

Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children:

Reception

- Literacy: writing animal fact files and writing captions for illustrations.
- Phonics: Revising sounds and applying sounds learnt to our writing.
- Maths: comparing numbers and addition within 10 using part whole models.
- UTW: exploring features of nocturnal animals and their habitats.
- EAD: owl drawings and making musical instruments from junk.
- RE: Getting to know Jesus through the story of Jesus healing the man at the Pools of Bethesda.

Year 1:

- English: writing letters to Beegu. Learning about the use of suffix endings 'ing' and 'ed' and subject/verb agreements.
- Maths: practising different + and - methods with numbers to 20
- Science: Identify different materials and their functions. Compare which materials are better to use for different objects.
- Topic: Comparing schools from the Victorian era to schools today. Making our own toys similar to those used in the past.
- RE: Learning about the importance of family and Jesus' time as a child. Retelling the story of the presentation at the Temple.
- Art: Continuing work on charcoal teddy bear drawings.

Year 2:

- English: writing our own stories in the style of Leaf
- Maths: division
- Science: simple food chains
- Topic: comparing Da Vinci and the Wright Brothers
- Art: making model birds
- RE: The story of the Ten Lepers and the Feeding of the 5000

Year 3:

- Maths: Understanding divisibility; Related facts in multiplication & division; Comparing multiplication and division statements
- English: Pugs of the Frozen North: Setting description; Diary entry from Shen or Sika's point of view
- Topic: Learning about the different periods of the Stone Age
- Science : Recognising that shadows are formed when light is blocked by an opaque object; Finding patterns in the way that the sizes of shadows change
- R.E: Sacrament of Reconciliation: Understanding how Jesus called people to turn away from sin and understanding that God will always love us.
- French: Numbering brothers and sisters and saying their ages; identifying pets; saying what pets you have/like

Year 4:

- Maths: multiplying 2 and 3-digit numbers by 1-digit number with exchange / dividing 2-digit numbers using the partitioning method with/without remainder
- English: writing an onomatopoeic poem based on Chapter 12 of Varjak Paw / creating a story map of what we have read so far and writing a narrative from a different character's point of view
- RE: Knowing about and reflecting on the baptism of Jesus. Know that Jesus called people to follow Him and be that we are also called to follow Jesus
- Topic: Identifying strategies that are being used to protect the rainforest / Identifying the content of Mayan Lintels
- Science: Creating a classification key, showing characteristics of living things / Recognise positive and negative changes to my local environment

Year 5:

- Maths: Divide 4 digit number by 1 digit number with exchanging & remainders; Equivalent fractions; converting improper fractions to mixed numbers & vice-versa; fraction sequences: ordering and comparing fractions
- English: Text: Floodland by Marcus Sedgewick. Outcomes: Informal letter of advice to a character; Persuasive speech in role
- Topic: Understand plate tectonics; Use globes and atlases to locate and understand the Ring of Fire; Understand and compare shield and stratovolcanoes; Investigate volcanoes using case studies
- RE: Inspirational People: Understand & reflect on what it means to be a follower of Jesus. Know that the Beatitudes show us the way to live & how to be true followers of Jesus. Know why Jesus blessed the pure in heart.
- Science: Materials and Change of Properties: Use enquiry skills: grouping, classifying and ordering; comparative and fair testing; observing over time

Year 6:

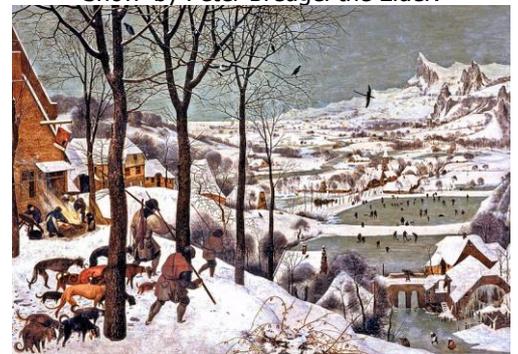
- English: we wrote our last piece of writing with the book Anne Frank: a recount of the arrest with an emphasis on description and show not tell (SNT) We started our new stimulus for writing: Rose Blanche, we inferred information from the highly detail pictures, gathered vocabulary and wrote a character description within a context.
- Maths: we have started learning algebra: the rules of algebra, working out what a symbol stands for in an equation and writing formulae.
- Topic: Work with Westminster Archives on life in WW2 and rebuilding England after the war.
- Science: we have been learning about a healthy diet.
- Latin: the imperative (commands)

Assembly this week

Our theme for assemblies last week was 'winter'. We heard the story of 'Over and Under the Snow' and learned about how snowflakes are made: all different, like us!



Our artwork of the week was 'Hunters in the Snow' by Peter Breugel the Elder.



Our music of the week was Vivaldi's 'winter'.



MMR Vaccinations

More than 1 in 10 eligible children under the age of 5 in England are unvaccinated or only partially vaccinated with the MMR vaccine. In Kensington and Chelsea, just 66% of under 5s have had both doses of the MMR vaccine, and in Westminster, that figure is 64%.

Vaccines are the number one defence against measles, mumps and rubella. Two doses of the vaccine provide the best protection and it's important to catch up on any missed vaccines. Please avoid the unseen risk of measles, mumps, and rubella by protecting your child/children with the MMR vaccine.

Parents/carers can find more information at [nhs.uk/MMR](https://www.nhs.uk/MMR), with vaccination appointments book through GP Practices.

Year 5 Incredible Inuit Art



Year 5 have been learning about the modern Inuit artist Kenojuak Ashevak. They explored her print work and her soapstone carvings (Enchanted Owl and Basking Seal seen here) before practising the skills themselves. It was tricky to learn how to do a lino print because you had to remember to make marks on the tile for the parts you didn't want to show... the opposite of drawing and painting! Soap carving was a lot of fun, and produced some really beautiful results, although it made a terrible mess on the classroom floor!