

Staff News: Hello, Goodbye and Congratulations

As each year goes by, we say a sad goodbye to those members of staff who are moving on to pastures new, and we give a huge Oratory welcome to those joining us.

Goodbye:

As you already know, Mrs Griffiths will be moving to be Headteacher at Bousfield Primary School. Parents are invited to her leaving celebration on 21st July in the school hall.

Our business manager Mrs Mann will also be moving to Bousfield Primary in September, and we thank her for running such a tight financial ship for many years; she will be greatly missed.

Our sincere thanks to Ms Craig for covering our maternity leave vacancy since January. Our Year 6 children have made very good progress, as we can see from their successful SATS results. We wish her all the very best in her new position.

Hello:

We are very pleased to welcome three new members of staff this year. Ms Barbara Willey will be our School Direct Trainee, Miss Georgina Cornes our new Year 4 teacher and Ms Minaz Kanji will be a new teaching assistant. We know you will welcome them into the Oratory family with open arms.

Congratulations:

Mrs Paiva, our Year 3 Learning Support Assistant, has been appointed as the school's new Business Manager. With a background in finance, Mrs Paiva is a perfect person to take over from Mrs Mann. Good luck in your new role Mrs Paiva... we are sure the children will be popping into the office with any excuse to say hello to you!

Miss Creer will be getting married to her fiancé Will over the summer holidays. She will return to school as Mrs Reber in September. We wish them a lifetime of happiness!

Nature Champions - Exploring, protecting and enjoying the natural world

This summer holiday Holland Park Ecology Centre is running FREE nature activities prioritising families in Kensington and Chelsea who receive **Free School Meals or other benefits**.

Join them in Holland Park for a four day programme of exciting activities including outdoor exploration and play, nature connection and wellbeing, food growing and campfire cooking. You can book for four days starting Monday 1 or Monday 8 August. The sessions will be outdoors and make use of their woodland enclosure.

During these drop-off sessions they will prepare and provide a FREE healthy lunch and snacks.

Time: 10.30am to 3.00pm

Ages: 8 to 12 year olds

Date: Monday 1 to Thursday 4 August or Monday 8 to Thursday 11 August

Booking is essential - please complete the following form. Please note this does not guarantee a place and they will contact you to let you know if you have been successful.

Booking form:

<https://forms.office.com/r/EJEjewbrsJ>

Lydia Lang Memorial Prize



Very many congratulations to all the children nominated for the Lydia Lang Memorial prize this year. Our thanks to all of the Lang family and the nominees' parents for coming to the celebration assembly. It was a hard job for the family to choose the winner, but she certainly is a worthy one, as she embodies our school motto with every bone in her body!



Parents Association News

Dear Parents

It was lovely to see so many of you at the recent coffee morning and for you to give the new parents the warm Oratory welcome. We raised over £1000 that morning, which is fabulous.

On the roof a group of us have been busy creating a grotto and Mary Garden. The PA bought a beautiful statue of Our Lady and a friend of mine built a grotto to shelter her, around which we have planted some pots with bedding plants and climbing Passion flowers. In time we'll plant up the whole area. We hope this will be a beautiful sanctuary for prayer and contemplation for the children.

I really look forward to seeing many of you at Mrs Griffiths's leaving party on the 21st July, 7-9 in the hall. Do bring a dish to share if you can and if you want to bring a bottle, then that would also be great, although we will be supplying the drinks. Regarding the food: please bring it ready plated and you'll need to take any left overs home with you. We may push the boat out and get some paper plates, but there won't be cutlery (other than for serving) so finger food only please. As always, no pressure to bring anything, it will just be lovely to see you!

Best wishes, Alex

Star of the Stage



Congratulations to Jemima in Year 5 who performed in the chorus of Carmen at the Holland Park Opera last month. What an amazing achievement! Here she is with the cast. Well done Jemima!

Fantastic Footballers



Congratulations to our mixed football team who you can see here in action in the borough finals. Competition was stiff, and you performed remarkably well. Miss Urbano is very proud of your hard work, determination and sportsmanship.

Fun at Grittleton House



Year 6 had such a wonderful time on their 5 day residential in Wiltshire. They strengthened their friendships, learned new skills and practised their independence. Miss Oswald, Miss May, Mr Alton and Mrs Griffiths want to thank you for your superb behaviour and great sense of fun throughout the week. Each one of you were so mature and rose to all of the challenges you faced during the week. Well done everyone!

Fortnightly Learning Summary

Reception

- Literacy- writing postcards from the beach
- Maths- capacity and volume
- PD- sports day practice, making play dough
- UTW- seaside in the past and present
- EAD-observational shell drawing, seaside landscapes
- RE- symbols in baptism

Year 1

- English: Using the prefix -un whilst writing character descriptions, lists of what makes a good friend and setting descriptions.
- Maths: learning how to tell the time to o'clock and half past and how to use time to measure.
- RE: Learning and understanding the different miracles performed by Jesus.
- Science: identifying and naming a range of trees. Visiting the ecology centre to look for signs of summer.
- Topic: exploring different heroes and learning about their lives and successes.
- DT: Creating our own medals to make for the heroes we have learnt about in topic and creating our own superhero capes.
- Art: drawing our own Beatrix Potter's Peter Rabbit.

Year 2

- English: we have started reading 'The Magic Finger' and have debated hunting, written descriptive poems and a diary entry from the point of view of Phillip.
- Maths: We have worked in teams doing times table problem solving. Measuring length and height.
- Science: we made observational drawings of the gladioli bulbs that we planted on the roof in the spring and learnt about the life cycle of a butterfly.
- RE: we have been learning about the first Christians and how Jesus performed miracles through them. We have also learnt about the fruits of the Holy Spirit and reflected on our talents.
- Topic: We located Gambia and the UK on maps and compared their climates.
- Art: we have sketched and pressed flowers in preparation for our watercolours inspired by Monet.

Year 3

- Maths - Shape: Turns and angles - right angles in shapes and comparing angles; drawing accurately; types of line; recognising and describing 2D and 3D shapes
- English - Jemmy Button: Writing in the role of Jemmy Button; Diary entry from Jemmy Button's point of view; Poetry
- Topic - Ancient Greece: The Olympics; Spartans and Athenians; Using clay to create pottery fragments
- Science - Animals including Humans: Identifying that humans and some animals have skeletons and muscles for support, protection and movement. Plants: Describing the functions of different parts of plants - roots, stem, leaves and flowers
- R.E - Being a Christian: Understanding what being a Christian involves and reflecting on what it means for us; Understand what Jesus teaches us about helping others through the story of the Good Samaritan; knowing how St. Paul had to learn to be a Christian and thinking about what we can learn from his experience
- French - Say what nationality you are; say where you live and ask someone where they live

Year 4

- Maths- Ordering and estimating money / Revising telling time and converting hours, minutes and seconds
- English - Creating our classroom vault with detailed descriptions of valuable objects / Planning a poem describing books
- Science - Learning the function of teeth and how tooth decay can affect them
- Topic - Answering questions about Alfred the Great
- Art - Making careful studies of Anglo-Saxon brooches
- RE - Knowing about the different seasons in the Church's year and why they are important to us / Knowing about the Communion of Saints and the Holy Souls

Year 5

- Maths: Calculating lengths and angles in shapes; Recognising drawing and reasoning about parallel and perpendicular lines; Regular and irregular polygons; Reasoning about 3D shapes; Reflection with coordinates; Translation with coordinates
- English: Text: Tom's Midnight Garden by Philippa Pearce. Outcomes: Letter writing; Documentary script writing ; Poetry ; Diary writing; Descriptive writing
- Topic: a report from time traveller explaining what everyday life was like in Tudor times; a persuasive letter to Kathryn Parr warning of the dangers of marrying the King; evaluate whether Elizabeth's I's reign was really a 'Golden Age' based on new knowledge about the slave trade.
- RE: Hinduism: How did Hinduism begin and develop as a religion?; How does dharma influence how Hindus live?; What are Hindu beliefs about karma, samsara and moksha?; Who is Brahman to Hindus?
- Art: We will explore the importance of symbolism in heraldry and portraiture. We will create our own coat of arms using symbolism to represent us. We will analyse portraits of Elizabeth I and go on to create our own, learning techniques of proportion.

Year 6

- Year 6 have been focusing on their end of year Production, polishing and refining their acting skills and oration (sorry, Top Secret, all will be revealed Weds 20th July!).
- They have continued learning about the Transforming Spirit in RE, focussing on the Sacrament of Confirmation.
- We have kept up our maths with solving the mathematical clues in ' Murder, Mystery Maths, in order to eliminate 'suspects' and find the 'culprit'; we have also been doing arithmetic tests.
- In any spare time they have, they are learning the life skill of sewing through the making of a wallet connected to our topic 'Journeys'.
- In Latin, they have revised how to conjugate the present tense and know that the infinitive of the verb usually ends in -re (-are, -ere, -ire): recognise impersonal verbs e.g. pluit (it is raining)
- Year 6 were splendid in their Sports Day races last Friday and this Monday they worked hard carrying out their prefect duties at the infants Sports Day organising, supporting and encouraging the younger children.