

# Newsletter

Spring Term: 15<sup>th</sup> May 2026



The  
**ORATORY**  
**RC PRIMARY**  
School

We work together, we play together, we laugh together, we pray together.

## Dear Parents,

Another very busy week of learning for all of the children – especially our phenomenal Year 6 children who have completed their SATs with such calm commitment and lived out this week's theme of 'endeavour' in an exemplary manner – well done Year 6! We also enjoyed a special whole school Mass with Father James yesterday to mark the Feast of the Ascension. The week was perfectly culminated by the brilliant assembly this morning by our Year 4 children. And many thanks to Year 2 for a fantastic cake sale too which raised a brilliant £668.94!

We are so looking forward to our International Week next week. Thank you to the parents that have offered to come in and lead a session with the children (see the International Week section below for more info). We especially look forward to International Dress Up Day on Thursday and for our International Evening, also on Thursday, for Year 4, Year 5 and Year 6...all details below.

With my very best wishes, Mrs Steinart

## Upcoming dates

### May

**18 May** International Week

**21 May** International Evening Y4, Y5 & Y6 – 6pm

**22 May** Half Term 3.30pm

### June

**1 June** Children return

**1 June** Sports Week

**5 June** Junior Sports Day (afternoon)

**8-12 June** Y6 School Journey Week

**8 June** Y1 Phonics Screening Check Week

**13 June** Y3 First Holy Communion 11am

**15 June** Y3 FHC lunch & assembly

**19 June** Y1 Class Assembly 9.15am

**22 June** Infant Sports Day 2pm (St Luke's Pitches)

**26 June** Reception Class Assembly 9.15am

**26 June** Y1 Cake Sale 3.30pm

**29 June** MapQuest Fortnight begins

**29 June** Coffee Morning & Uniform Sale

### July

**1 & 2 July** Parents' Evening

**3 July** Summer Mufti Day

**8 July** Summer Music Concerts –Infants: 2pm Juniors: 2.30pm

**10 July** House of the Year Party

**15 July** Y6 Play 6.30pm

**16 July** Leavers' Mass for Y5 & Y6 2pm

**17 July** End of Term 1.30pm

### September

**1 & 2 Sept** Inset Days (school closed for pupils)

**3 Sept** Children return

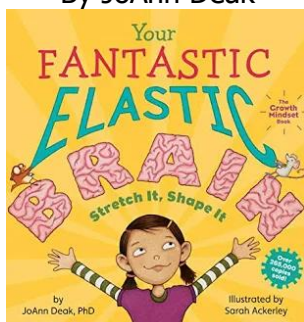
*Please note: these dates do not include school trips. Please check on classlist, and in your child's bag, for other letters and announcements*

## This week's theme: ENDEAVOUR

This week in assemblies we have been focusing on the theme of Endeavour. We learnt that endeavour doesn't mean getting everything right straight away. It means: keeping going, learning from mistakes, trying again and being proud of your effort. We also learnt about our 'Fantastic, Elastic Brains' and that our brain is like an elastic brain - the more it stretches, the stronger and more flexible it becomes. Finally, we reflected on how what matters most is the effort we put in, that mistakes help us to learn and that true courage is continuing and trying our best when things feel hard.

### Story of the Week

Your Fantastic, Elastic Brain  
By JoAnn Deak



### Music of the Week

Eye of the Tiger  
By Survivor



### Art of the Week

The Great Wave off Kanagawa  
By Katsushika Hokusai



## Brilliant Endeavour – Well done, Year 6!

We celebrated our wonderful Year 6 children in assembly today as they come to the end of their SATs week. The children have taken on the assessments in an exemplary manner – calm and mature and using them as an opportunity to show off how brilliant they are!

And of course, an enormous thank you to Mr Alton, Mrs Reber, Mrs Watkins and Mrs Graham, and all of the brilliant teachers who have prepared the children so wonderfully. Well done, Year 6!

Here they are enjoying a much-deserved treat on the roof yesterday and then their much-anticipated trip to Clip and Climb today!



# Terrific Traders & Remarkable Raiders Assembly

What a wonderful assembly we were all treated to this morning by our brilliant Year 4 children! They showed us what excellent historians they are as they took us back in time to the Romans, Anglo Saxons and Vikings. On top of this, they demonstrated what wonderful actors, singers and performers they are and all donned in show-stopping costumes! Well done to our very worthy class of the week – Year 4!



## Chaplain's Corner - Fr James

The Ascension marks the exaltation of Christ's humanity, which is now enthroned above all angels and sitting at the right hand of God the Father. This shows how precious we are in God's sight as human beings, for God himself has permanently united himself to his humanity. Even more than the fact that we are created in God's Image, this truth should foster in our hearts an ever greater love of neighbour.



## Wednesday Word

Please see the link for this week's Wednesday Word below:

[13<sup>th</sup> May 2026](#)

## House Points for Hats!

Well done to the many children that have been earning their houses lots of points for arriving at school every morning in their caps and boaters. Please ensure that your child has their cap or boater on when they arrive at school so that they are not only representing the school smartly in their full summer uniform, but are also earning those all-important points for their house.

Just a reminder too that longer hair should always be tied back.



## Parent Prayer Group

Fr James runs a school parents' prayer group each week during term-time, at which a Gospel passage is read and commented on, followed by a short period of prayer. All parents welcome. This has now moved to Fridays 9.20am at Oratory House.

# Statutory Assessments

### Year 2 Assessments

Although now optional, our Year 2 children will still complete the KS1 SATs papers as a measure of progress and to address any areas of consolidation needed. These tests are far less formal than the Year 6 SATs, and the children will complete them in small groups with Mrs Halls & Mrs Reber the week before and week after half term. Please use the following link for more information for parents about the end of KS1 and KS2 assessments:

[KS1 Optional Tests Information for Parents](#)

### Year 4 Multiplication Tables Check:

At the beginning of June, Year 4 will be completing their Multiplication Tables check. Please use the following link for more information:

[Year 4 Multiplications Check Information for Parents](#)

### Year 1 Phonics Screening Check:

In the week beginning Monday 8<sup>th</sup> June, Year 1 will have their Phonics Screening Check. This is not a formal test, but a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning. Please click on the link below for more information:

[Phonics Screening Check Information for Parents](#)

# International Week

Our school is very fortunate to be made up of families from a variety of countries, each bringing a unique culture, heritage and language. We will be holding our wonderful International week from 18-22 May to celebrate this and to learn about parts of the world we might not know so well.

Each class will focus on a particular country for the week:

**Reception:** India

**Year 1:** Kenya

**Year 2:** China

**Year 3:** Morocco

**Year 4:** Ireland

**Year 5:** Australia

**Year 6:** Mexico

Thursday 21<sup>st</sup> May will be International Costume Day. All children are encouraged to wear some sort of national dress. Costumes can be simple, even a special t-shirt or colours of their national flag.

## International Evening for Year 4, 5 and 6

Thursday 21<sup>st</sup> May is also our **International Evening** for children and families of children in Year 4, Year 5 and Year 6. The children in these classes should be picked up at their usual time on Thursday and then arrive back at school from 6pm and no later than 6.15pm. They then make their way up to their classroom where their teacher will be waiting for them. Parents congregate in the hall ready for the children's performance which will begin at 6.30pm. This will begin with an International Parade with the children introducing their countries, followed by a short performance by the children. We will then enjoy an International Banquet and so it would be lovely if you could bring a national dish along to share afterwards. We are thoroughly looking forward to fantastic cultural celebration!

## Parents' Involvement

Parents are invited to participate in our International Week. Our parent body has such a wealth of experience to share, and it would enrich our international week greatly if some of you would consider coming into school to share some of your knowledge with the children.

Parents may wish to:

- Read a traditional story from their own country
- Cook a national dish with small groups (check allergies beforehand)
- Give a talk about when they are from
- Do a language or craft activity

Please liaise with your child's class teacher to agree a suitable time and activity.

You are more than welcome to go into another class if their country focus is linked to your own heritage.



## Little Litter Pickers!



## Lost and Found is Overflowing!

The Lost and Found is bursting at the seams - with jumpers, PE clothes, blazers, pencil cases, and even a few hats! If your child is missing any items, please take a moment to check the Lost and Found corner during pick-up time, or encourage your child to have a look. You might just find that long-lost item!

Please note that any unlabelled clothing items that have been in the boxes for over a month will soon be washed, and then donated to the Second-Hand Sale uniform sales.

Thank you for helping us keep our Lost and Found manageable!

PLEASE also ensure your child's uniform is labelled clearly with their name which would mean all lost items could be returned.

Thank you!

## Art Club – Luminous Lemons!



# Juniors' Sports Day Friday 5<sup>th</sup> June: 1.00pm-4.00pm

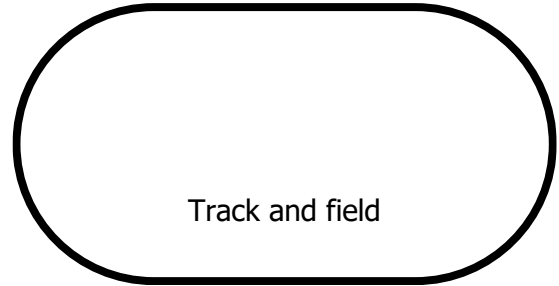
## Battersea Athletics track

### **Our Juniors' sports day takes place on Friday 5<sup>th</sup> June from 1pm-4pm**

- We will be leaving school with the children at 11.45am so that we have time for a picnic lunch in the park beforehand.
- It is too early to see an accurate weather forecast, but if it is likely to rain, please ensure your child brings their school raincoat if they have one. Otherwise, please put suncream on your child in the morning, and ensure they wear their house-colour sun cap and bring extra water.
- School P.E. uniform must be worn, including white trainers.
- The pupils will sit in their house groups; see the small map to the right to find out where your child will be sitting. Parents: please feel free to wear your child's house colour, cheer loudly and enter the parents' races!
- We will be following the same format as last year, with Year 5 and Year 6 starting with their track events while Year 3 and Year 4 take part in some fun field events inside the track. The two sets of year groups will then swap and then we will conclude with the final relays.
- We will then have the presentation to find out the winning house and present the trophy to the winning house Sports Captain.
- We will eat packed lunches in the park before Sports Day. Please make sure your child brings a lunch that is good for a picnic. Children who usually have school lunch will need a packed lunch please! You are more than welcome to join us for the picnic – we will gather on the grass patch alongside the river, opposite Battersea Children's Zoo at about 12.15pm.
- Otherwise, please meet us at Battersea Park Athletics track at 1.00pm.
- You will be able to take your child home from the athletics track at the end of sports day.
- We will also be bringing children back to school if you would prefer to pick them up from school or if they have an after-school club.
- If you have children in the Infants, a member of staff will supervise any siblings in school until sports day has finished and you can come to school to pick them up.

### Stands

Blue	Green	Red	Yellow
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### **Staff supervision at the stands:**

Red House: Miss Cornes  
Yellow House: Mrs Bailey  
Green House: Miss Linney  
Blue House: Miss Mark

# International Week – Oratory Heritage Quilt

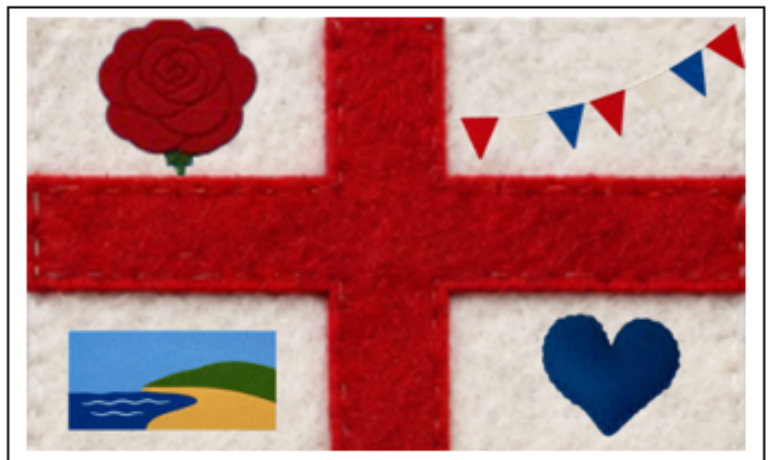
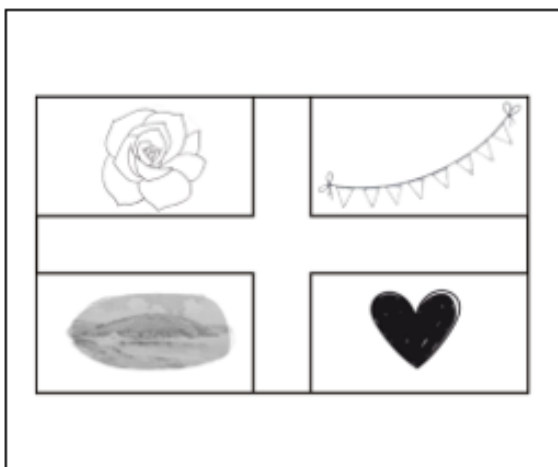
You will see that your child will have come home with the following sheet this weekend – please support your child in completing their design to bring back to school on Monday. Thank you!

## Our Oratory Heritage Quilt

### Where in the World Is Your Story?

Dear Children,

During International Week, every child and adult in the school will be designing a felt square for a quilt to become part of our Oratory Heritage Quilt. The design needs to be very simple, so that the shapes will be easy to cut out. Here is my one to give you an idea of what you might do...



I have used the England flag as my background (because that is where I am from), as well as creating some red, white and blue bunting because I love bunting and parties! I have also put a reference to a very special beach for me and my family in Cornwall and then finally, a heart to represent my family.

**Important!** You do NOT have to do your country flag; I just chose to use the flag for mine as it was simple!

Now it's your turn:

- On the other side of this sheet, draw your design in the box.
- It should be very **simple**.
- It should be a place that reminds you of where your family is from.
  - Will it be a famous building?
  - Will it be a national symbol?
  - Will it be part of nature like a mountain, river, sea or flower?
  - Or just simply something special that reminds you of home or family?
- Please use a pencil or a black pen.
- Keep your design simple – made from larger shapes that is easy to cut from felt. Think like a logo designer: simple shapes often make the strongest designs!
- Underneath the box, write your name, and tell us a bit about your design. If you are still learning to write with confidence, and you need an adult at home to write for you, that's okay.
- **Bring your design back to school on Monday** and give it to your teacher.

I'm really looking forward to seeing what you create and finding out more about your family!

Love from Mrs Steinart

# What's been going on in class this week?

## Year 6

Some excellent reflections from our endeavouring Year 6 children:

### Year 6 SATs Reflections

#### What are you most proud of?

- Achieving my goals
- Going to bed early & eating healthily
- I was able to finish them all!
- Having perseverance through the week
- Feeling really prepared for SATs week
- My friends and I persevering through the week
- Getting better when revising & not giving up
- Making it this far since Reception
- That I left no questions unanswered
- That I endeavoured and tried my best, always!

#### What is one thing you learned about yourself?

- Persevering in my learning
- That I need to study to get better
- Practice makes better!
- I can work harder if I push myself hard enough
- If I put my mind to it, I can do anything.
- If you are prepared, it just feels normal!
- I can actually do this (and I want to do SATs again!)
- That I can endeavour!
- If I try hard, I can feel confident and calm to do the SATs
- That if I keep pushing, it will turn out great with practice!
- Positive thoughts really help and negative thoughts don't
- If I want something, I will work hard for it
- That I can deal with my nervousness pretty well
- That I am much calmer if I do not talk
- That if I put my mind to something, I can do it
- If you want a good score, it is up to you to study and try hard
- How determined I can be!
- The journey I have been on to get where I am!
- If you really want to do well, you have to really want it!
- Effort pays off!

## Year 5

What a lovely week in Year 5. Despite having a change of classroom in the mornings, we have continued to persevere in our learning! Here is a snippet of what we have been up to:

**In Maths**, we began our *Negative Numbers* unit, where we have been ordering and comparing numbers.

**In English**, we have been building our descriptive language skills by describing settings from a character's point of view using figurative language.

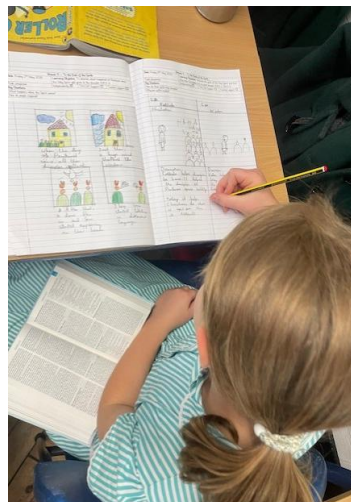
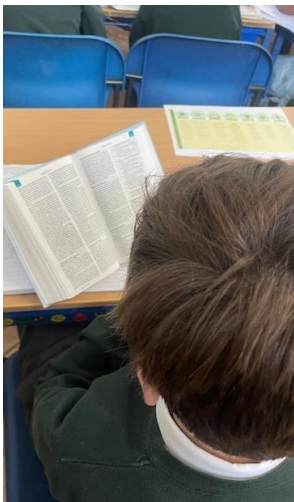
**In History**, we explored heraldry and designed our own family crests based on our individual interests and values.

**In Art**, we practised the skill of Tudor embroidery in preparation for creating our own pieces.

**In Science**, we investigated air resistance and developed our understanding of the relationship between friction and air resistance.

**In RE**, we have been making links between scripture and the Sacrament of Confirmation.

Have a wonderful weekend!



## Year 4:

Year 4 have been busy with lots of assembly preparation ahead of their performance this week, as well as all of our other learning!

**English:** We looked at the structure of narratives. We mapped Arthur's journey to this narrative structure and also planned and wrote our own. We also focused on fluency in our handwriting.

**Maths:** After completing some problems based on money, we started to look at time and the differences between a 12 and 24 hour clock time.

**R.E:** We looked at the meaning of the word 'apostle'. We discussed what it means for the Catholic Church to be 'apostolic'.

**History:** In detail, we examined life in an Anglo-Saxon village and how their set-up was different to that of the Romans.

**Science:** Continuing our learning on the digestive system, we looked at how food is absorbed into the body and the function of the intestines.

**Art:** We used clay to create Anglo-Saxon brooches.

**French:** We described activities that we do on different days of the week.

**Computing:** We completed our most complex sequences to date, working on programming different colours, directions and lights on our robots.

Well done Year 4 on a wonderful week of learning. Congratulations to everyone as well on their incredible assembly performance! Enjoy a well-earned rest this weekend. Year 4 Team



## Year 3:

Year 3 have had a great week full of learning. On Monday, we were lucky enough to visit London Central Mosque, where we were given a talk on Islam and taken on a tour of the building.

This week Year 3 have learnt:

-In Maths, we have begun our topic of time by telling the time to 5 minutes and precisely to the minute. We have also learnt the roman numerals on a clock face.

-In English, we practised using fronted adverbials to add more information to a sentence. We also learnt how to use possessive apostrophes for singular and plural nouns. Reading through our novel, we were very excited to see that the main character found himself at the very same mosque we visited on Monday!

-In RE, we used religious language to describe the Christian belief in the mystery of God as Trinity and learnt prayers which express belief in the Trinity and the Holy Spirit.

-In History, we studied a variety of artefacts to see what they told us about life in Ancient Greece.

-In Science, we learnt about seed formation inside plants. We dissected and closely inspected flowers in class.

-In Art, we finished our Greek Pottery project.

-In PSHE, we learnt the emergency numbers we would need to call in emergency situations & what to say.

-In PE, we put the cricket skills that we've learnt over the term into a game situation.



## Year 2:

Year 2 have had a great week this week and have been putting lots of effort into their learning. Here is what the children have been up to:

In **English**, we have planned and written book reviews on 'The Secret of Black Rock'

In **Maths**, we have been finding and recognising a third of an amount. We have also started to tell the time, focusing on o'clock and half past.

In **RE**, we have been learning about the story of the Conversion of Saul. We have also been naming the fruits of the Holy Spirit and recognising that they come from St. Paul's letter to the Galatians.

In **Science**, we made observations of our basil seeds and bulbs and we thought about what plants need to grow. We planted sunflower seeds in different conditions and will observe what happens over the next few weeks.

In **Geography**, we used an aerial map to locate the key landmarks of London. We used the map to pinpoint landmarks and their surrounding features.

In **Computing**, we made animations with three characters using JiT.



## Year 1:

This is what Year 1 have been learning this week:

**Art:** Year 1 has started to make their printing templates from their Beatrix Potter inspired Vegetable designs.

**Maths:** This week we have been sharing in equal groups and have started our fractions topic. We have learnt to recognise two equal groups and different ways to half shapes.

**English:** This week the children have been reading 'The Secret Sky Garden'. The children used adjectives to describe the character of Funni. They then drew a picture of their perfect garden and used adjectives to describe it.

**Science:** This week we have planted our cress seeds. The children thoroughly enjoyed writing their instructions and cannot wait to take them home.

**Phonics:** The children have been playing Phonics based games to support them learning the sounds 'igh', 'ir', 'ew', 'ue' and 'oo'.

**Religious Education:** This week we have been making links between the mission of Jesus and the mission of the Church.

Have a lovely weekend, Year 1 team



## Reception:

Reception have had quite a busy week of learning! They really enjoyed being creative and bringing their learning into their play!

**Literacy:** This week, we read the class text "Super Worm". The children have been practising writing potions to help the Lizard catch Superworm!

**Maths:** This week, we have been focusing on counting on and counting back on a number line.

**Phonics:** This week, we have been reading and writing words and sentences with double letter digraphs such as: **rabbit**.

**UTW:** This week, we talked about the importance of gardens and plants and how we need to look after them to care for the world around us.

**EAD:** This children enjoyed getting creative creating traps to catch the Lizard Wizard from the story. They also created wizard hats as props!

**C&L:** The children enjoyed planning and explaining the construction of their lizard trap.

**PD:** This week, we practised aiming at a target with a ball.

**RE:** We discussed how the Holy Spirit helps us make good choices which helps us share God's love.

Thank you for the junk modelling materials this week. The children really enjoyed the activity! Have a lovely weekend!



## PUPIL OF THE WEEK & ACT OF KINDNESS

Congratulations to these children who have had an extra special week and received Pupil of the Week and Act of Kindness awards. Keep up the great work!

	Pupil of the Week	Act of Kindness
<b>Reception</b>	Federica	Orion
<b>Year 1</b>	Matthias	Paul
<b>Year 2</b>	Pierre	Flora
<b>Year 3</b>	Mattea	Sofia
<b>Year 4</b>	Matilda	Freddie
<b>Year 5</b>	Patrick	Barcham
<b>Year 6</b>	The whole class!	Giorgio
<b>Special Act of Kindness</b>		Oscar (Y5)

<b>House of the Week</b>	<b>Class of the Week</b>
<b>Blue House</b>	<b>Year 4</b> (For their fabulous assembly!)