

Newsletter

Spring Term: 13th March 2026



The
ORATORY
RC PRIMARY
School

We work together, we play together, we laugh together, we pray together.

Dear Parents,

There has been so much going in school this week, from science workshops to trips to Kew Gardens, every opportunity is taken to enrich the children's learning. We look forward to welcoming you to our Parents' Evenings next week, where you will have the important opportunity to discuss your child's progress and learning journey with their class teacher.

Two pleas from me: please read the important message below on punctuality and ensuring your child is in school on time. Secondly and again, please ensure your child has their cap or beret when they arrive at school in the morning. If you need to get a new one, then Monday's coffee morning is the perfect opportunity. Many thanks for your support on both of these things.

Wishing you all a lovely weekend and a very happy Mother's Day on Sunday.

Best wishes, Mrs Steinart

Upcoming dates

March

- 16 March** Coffee Morning & uniform sale in hall 8.30am
- 17 & 18 March** Spring Parents' Evenings
- 18 March** Spring Music Concert: 2pm Infants, 2.30pm Juniors
- 24 March** Y4 Easter Assembly 9.15am
- 25 March** Y5 Easter Assembly 9.15am
- 26 March** Y6 Easter Assembly 9.15am
- 27 March** End of term 1.30pm

April

- 13 April** Children return
- 16 April** House of the term mufti day
- 17 April** Spring Mufti Day
- 17 April** Pupil Chaplaincy Easter Bake Sale
- 18 April** PTA Movie Night in school
- 21 April** Parent Forum 10am
- 23 April** Whole School Benediction at the church 10am
- 24 April** Year 2 Class Assembly 9.15am

May

- 4 May** Bank Holiday
- 7 May** PTA Quiz Night
- 11-14 May** Y6 SATs Week
- 13 May** Secondary Transfer Meeting for Y4 & Y5 3.45pm
- 18 May** International Week
- 21 May** International Evening Y4, Y5 & Y6
- 22 May** Half Term 3.30pm

June

- 1 June** Children return
- 1 June** Sports Week
- 5 June** Junior Sports Day (afternoon)
- 8-12 June** Y6 School Journey Week
- 8 June** Y1 Phonics Screening Check Week
- 13 June** Y3 First Holy Communion 11am
- 15 June** Y3 FHC lunch & assembly
- 19 June** Y1 Class Assembly 9.15am

Please note: these dates do not include school trips. Please check on classlist, and in your child's bag, for other letters and announcements

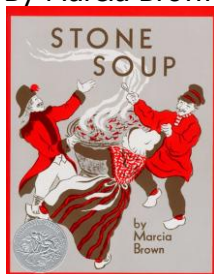
This week's theme: Small Deeds, Big Difference

In assemblies this week we have continued to discuss our Lenten Appeal theme: Small Deeds, Big Difference, linking it to this half term's Catholic Social Teaching principle of Community and Participation. We read the story Stone Soup and then, with the help of some very kind and thoughtful Year 6 children, we made our own soup made up of very important qualities such as, helping, listening, kindness, friendship, encouragement, sharing and forgiveness and thought about how we can share these qualities, especially during the special season of Lent.

Story of the Week

Stone Soup

By Marcia Brown



Music of the Week

Our God is a Great Big God
Sung by the Oratory children



Art of the Week

The Dancing Couple
By Jan Steen

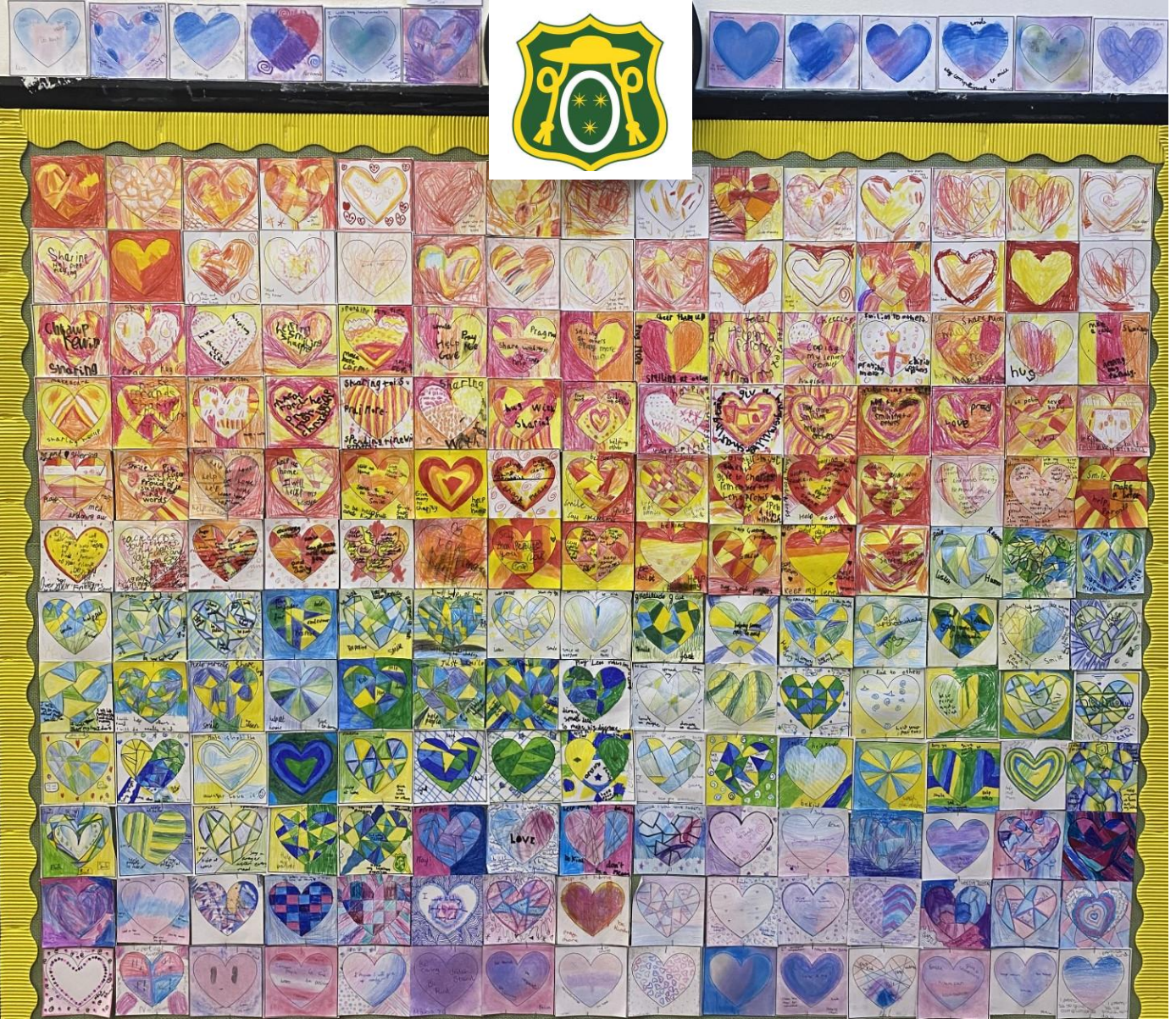


Small Deeds Big Difference Lent Display

As part of the Catholic Children's Society Lenten Appeal, Pope Leo says:

"No sign of affection, even the smallest, will ever be forgotten, especially if it is shown to those who are suffering, lonely or in need."

So, we have come together to show on these beautiful hearts how we can put our faith into action – through small deeds to make a big difference this Lent. Thank you, as ever, to our display Queens, Mrs Bailey and Ms Fyers for bringing our whole school hearts together in such a beautiful way!



Lent Appeal 2026

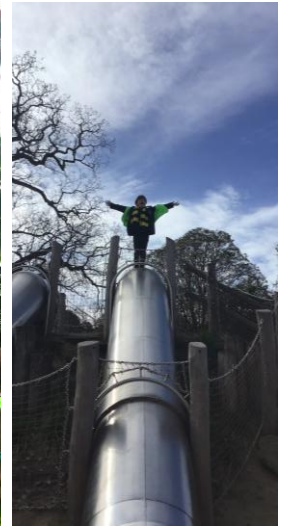


Small Deeds, Big Difference

Pope Leo has said, "No sign of affection, even the smallest, will ever be forgotten."

Year 4 at Kew Gardens

Year 4 had a fantastic time at Kew Gardens on Tuesday where they learnt all about plant adaptation in the rainforest and got to use different tools to compare climate features of a tropical and temperate climates. Miss Reznikov, Mrs Bailey, Miss Linney and Mrs Paiva were so impressed with the way in which the children demonstrated The Oratory Way all day, that the whole class went home with a Super Steinart!





Easter Assemblies



We are looking forward to welcoming you to the following assemblies where our Year 4, Year 5 and Year 6 children will lead us through the Easter story in the final week of term:

Year 4: Tuesday 24th March at 9.15am where the children will be teaching us about the story and meaning of Palm Sunday.

Year 5: Wednesday 25th March at 9.15am where the children will be teaching us about The Last Supper.

Year 6: Thursday 26th March at 9.15am where the children will be recounting The Stations of the Cross.

Music Concerts



We are very happy to invite parents of children in **Reception, Year 1 and Year 2** to a music performance in the hall on **Wednesday 18th March at 2pm**.

We will then be inviting parents of children in **Year 3, Year 4, Year 5 and Year 6** to a music performance in the hall on **Wednesday 18th March at 2.30pm**.

This will be an opportunity for you to see what the children have been learning in their music lessons. They are looking forward to performing for you!

Chaplain's Corner – Fr James

Ite ad Joseph (go to Joseph). These are the words of Pharaoh to the people of Egypt during a time of famine (Gen 41:55): he tells them to go to Joseph, who will feed them. The Church applies these words to St Joseph by making him her universal patron. We too are told to 'go to Joseph' in our times of need, something to keep in mind in particular as we approach his feast day on 19th March.

Wednesday Word – [11th March 2026](#)

Pupil Chaplaincy Team Lent Competition

- With the theme 'Little Deeds, Big Difference', Pope Leo is urging us to do just the smallest acts of kindness to make a big difference. Whatever you choose, you can then create your own entry for the competition in whatever format you like around the theme of acts of kindness
- Your creations can range from a poster, illustrating how small acts can make a big impact; or perhaps create a kindness comic strip; or even a Lenten photo challenge where you take photos showing "small deeds" in action, such as helping, caring and sharing to special prayers or a poem and everything in between. Be as creative as you like!
- By taking part in the competition, you are already being an agent of change – working together for justice, love and peace, both locally and globally. We want to build a fairer world, where every person, and the earth, can flourish.

Deadline: Monday 23rd March

**Don't forget to put your name and year group on!
Put your finished entry into the tray in the hall!**

Punctuality

An increasing number of children are arriving late each morning.

Punctuality is an important life skill and children who arrive late also disrupt the learning of the other pupils in the class when they arrive.

Please note that **school starts each day at 8.55am** but the doors to the playground open at 8.30 if you wish to take your child to school early. We also now have a breakfast club from 8am to assist families.

Thank you for your co-operation.

SAFE & RESPECTFUL PARKING

We would like to remind all families about the importance of parking safely and respectfully during the morning drop-off period. Our school is part of a wider community, and it is essential that we remain considerate of them and help keep the area safe and accessible for everyone. Recently, we have noticed an increasing number of parents parking on zig-zag markings, double yellow lines, and cycle lanes, or blocking through-ways during drop-off. These restrictions are in place to protect pedestrians, cyclists, and other road users, and ignoring them can create unsafe situations for children and the community. We kindly ask all families to work together to ensure that parking is done safely, legally, and respectfully. By taking a few extra moments to park responsibly, we can help keep our children safe and maintain positive relationships with our neighbours and the wider community. Thank you for your cooperation and support.



**WE LOVE
READING**



Please send a photo of you reading in your favourite place to read to Mrs Reber. We will be making a new display in the library with all of your photos of where you love to read ...

We can't wait to see them all!

Mrs Reber's email: georgina.reber@oratory.rbkc.sch.uk



Our ORATORY acrostic from assembly this morning

O Openness

Being open to others, welcoming people and including everyone.

R Respect

Treating everyone kindly and valuing each person.

A Acts of Kindness

Doing small, thoughtful things to help others.

T Teamwork & Togetherness

Working as a community where everyone takes part.

O Offering Help

Giving our time and help when someone needs it.

R Responsibility

Taking responsibility for making our school a caring place.

Y Yes to Doing Good

Choosing to say yes to kindness, generosity and helping others.

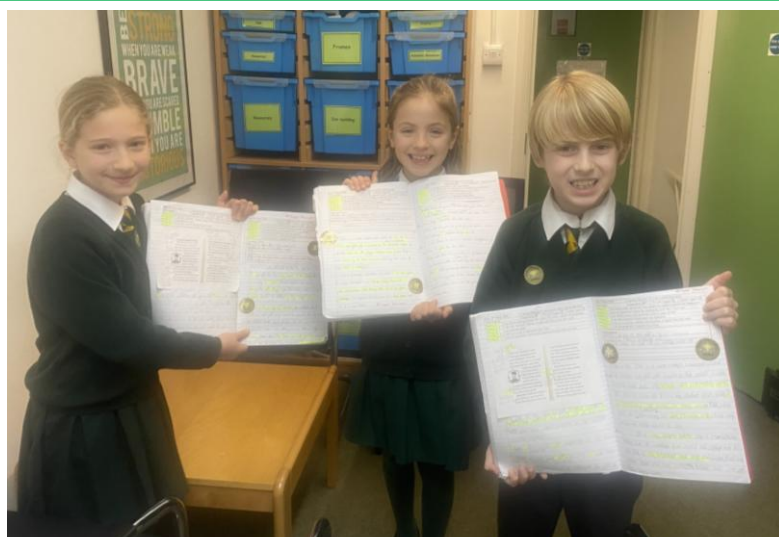
British Science Week Workshops

The children thoroughly enjoyed their slime workshops on Monday, full of science, smiles and ... slime!



Wonderful Writing!

Well done to these brilliant Year 3 authors who received triple Super Steinart's for their excellent descriptive writing. Keep it up Oratorian authors!



Year 6 Children's Parliament Environmental Project

As part of their 'Screen Time vs Green Time' project for the Children's Environmental Parliament, our Year 6 children thoroughly enjoyed some time in St Luke's Gardens this week where they were tasked with collecting items from nature and creating whatever they liked with their collections. The results were fantastic! Good luck to our Year 6 representatives who will be presenting the class researched project at the Town Hall on Monday – we can't wait to hear all about it!



Green Orators Litter Pick!

Well done to our Eco Team, who lived out our Catholic Social Teaching principle of Community and Participation brilliantly by taking part in a litter pick of the local area with TimeGivers charity.

Great job, Green Orators!



Mind Parent Workshop



MIND Parents Workshop Wellbeing for Parents / Carers with Children with Additional Needs

We are happy to announce that we are organising an online psychoeducational workshop for parents and carers which is going to be delivered by the Mental Health Support Team (MHST) from West Central London Mind.

The workshop topic will be Wellbeing for Parents / Carers with Children with Additional Needs. It will be an opportunity to learn more recognising the factors impacting our wellbeing, and tips & strategies to manage stress.

The workshop will be held online, on the date and time shown below:

Friday 20th March 2026, 9:10am to 10am

We are looking forward to seeing you there!

Microsoft Teams:

[Join the meeting now](#)

Meeting ID: 376 094 104 156 45

Passcode: wB7Xa7Nn

West Central
London



Charity No. 292708

THE LONDON ORATORY

BROMPTON ROAD

REGISTERED CHARITY No. 240702

ANNUAL QUARANT' ORE

2026

(Adoration of the Blessed Sacrament)

TUESDAY 17TH MARCH

6.30 pm **SUNG HIGH MASS OF EXPOSITION** (*Latin*)

PROCESSION OF THE BLESSED SACRAMENT

MISSA BEL' AMFITRIT ALTERA Lassus

12 midnight - The Blessed Sacrament reposed

WEDNESDAY 18TH MARCH

7.00 am The Blessed Sacrament exposed

6.30 pm **HOLY HOUR & BENEDICTION**

12 midnight - The Blessed Sacrament reposed

THURSDAY 19TH MARCH

7.00 am The Blessed Sacrament exposed

7.00 pm **MENDELSSOHN'S**

LAUDA SION SALVATOREM

followed by **SOLEMN BENEDICTION**

to close Quarant' Ore

***ADOREMUS IN AETERNUM
SANCTISSIMUM SACRAMENTUM***

What's been going on in class this week?

Year 6

Year 6 have had a fantastic week. From the exciting 'Slime Workshop' on Monday to our 'Screen Time vs Green Time' project for the Children's Environmental Parliament, it has been very busy. On top of this, the children have worked diligently as part of our assessment week to show how much progress they have made in their learning. In the classroom, we have focused on the following:

English: Reading Focus: Macbeth by William Shakespeare; inference skills using drama. Writing Focus: Using dramatic reading and scene work to create language for internal monologues. Grammar & Punctuation Focus: apostrophe review for possession and contraction. Assessments: Grammar & Punctuation Assessment, Reading Assessment

Maths: Area & Perimeter: finding the perimeter and area of rectangles and rectilinear shapes; finding the area of right-angle triangles; finding the area of all triangles. Assessments: Arithmetic Assessment, Reasoning Assessment 1 & Reasoning Assessment 2

Science: Circulatory System: To understand the way blood flows through the circulatory system.

RE: Jesus the Messiah: The Identity of Jesus - understanding that Jesus is the Messiah and be aware of what this means for us; Journey to Jerusalem - know about the final journey Jesus made to Jerusalem and reflect on the thoughts and feelings of Jesus.

History: To identify key Victorian inventors and research their work; to evaluate the impact of these changes on the lives of the Victorians.

PSHE: Children's Environmental Parliament project - 'Screen vs Green' focus.

Latin: To recognise numbers in Latin

PE: Netball

Next week is a full one! The children will be going on a trip as part of the Junior Citizenship Scheme and another trip to participate in a drama workshop and tour at Shakespeare's Globe Theatre!

Year 5

What a great week we have had - starting with a very fun and hands-on lesson on making slime! We sure did have fun. Here is some more of our learning this week:

In English, we have planned diary entries from the role of one of the crew members on Shackleton's expedition. We have also focused on some areas of grammar and punctuation that we've needed to consolidate our learning on, in response to our assessments.

In Maths, we have worked hard on our Reasoning assessments. We have also continued to focus on adding and subtracting decimals up to 3 decimal places.

In Geography, we continue to look at the pros and cons of living near a volcano. We are really looking forward to learning even more about this on our trip to the Natural History Museum.

In PE, we continue to enjoy learning about the rules of netball when playing team games. We also enjoyed our swim session on Wednesday.

In Science, we learnt about day and night. We then used their learning to plan a presentation to the rest of the class.

In Art, we wrote a summary about our fantastic carving skills with the soap design inspired by Kenojuak Ashevak.

Have a lovely weekend, Miss Cornes and Miss Ffyon



Year 4:

Year 4 have had an amazing week! Along with all of our in-class learning and busy assessments, we also had a fantastic time at Kew Gardens on Tuesday where we learned all about plant adaptation in the rainforest and got to use different tools to compare climate features of a tropical and temperate climates.

English: We continued our reading of *Lob* this week. We planned a newspaper report with fronted adverbials and incorporated reported speech.

Maths: Continuing with fractions, we practised adding and subtracting from whole and mixed numbers.

R.E: We discussed the events of Holy Week. Using our Bibles, we found different references and described the events of Holy Week in our own words. Science: We had a very busy week in

Science: We used different components to build electrical circuits in class.

Geography: Our trip to Kew Gardens gave us a fantastic opportunity to experience the effects of different climates on plants and animals and consolidate our learning of the rainforest. We also got to measure different climate factors using lots of different tools.

French: We discussed different foods and our likes/dislikes of different foods with our partners.

P.E: We put our bowling skills to the test in P.E this week. We focused on getting our technique right and then applied this skill in some games.

Art: Finishing our Mayan worry dolls.

Well done Year 4 on a fantastic week and enjoy the weekend!



Year 3:

Year 3 have had a fantastic week!

This week Year 3 have learnt:

- In Maths, we showed off all our maths skills in arithmetic and reasoning assessments. We also started our new topic of 'Measurement' by measuring mass using grams.
- In English, we used focused on the use of inverted commas to write dialogue, and expanding these sentences using conjunctions, adverbs and prepositions.
- In RE, we reflected on the importance of the Readings in Mass. We thought about how we listen to God's word and take meaning for our own lives.
- In PE, we learnt put our throwing and pivoting skills into practise in a netball match.
- In Science, we were lucky enough to learn about polymers through the slime workshop. We also showed off our light knowledge in an assessment.
- In History, we discovered how the use of bronze changed Britain in the Bronze Age.
- In PSHE, we reflected on how we feel when we feel safe and what some of the early warning signs we might feel when we aren't safe.
- In Art, we painted our clay models of Stone Henge.
- In French, we learnt how to say our food likes and dislikes.



Year 2:

Year 2 have had a great week this week and have been putting lots of effort into their learning and assessments. Here is what the children have been up to:

In **English**, we have been exploring the story 'The Robot and the Bluebird'. This week we met the bluebird in the story and we have been thinking about how we can look after birds in our own environment. We have started planning a recipe to make bird cakes, focusing on using command sentences.

In **Maths**, we have been continuing to divide by sharing and grouping objects.

In **RE**, we have started a new unit – 'The Mass'. We have reflected on what we can see when we attend Mass. We discussed what happens at the beginning of Mass and thought about times that we have been sorry.

In **Science**, we explored why materials have been chosen for particular objects. We thought about what would happen if different materials were used for everyday objects, and how they would or wouldn't be suitable depending on their properties.

In **History**, we studied the life and work of the Wright Brothers in their lead up to the invention of the world's first powered airplane.

In **PSHE**, we thought about what is and what is not bullying behaviour and how our behaviour can affect others.

In **Art**, we practised mark-making with different grades of pencil. We used these pencils to make first-hand observational drawings of feathers.



Year 1:

We have had a wonderful week and the children have been working very hard. This is what we have been up to:

Phonics: This week I assessed the children's reading progress by completing practice phonics screening checks.

Maths: In Maths we have been using number lines to subtract, finding missing numbers when subtracting and I have been assessing the children's math's progress by completing Maths quizzes.

Science: In Science we have been learning about weather in the different seasons. Over the next fortnight the children have been tracking the weather and the temperature on a bar chart. Over the week we watched the daily weather forecast and learnt what the different symbols meant. We have been comparing the temperatures.

Science workshop: The children enjoyed a very exciting slime science workshops. They learnt about the different properties of solid, liquid and gas and learnt how slime was made. They then enjoyed making their own to take home!

Literacy: In Literacy this week the children have been making their own alternative ending to Stanley's Stick. We planned the story coming up with imaginative alternative ideas for the stick, wrote the story out and edited it.

Religious Education: This week in RE we have been learning about CAFOD and how they help. We have also been learning about the Lentern journey and the journey Jesus took. We decided on a Lentern promise that we would like to complete for each week leading up to Easter.

DT: The children have been putting their decorated boxes together. Have a lovely weekend, Year 1 team



Reception:

The children have had a fantastic week of learning in Reception. Here is what we have focused on this week:

Phonics: We have learnt the digraphs ue, er and ar. For example, **rescue**, **mixer**, **march**

Literacy: We have been reading our new book "Anansi the Spider". We have focused on the setting of the traditional tale in Ghana and have been focusing on the different characters in the text.

Maths: We have focused on representing bonds to 10 in different ways and using different resources.

UTW: We have discussed how animals have adapted to live in different environments around the world.

EAD: The children have enjoyed making crafts to reflect their phonics learning as well as creating artwork that reflects the African plains.

PD: The children have been practising their movement and rhythm skills. This week, we focused on shape, space and speed of movements.

RE: This week, we discussed the story of how Peter denied Jesus.



PUPIL OF THE WEEK & ACT OF KINDNESS

Congratulations to these children who have had an extra special week and received Pupil of the Week and Act of Kindness awards. Keep up the great work!

	Pupil of the Week	Act of Kindness
Reception	Otto	Matilde
Year 1	Maximilian	Constanca
Year 2	Ellis	Lavinia
Year 3	Frederica	Darin
Year 4	Lorenzo	Philippe
Year 5	Immanuel	Taliya
Year 6	Fernando	Lola A
Special Act of Kindness		Matthias (Y1)

House of the Week	Class of the Week
Green House	Year 1 (For endeavouring so well in all of their learning!)