

Newsletter

We work together, we play together, we laugh together, we pray together.

Forthcoming dates

- 5 May** Quiz night
- 6 May** cake sale
- 9 May** Y6 SATs week
- 13 May** Y4 assembly
- 23 May** International week
- 27 May** School closed for Diamond Jubilee Day
- 30 May-3 Jun:** Half Term
- 17 Jun:** Y1 class assembly
- 18 Jun:** Y3 First Holy Communion
- 20-24 Jun** Y6 school journey
- 27 Jun** Coffee Morning (am)
- 27 Jun** First Communion party (pm)
- 30 Jun** infant sports day (pm)
- 6 & 7 July** Parent Teacher Meetings
- 8 July** Junior Sports Day (pm)
- 20 July** Y6 Play 6.30pm
- 21 July** Leavers' Mass 2pm (Y5 & 6)
- 22 July** Break up 1.30pm
- 5 Sept** Back to school

Please note: these dates do not include school trips. Please check classlist for other announcements

Dear Parents and Carers,

Thank you for your very kind messages and words of support following the news that I will be leaving the school at the end of term. I am looking forward to my new challenge, but I will also miss our Oratory community immensely. Rest assured that the governors and I are working very hard on a transition plan for the leadership of the school, and will soon be able to share that information with you. I still have three months at Oratory, and I promise to work as hard as I ever have for the children until the very last moment!

Our pupil chaplaincy team have arranged an Easter bonnet competition for the children. Please see the brilliant poster designed by Catriona in Year 5 for further details!

**Best wishes,
Mrs Griffiths, Headteacher**

School Uniform

The children should now be wearing full summer uniform. While the weather is still changeable, girls may wear white tights and boys may wear long socks.

Sun caps in the children's house colours are available at the uniform shop. These caps can be worn for break times and lunch play only when the weather is hot. Caps and boaters must still be worn to and from school. The children should leave their sun caps in their tray for easy access each day. These caps are an optional item of uniform but please note that non-uniform sun hats may not be worn at school. We are aware that boaters are out of stock at Sogans at the moment. They should be in stock again in a couple of weeks.

Please can we remind you that jewellery is not allowed, and hair should either be tied back or cut short, otherwise it falls in the children's faces while they are working and also encourages the spread of head lice.

Our uniform is an important part of the school's identity and one of the reasons you will have chosen our school for your child.

New members of our Oratory Family!

We welcomed two new Oratorians to our school last week. Our guinea pigs Snowy and Brownie! They have been officially adopted by the Year 3 class, who persuaded Mrs Griffiths that a school pet would bring many benefits. Since guinea pigs prefer to live in pairs, we now have two school pets!

Snowy was named because she looks like a snow capped mountain and Brownie named after the delicious dessert which she resembles!



Get thinking!

If you had to keep a lion or a crocodile as a pet, which would you choose and why?

What do you think? Take a moment to discuss this at home, or with your friends. Remember, there is no right or wrong answer and it is the process of discussing that is important!



Parents' Association News

Come and pit your wits against the teachers, governors and each other at the annual PA Quiz Night. We'll provide the drinks. Do bring some snacks to share and get together with your friends to form a team. Max 12 per team.



Fortnightly Learning Summaries

You may wish to work on the following areas of learning with your children.

Reception

- Literacy: writing holiday news and riddles about minibeasts.
- Phonics: Revising and applying set 6 and 7 sounds.
- Maths: Exploring complex patterns.
- UTW: lifecycle of a caterpillar and other minibeasts.
- EAD: making minibeasts with a variety of materials.
- RE: The Ascension.
- PE: creating a sequence of movements relating to specific words.

Year 1:

- English: sequencing of our book 'The Dark' and using exciting adjectives to retell the story.
- Maths: learning to measure and compare height and length.
- Science: Exploring St Luke's to observe the changes in the spring season.
- Topic: Comparing the difference between shops on the King's Road and shops on a Victorian high street.
- RE: Learning about the story of The Good Samaritan and its message. Learning about Jesus' visit to Jerusalem on Palm Sunday.
- Art: Creating our own versions of Van Gogh's blossom branches.

Year 2:

- English: Making predictions about The Secret of Black Rock, planning our own Seaside folk stories, writing poems in role as Erin falling in the ocean.
- Maths: Fractions- $1/2$, $1/4$, $1/3$ and $2/4$ of shapes and amounts.
- RE: Re-writing the Easter Story.
- Topic: Comparing towns, villages and cities. In particular, comparing London to Tobermory in Scotland.
- Science: planting bulbs and designing a balanced meal.
- Art: Wet on wet water colour seascapes.

Year 3:

- Maths: Fractions: Equal parts; Unit and non-unit fractions; Making the whole: tenths
- English: Cinderella of the Nile: Newspaper report after finding a letter from Rhodopis
- Topic: Ancient Greece: Using atlases to gather information about Modern Greece; identifying everyday objects from Ancient Greece
- Art: He is Risen artwork
- Science: Rocks: Recognising that soils are made from rocks and organic matter
- R.E: Easter and the Pentecost: Exploring how the church celebrates the Resurrection of Jesus and thinking about how we can celebrate Jesus' Resurrection; He is Risen artwork
- French: Hobbies and expressing likes and dislikes

Year 4:

- Maths: Representing tenths as decimals / Representing decimals on place value charts / Introducing the decimal point
- English: Writing a diary entry as one of the Viking boys in our class book 'How to Train Your Dragon'
- RE: Know that Jesus made Peter head of the Church / Think about what the Holy Spirit is able to do
- Computing: Design a presentation on Google Slide to use for a persuasive speech
- Topic: Using photos and text as historic sources about the Anglo-Saxons
- PE: Fielding and bowling in rounders
- French: Say what your hobbies are

Year 5:

- Maths: Measuring, calculating, comparing and estimating area and perimeter; Writing decimals; Decimals as fractions; Understanding thousandths; Writing thousandths as decimals; Ordering and comparing decimals; Rounding decimals
- English: Text: Diver's Daughter by Patrice Lawrence . Outcomes: diary entry, setting description
- Topic: Learn about the Wars of the Roses and deduce what sort of King Henry VII was using sources.
- RE: Reconciliation: Know what happens during the Sacrament of Reconciliation. Reflect on how this sacrament helps us. Understand that God is love and is always ready to forgive. Reflect on what it means to experience forgiveness.
- Science: Earth and Space: Describe the movement of the Earth, and other planets, relative to the Sun in the solar system; Describe the movement of the Moon relative to the Earth; Describe the Sun, Earth and Moon as approximately spherical bodies
- Computing: Designing and creating using 3D design software - Sketchup.

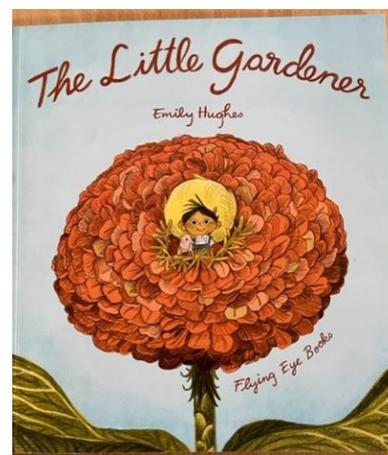
Year 6:

- Maths: we have been interpreting various different types of graphs; in all 4 quadrants on the full co-ordinate plane; drawing reflections and reviewing 3d shape properties.
- English: we wrote a news report for Rose Blanche we have now completed this and Goodnight Mr Tom
- RE: we have been learning and writing about the events of Holy week and practicing for our Stations of the cross assembly.
- Science: we have concluded our learning about classification by finding out about some strange and little-known creatures on our planet.
- PHSE we worked in teams to build a tower using toothpicks and marshmallows.
- Art: We recreated wartime pictures using charcoal, chalk and pencil to create texture and atmosphere.
- PE Games and circuit training.
- Latin learning: to understand the concept of subject and object in a sentence, & of case ending; introduce the terms nominative & accusative; translate sentences

Assembly this week

Our theme for assemblies last week was 'springtime'. We linked this time of new life to the Easter story and the fact that, for Christians, the Easter season will last until Pentecost.

We read 'The little Gardener by Emily Hughes.



Our artwork of the week was 'spring' by Claude Monet.



Our music of the week was Vivaldi's four seasons (spring).



Please return your Lenten Collection boxes to the school office as soon as possible, for this very important cause. Thank you!



To coincide with the Feast of Our Lady, Fr. Edward will be leading a family rosary prayer on **Fri. 13th May, 16:00-16:30** at the Brompton Oratory (room to be advised).

All welcome !

Do please confirm attendance and the number of people in your group via your classroom reps, by Tuesday the 10th of May.



**MAKE A MINI EASTER BONNET
FOR SNOWY & BROWNIE**

(size: bottom of a mug)

CLOSING DATE: WED. 18 MAY

1 Infant winner + 1 Junior winner

Winners announced at Assembly on Fri. 20 May.

SEE YOU THERE !