

Parent Forum Minutes – Wednesday 11th February 2026

Lunches

Query:

Can we have more varied options with crudités instead of cooked veg?

We have asked the catering team to incorporate some trays of fresh crudites into the weekly menus.

On another note, plain yoghurt and fresh fruit is now offered as dessert options which has been popular with most of the children.

Query:

Could the children be rotated with where they sit at lunch, similar to how they rotate in class?

This is certainly something we can look into. With the Junior children and following conversations with School Council, we have allowed the children to have some autonomy over where they sit so that they can enjoy conversations with their friends during lunchtime. We can look at organising a half termly rotation for lunch seating to allow some change but also retain consistency.

Clubs

Query:

Given the success of the ballet class in Reception, could we consider adding additional ballet sessions?

The ballet school operates across different schools each day of the week and are at full capacity. The school hall is also used by a range of other clubs and activities throughout the week, including another ballet session for the older children on Fridays.

Query:

Is there any possibility for Mini Coders to be extended to Reception?

We have contacted Blueshift Coding to enquire about this, however the club is quite full already so it may be that they say they are at full capacity. We will let parents know when we hear back from them.

Query:

Could any more sports clubs be offered for Reception?

At present, we are at full capacity in terms of space for after-school clubs, so we're unable to add any further sessions to the timetable. That said, all year groups are very welcome to join our Active Day Camps on a daily basis, which provide a range of sporting activities (when the weather permits!).

We also feel it is important to be mindful of how many extended days our Reception children have in school. At this age, time for free play and rest remain incredibly valuable for their overall development and wellbeing.

Query:

Would it be possible to extend the Chelsea Football Academy after school club to include Reception?

We have spoken with the academy, and they have advised that it would not be safe to include Reception children within the same session as the older year groups due to the range of ages and physical development. For this reason, they are unable to extend the current club to younger children at this time.

Query:

The waiting list for piano lessons is still long.

Given the space constraints that we have in terms of rooms to provide piano lessons, we currently have a piano teacher (and sometimes guitar teacher here too) in school at all time throughout the week. We have enquired with Piano Fun Club to see if they could offer any lessons both before and after school to allow some of the children on the waiting list to have lessons.

Query:

Concerns that when language clubs take place during lunchtimes, children have limited time to eat their lunch.

Children are only collected for their lunchtime clubs at the usual end of lunch, when all of the children line up. Therefore, their allocated time to eat is not reduced or interrupted.

Query:

Could there be an Italian Club for beginners introduced?

As mentioned, we are at full capacity in terms of classroom space for clubs at the moment, but will add this to the list of possible clubs for next academic year.

Other**Query:**

Would it be possible for children to wear their blazers for the individual and sibling photos?

This is a lovely idea especially given how smart the children look in their blazers. The photos are taking place on Tuesday 24th February and so all children will need to bring their blazers to school on this day.

Query:

Suggestion of a reading platform called Reading Buddy.

Whilst we can certainly see the benefits of the platform and how some of its features could complement our current practice, we are keen not to move away from children reading physical books, as we feel strongly about the importance of handling real texts and limiting additional screen time. We will, however, continue to review useful elements of the platform that could enhance our existing approach.

Query:

Is it possible to extend swimming lessons throughout the whole year?

Our Junior classes receive swimming lessons for half of the year. This is so that they then have time in their timetables to do their indoor PE sessions when they are not taking part in swimming lessons, so they still have their two PE sessions per week.

Query:

Could we organise another Oratory tea towel which can then be purchased by parents?

Absolutely! Markus is going to look into this and it is also a great way to raise funds for our PTA!

Query:

Query about the use of videos or cartoons during the school day in Reception class.

Firstly, it is important to clarify that our Reception children do not watch cartoons as part of their classroom activities. It may be that some information shared by the children - quite understandably at this young age - has been slightly misunderstood when retold at home, so we are happy to clarify.

Occasionally, a very short educational animation of Numberblocks may be viewed to support maths learning, when it directly supports a key concept. This enhances children's understanding of early mathematical concepts in an engaging and accessible way. When used infrequently and only where it adds clear value, it can help to reinforce key ideas such as number recognition, counting, composition and simple addition and subtraction. The visual representations and consistent characters support children in making connections between concrete resources and abstract numbers, while maintaining high levels of motivation and focus. By using Numberblocks selectively, it complements high-quality, hands-on maths teaching without replacing practical exploration and adult-led discussion.

As with every classroom, we use an interactive whiteboard simply to display still visuals to support focused learning when needed.

In addition, the children sometimes dance, sing and follow along to nursery rhymes; which supports language development, rhythm and coordination. Many of these rhymes come from the BBC Nursery Rhymes website:

[BBC Nursery Rhymes](#)