

Newsletter

We work together, we play together, we laugh together, we pray together.

Forthcoming dates

- 23 May** International week
- 27 May** School closed for Diamond Jubilee Day
- 30 May-3 Jun:** Half Term
- 17 Jun:** Y1 class assembly
- 18 Jun:** Y3 First Holy Communion
- 20-24 Jun** Y6 school journey
- 25 Jun** Oratory Garden party
- 27 Jun** Coffee Morning (am) & behaviour parents workshop
- 27 Jun** First Communion party (pm)
- 30 Jun** infant sports day (pm)
- 6 & 7 July** Parent Teacher Meetings
- 8 July** Junior Sports Day (pm)
- 20 July** Y6 Play 6.30pm
- 21 July** Leavers' Mass 2pm (Y5 & 6)
- 22 July** Break up 1.30pm
- 5 Sept** Back to school

Please note: these dates do not include school trips. Please check classlist for other announcements

Get thinking!

If you had to live in a place that was very hot or very cold, which would you choose and why?

What do you think? Take a moment to discuss this at home, or with your friends. Remember, there is no right or wrong answer and it is the process of discussing that is important!



Dear Parents and Carers,

Now that the weather is getting warmer, we ask that you send your children to school having applied sun cream in the morning. Please also ensure that they have a water bottle and a school sun hat too.

The next two weeks have a focus on different parts of the world as we undertake our annual map quest and our biennial international week. More information can be found on these below. Have a great week!

Best wishes,
Mrs Griffiths, Headteacher

Year 4 at the British Museum

Staff were very impressed with Year 4's behaviour and knowledge at their recent trip to the British Museum as part of their topic on Anglo Saxons. Here are some photos for you to enjoy.



Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children.

Reception

- Literacy: learning to respond and ask questions about what we have read using Aidan Chambers 'Tell Me' Questions.
- Phonics: Revising and applying set 6 and 7 sounds.
- Maths: Counting on and back within 10.
- UTW: Map making and learning how to handle animals with care in preparation for chicks next week!
- EAD: Matisse inspired cutting artwork.
- RE: Mary our Mother.
- PE: Creating and performing a sequence of movements relating to specific words.

Year 1:

- English: Using our capital letters, full stops, question marks and exclamation marks to write observational sentences about our book 'Where's Gold?'
- Maths: multiplication & division through sharing items into equal groups.
- Science: Exploring St Luke's to find, observe and draw leaves.
- Topic: Continuing to learn about different heroes and their work/achievements through the ages.
- RE: Learning about the Resurrection and how the disciples felt and reacted.
- Art: Creating/Exploring the illustrations of Beatrix Potter

Year 2:

- English: Writing Diary entries in role as Erin falling in the water and discovering the secret of Black Rock. Writing persuasive speeches, convincing the fishermen and fisherwomen that Black Rock is not a monster.
- Maths: Telling the time to o'clock, half past and quarter past. Revising 2 digit addition and subtraction, using partitioning and the column method.
- Science: planting and observing bulbs grow. Learning the importance of exercise
Topic: Learning about the features of a seaside town, in particular light houses and what they are used for.
- RE: Learning about the story of breakfast with Jesus.
- Art: Using different brush strokes to create movement in our watercolour seascapes and making origami boats.

Year 3:

- Maths: Counting in tenths; Fractions as numbers; Fractions of a set of objects
- English: Cinderella of the Nile: Extracting information; Looking at literary language; Diary entry from Rhodopis' point of view
- Topic: Ancient Greece: Greek temples; Drawing the Parthenon and designing a pediment; Greek gods
- Science: Rocks: Describing in simple terms how fossils are formed when things that have lived are trapped within rock
- R.E: Easter and the Pentecost: Knowing that Jesus appeared to some of his disciples on the road to Emmaus and thinking about what we can learn from this experience; Knowing what Jesus said to Thomas when he did not believe he had risen from the dead and reflecting on the meaning of these words.
- French: Identifying days of the week

Year 4:

- Maths: Representing decimals on number lines / Dividing 1-digit numbers and 2-digit numbers by 10
- English: writing Kenning poems about Anglo-Saxon weapons for our class assembly
- RE: To Know that the Church began at Pentecost / To know what happened to Stephen and Saul
- Topic: To use Beowulf as a primary source and understand the role of primary sources in history
- PE: Fielding and bowling in rounders
- PSHE: Learn and reflect on their spending habits

Year 5:

- Maths: Understanding percentages; Percentages as fractions and decimals; Equivalent fractions, decimals and percentages; Adding and subtracting decimals
- English: Text: Diver's Daughter by Patrice Lawrence . Outcomes: setting description, non-chronological report
- Topic: Use range of sources to find out about the life of Henry VIII
- RE: Life in the Risen Jesus: Know that Jesus is risen from the dead and reflect on what the Resurrection of Jesus means for us. Understand the meaning of the Resurrection and reflect on the importance of the Resurrection for us.
- Science: Earth and Space: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system; Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky
- Computing: Designing and creating a modern home using 3D design software - Sketchup.

Year 6:

Year 6 have worked so hard over the last 2 weeks, fine-honing their Grammar skills and consolidating their Maths and finally putting it all down on paper in the SATs which were last week. We are all very proud of the positive way every one of them approached the tests and their commitment and desire to do their very best.

- English: writing about the witches in Macbeth.
- PHSE: increasing confidence through looking at their strengths and those of their peers.
- RE: If we were one of Jesus' apostles, how would we convince people to follow Jesus' way? Comparing how different artists have portrayed the Ascension.
- Science: we have started to look at adaptation and the way plants and animals have evolved to survive in their environments.
- We have started our topic - Journeys- by considering what that means to each one of us individually and our life journey so far.
- Year 6 are visited RAF Hendon on Friday.

Assembly this week

Our theme for assemblies last week was 'Easter Bonnets'.

Our artwork of the week was 'The Easter Bonnet' by Anna Whelan Betts.



Our music of the week was Easter Parade by Bing Crosby



We also watched the Year 4 class assembly about the Anglo Saxons. We learned such a lot about that period in history and they shared the kennings they have been writing about weapons used in battle at that time.



Map Quest is a whole school-home learning project which takes place each year in the summer term and lasts for two weeks. Each year group will encounter a different region of the world. By the time the children leave the Oratory, they will have an impressive locational knowledge of the UK, Europe and beyond.

Every day the children will be involved in a range of short activities and complete homework with a Map Quest focus. On the final day each child will complete a quiz and depending how many places they can correctly locate, they will be rewarded with a gold, silver or bronze certificate. We hope that you will enjoy Map Quest again this year.

International week

Our school is very fortunate to be made up of families from a variety of countries, each bringing a unique culture, heritage and language. We will be holding our biennial International week from 20-26 May to celebrate this and to learn about parts of the world we might not know so well. There will be commonwealth focus to tie in to the Queen's Jubilee.

Each class will focus on a particular country for the week:

Reception: India

Year 1: Kenya

Year 2: China

Year 3: Morocco

Year 4: Ireland

Year 5: Australia

Year 6: Mexico

Thursday 26th May will be International Costume Day. All children are encouraged to wear some sort of national dress. Costumes can be simple, even a special t-shirt or colours of their national flag.

Parents' Involvement

Parents are invited to participate in the week. Our parent body has such a wealth of experience to share, and it would enrich our international week greatly if some of you would consider coming into school to share some of your knowledge with the children.

Parents may wish to:

- Read a traditional story from their own country
- Cook a national dish with small groups (check allergies beforehand)
- Give a talk about when they are from
- Do a language activity

Please liaise with your child's classteacher to agree a suitable time and activity. You may even wish to go into another class if their country focus is linked to your own heritage.



PA news

Dear Parents,

It was fabulous to see so many of you at Quiz Night last week and I think a fun evening was had by all (especially my husband, who's already planning next year's music round). It was lovely to see not just the teachers, but some of the Governors too. Thank you, as always, for your support.

Well done Year 6 for the cake sale. Having had so long without one, it was lovely for the children to be able to enjoy some of your delicious baking. As I mentioned in the previous newsletter, Year 6 gets to keep the money from its cake sale to put towards anything the year wants to do at the end of term. It's a little thank you to all the families who've supported the school through their time here.

We're having a uniform sale on the 27th June, to which the parents of the incoming Reception children are invited. If any of you has uniform to donate (especially small sizes) please bring it in the week before (ie w/c 20th June) and give it to your Rep or me. We're very grateful for your donations but please note:

- Uniform needs to be clean. Completely clean.
- Small (mendable) holes are ok, but no large rips or tears.
- NO shirts, trousers, shorts, shoes/ trainers, hosiery/ socks, underwear, t-shirts
- Nothing that isn't Oratory school uniform (eg random football kits, black T-shirts)
- If you are donating a bag, please make sure it is empty, clean and in a saleable condition.

The Oratory garden party is on Saturday 25th June and I will shortly posting a request for toys for the children's stall which Katherine Brown is running again. Hold fire on bringing anything in just yet, but now's the time to start having a sort through your children's toys in anticipation.

Finally I will be in touch about Mrs Griffiths's leaving do. Keep an eye on Classlist.

Thank you!

Alex