thinking about those who are less fortunate than they are.

Speaking about events in the news

Following the recent events in Ukraine, we would like you to have a link shared with us by our Educational Psychologist. This will help you to support your children in understanding this and other upsetting events in the news: <https://www.teachervision.com/historic-wars-military-action/talking-with-children-about-war-and-violence-in-the-world>

Many children were obviously aware of the events, so children in the older classes in the juniors watched BBC Newsround on Friday so they had accurate information at a level appropriate to their understanding.

The whole school prayed for those affected by the events during assembly.

We are very proud to have children in our school from all over the world. If any of you have friends or relatives affected by these events and would like us to be aware of any information affecting your child, please email Mrs Griffiths and your child's class teacher to let us know how we can help.

Internet Safety

With ever more technology present in our homes, it is worth looking at <https://saferinternet.org.uk/guide-and-resource/parents-and-carers> for guidance and advice about how to help your child be safe and responsible online. There is useful advice on technology at home such as smart speakers, games consoles, phones, laptops and tablets. Since many electronic items at home are now linked to the internet, it's important to be aware of how your children might be affected by using them and how you can keep them safe.

Lent at Oratory Primary

Lent IS A TIME TO
GROW
CLOSER TO JESUS

What does the word Lent mean?

The word *Lent* derives from the Middle English word *lenten*, meaning springtime – the time of lengthening days. There is biblical support for doing penance, in both the Old and New Testaments. The season of Lent builds on this biblical support, but like all Catholic liturgical seasons, it developed over time. Nowadays, most adult converts to Catholicism are baptised at the Easter Vigil, which takes place after sundown on Holy Saturday. To find out more about the developments of Lent, click [HERE](#).

Is Lent just a 'Catholic thing'?

Unlike Easter and Christmas, Lent, like Advent, has a more sombre feeling. While in excess of a billion Christians observe Lent each year, not all Christians do. It is observed by Anglicans, Roman Catholics, Eastern Orthodox, Lutherans, and Methodists.

When is Lent?

Lent is the season of preparation before Easter. It begins on Ash Wednesday and ends on Holy Saturday evening at the Easter Vigil Mass. Lent lasts for 40 days and reminds us of the 40 days Jesus spent in the desert when he was tempted before beginning his mission.

How will we mark Lent at our school?

Father Edward will distribute ashes on Ash Wednesday, we will learn more about Lent during our assemblies and other acts of worship and the children will make Lenten promises to help them to 'pray, fast and give' during this special time.



Year 6 Class meeting: reminder

Year 6 parents will be meeting Ms Craig and Mrs Griffiths at 2pm on Wednesday via Zoom. The link has been posted on Classlist. We will be presenting information about secondary transfer, SATs and school journey. We hope to see many of you there!

Art around the school

We aim that art and design at Oratory engages and challenges our pupils. We ensure that our children come to know a range of artists and use this work to inspire them to develop a range of knowledge and skills in order to experiment, invent and create their own works of art, craft and design. Through step by step tuition, our children create a broad variety of pieces, including assemblage, installations, sculptures, models, and drawings and paintings through working with a range of mediums. We teach children art history, and how to analyse paintings that they see. Here are some examples of some of the art work displayed around the school this term.



Year 1 have been studying 'surprised' by Rousseau. They worked with mixed media to create their own jungle pictures of tigers using pencil, pastel and paper.



In the last newsletter we saw photos of Year 5 working on their lino prints of arctic animals and here are some of the finished results.



After looking carefully at photos of mosaics found in Pompeii, Year 4 created their own mosaics of fruit, paying particular attention to shading and intensity of colour.



As part of their learning on rainforests, Year 4 created mini dioramas. A diorama is a scene of a particular moment in time. Typically a diorama is a miniature replica of a scene but sometimes as in the displays in a museum a diorama can be life size.