

Newsletter

Autumn Term: 18th September 2026



We work together, we play together, we laugh together, we pray together.

Dear Parents,

It was lovely to see so many of you at our Meet the Teachers' Evening last night and thank you for all of your positive feedback following it. We have had a wonderful week focusing on 'responsibility' and the children are doing a great job of demonstrating the many ways they can show responsibility both in and out of school. As part of this, we very much enjoyed meeting our new School Council for the year too. Next week we will be celebrating languages – with so many different languages to celebrate in our wonderful school! Wishing you all a lovely weekend!

With my very best wishes,

Mrs Steinart

Upcoming dates

September

- 21 Sept** Languages Week
- 22 Sept** Secondary Transfer Meeting Y5&Y6 3.45pm
- 25 Sept** Y6 Cake Sale

October

- 2 Oct** Foodbank donations for Harvest Assembly
- 9 Oct** Optional Flu immunisations for children
- 9 Oct** Autumn Mufti Day
- 11 Oct** Children's Mass at Little Oratory
- 12 Oct** Poetry Fortnight begins
- 15 Oct** PTA Drinks in the hall 7pm
- 19 Oct** Y1 & Y5 Class Family Mass 2.15pm
- 21 Oct** Parent Forum 10am
- 23 Oct** Half Term 3.30pm

November

- 2 Nov** Inset Day (no children)
- 3 Nov** Children return
- 6 Nov** Y6 Class Remembrance Assembly 9.15am

November (cont.)

- 6 Nov** Y5 Cake Sale
- 8 Nov** Children's Mass at Little Oratory
- 9 Nov** Friendship Week
- 9 Nov** Odd Socks Day!
- 12 Nov** Spirituality Day
- 16 Nov** Coffee Morning & Uniform Sale 8.30am
- 16 Nov** Y6 & Reception Class Family Mass 2.15pm
- 18 & 19 Nov** Parents' Evening
- 20 Nov** Glass Door pyjama & hot choc fundraising day

December

- 1 Dec** Christmas Fair in hall 3.30pm
- 10 & 11 Dec** Infant Nativity 2pm
- 13 Dec** Children's Mass at Little Oratory
- 16 Dec** Junior Carol Service 7pm
- 17 Dec** Children's Day (Christmas party)
- 18 Dec** End of term 1.30pm

Please note: these dates do not include school trips. Please check on classlist, and in your child's bag, for other letters and announcements

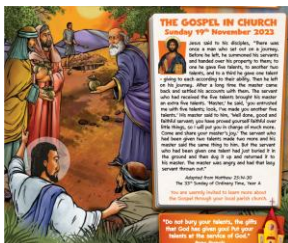
This week's theme: RESPONSIBILITY

This week in assemblies we have focused on the theme of responsibility and what it means to be a good steward of the gifts God has entrusted to us. We reflected on the responsibility we each have for our talents, our choices, our friendships, our school and our world, and considered the question: "What are you doing with what I have given you?"

We also explored our Catholic call to care for creation, drawing on Pope Francis' teaching in Laudato Si' and thinking about how we can leave our world in a better condition for those who come after us. We then linked this to how responsibility is shown in school life, including through roles such as School Council, where pupils are called to listen to others, set a good example and help make our school community even better.

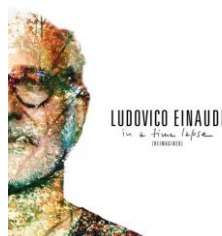
Story of the Week

Parable of the Talents
Matthew 25:14-30



Music of the Week

Experience
By Ludovico Einaudi



Art of the Week

'What is missing'
By Maya Lin



RESPONSIBILITY AT ORATORY

Every one of our Oratorian pupils takes on responsibility in a number of ways throughout the day, whether that be being an excellent role model to those around them, earning house points for their house, offering help wherever they can, being kind and nurturing to our whole school community ... the list is endless! Here is the children's brilliant acrostic poem that they created and read out together in assembly this morning, as well as the prayer we also read together about what responsibility means for us.

Well done, responsible Oratorians!



Responsibility at Oratory

Listen	Focus and follow instructions.
Endeavour	Try your best, always.
Appreciate	Treat our school with care.
Respect	Be kind and polite.
Nurture	Look after yourself and others.

We work together
We play together
We laugh together.
We pray together

Respectful
Endeavour
Sharing
Perseverance
Oratory Way
Never give up!
Stewardship
Impeccable manners
Be kind
Loving
Everyday!

Oratory School Council 2026-2027

As part of this week's focus on responsibility, we were delighted to present our newly elected Oratory School Council (as voted for by their classmates) with their badges in assembly this morning. Their role is a very important one: to listen carefully to the views of their classmates, represent them thoughtfully, set a positive example and help us to make our school community even better. We look forward to seeing them grow into their new responsibilities and make a real contribution to school life.



PTA Parent Social

We are very much looking forward to our first PTA Social gathering of the year, taking place on Thursday 15th October in the school hall. It will be a lovely opportunity for our Oratory community to come together, meet one another and enjoy a relaxed evening. Drinks and canapés will be kindly provided by our wonderful PTA, and we are incredibly grateful for all they do to bring families together and support the school. We can't wait to see you there!



PTA PARENT SOCIAL

Oratory RC Primary School

A STRONG PARENT COMMUNITY

THURSDAY, 15TH OCTOBER 2026
7-9 PM

SCHOOL HALL

Adults only!

Parent Forum

We value open communication and consultation at Oratory Primary School and the school's **Parent Forum** makes it easier for parents to raise questions and make suggestions about the school. Our parent forum aims to represent the views of all parents and to be a voice to inform our school of the needs of children and families. Each half term, the parent reps from each class meet with Mrs Steinart to raise questions, suggestions and concerns. Mrs Steinart may also consult parents on future plans for the school. The forum facilitates communication between parents/carers and staff and governors, offer a parent's perspective on current policy and practice and input into decision making and planning for future provision. The next parent forum meeting will be held virtually on **21st October**.

How can I raise something for discussion at the forum?

- By emailing your class rep well before the meeting
- By sending a letter to the school, marked 'Parent Forum' and placed in the letterbox on the door in Bury Walk

How will I find out what was discussed?

The questions and suggestions raised at the meeting, along with the school's response and any actions taken will be sent to parents via Classlist, and uploaded on the school website.

What sort of things might be raised at the forum?

The forum will be a valuable way to share ideas, views, concerns and make suggestions for improvement. Possible topics might include school routines, school lunches, school events, fundraising, school uniform and general curriculum questions.

What sort of things should not be raised at the forum?

The forum is not a place to address specific concerns about an individual child or issues relating to individual members of staff. Parents who need to discuss these issues should approach their class teacher or the Deputy/Headteacher.

Harvest Collection for 'The Trussell trust'

The Trussell Trust support a nationwide network of food banks and provide emergency food and support to people locked in poverty, and campaign for change to end the need for food banks in the UK. In the UK, more than 14 million people are living in poverty – including 4.5 million children. They support more than 1,200 food bank centres in the UK to provide a minimum of three days' nutritionally-balanced emergency food to people who have been referred in crisis, as well as support to help people resolve the crises they face.

On Friday 2nd October we will be holding a special harvest assembly with Fr James, and we are asking each child to bring a donation to the Trussell Trust. We will then need some kind parent helpers to take the food along to the collection centre after the assembly – so please do let Mrs Steinart know if you are able to help. Please look at the list below to find out which item of food your child should bring.

Important: Please wait until **Friday 2nd October** to send your child in with their item, as we have nowhere to store them until then. Items need to be in original packaging and be well within their 'best before' date. Thank you!

- Reception: Cereal



- Year 1: Sweet Biscuits



- Year 2: Tinned food



- Year 3: Lentils or dried pulses



- Year 4: Rice



- Year 5: Savoury biscuits/crackers



- Year 6: Dried pasta



Chaplain's Corner – Father James

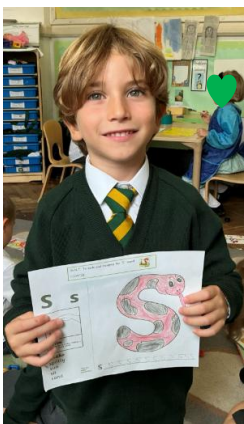


On Saturday 19th, we celebrate the Feast of St Januarius, who was bishop of Benevento, close to Naples, and died a martyr in 303. Every year on his feast day, his blood, sealed in an ampoule, liquefies to the astonishment of those who come to witness this prodigy at the Cathedral of Naples. This event is a sign of God's presence in our world and his power through the saints, who intercede for us and care for us.

Wednesday Word: [16th September 2026](#)

Fantastic First Full Week for Reception!

What a brilliant start our new reception children have had – already showing The Oratory Way: working, playing, laughing and praying together brilliantly – well done Reception!



Beautiful Lemons by Art Club

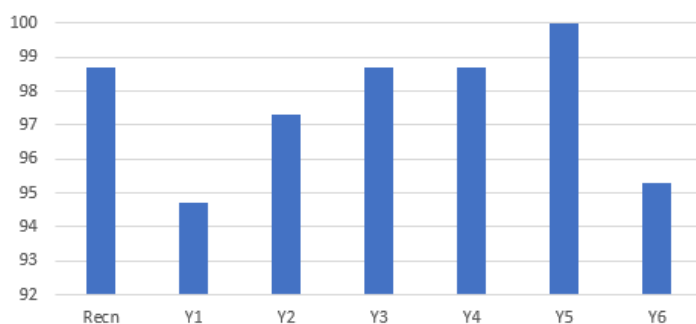


Attendance Spotlight - Growing Together in Faith and Learning

Every day in school matters, and strong attendance helps our children make the most of every learning opportunity. Each week, we will celebrate the class with the highest attendance across the school.

This week's Attendance Champions are: **YEAR 5**

Oratory Attendance



Y5	100%
Rec	98.7%
Y3	98.7%
Y4	98.7%
Y2	97.3%
Y6	95.3%
Y1	94.7%

Well done to everyone in YEAR 5 for such a fantastic week with 100% attendance!

Thank you to all our families for supporting regular and punctual attendance.

Every day really does count – helping the children participate fully and make the most of the gifts God has given them.

Secondary Transfer Meeting

We will be holding a Secondary Transfer Meeting on Tuesday 22nd September at 3.45pm in the Year 6 classroom. This is a repeat of the meeting that was held in the summer term. We will go over the application process that Year 6 parents need to complete this term, including all deadlines etc.

We will also discuss secondary transfer in general if any Year 5 parents would like to join.

All secondary application information will also be sent out to Year 6 parents following the meeting.

There will be a member of staff available to look after the children and their siblings in the Year 5 classroom.

Meet the Prefects!

Every year our Year 6 pupils take on the very privileged responsibility of becoming prefects – a role which equips them with important leadership skills. Each role entails different responsibilities & jobs & we thought you might like to know a little more about the pivotal role that they play in our school community.

In our Friday assemblies we have been meeting a few of our Prefects & will continue to do so until they have all had the opportunity to introduce themselves. Much like assembly, we will introduce you to a few prefects every week.

They have taken to their new responsibilities excellently so far. Well done Prefects!

Sports Captain



Hello! I am the Green House Sports Captain and I cannot wait to spend lots of time with my new Owlet.

Fun Fact: I LOVE to sing!

Wellbeing Prefect



Hi! I am one of the well-being prefects and am looking forward to watering all of the plants and trees.

Fun Fact: I love basketball!

ICT Prefect



Hi! I am one of the ICT prefects and I am looking forward to helping in assemblies. I also can't wait for school journey.

Fun Fact: I love to play football.

Wellbeing Prefect



I am one of the well-being prefects. I am looking forward to watering the plants, helping others and looking after my Owlet.

Fun Fact: I love the smell of play-doh!

Librarian Prefect



Hello, I am one of the Librarian Prefects and I am very proud that I can help others.

Fun Fact: I have two brothers!

RE Prefect



Hi! I am the RE Prefect and I am looking forward to choosing and leading the Pupil Chaplaincy Team.

Fun Fact: I climbed to the top of the tallest mountain in South Korea.

Art Prefect



I am the Art Prefect and I am looking forward to organising and judging the art competitions and also to look after my Owlet.

Fun Fact: I am a One piece fan and collect TCG.

House Point Prefect



Hi! I am one of the house point prefects. I am looking forward to announcing house of the week and looking after my Owlet.

Fun Fact: I have lots of excellent friends!

NAMES ON UNIFORM!

We are already finding a significant amount of uniform with no names on, much of it brand new! This makes it almost impossible for us to return it to its owner. Trying to identify who unlabelled clothing belongs to also takes up a considerable amount of our staff's precious time.

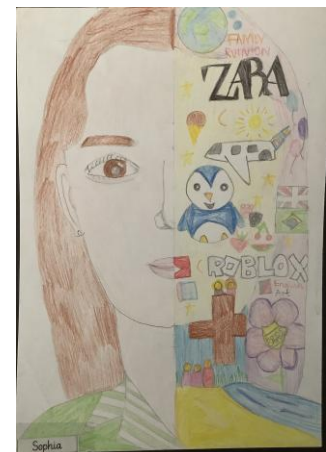
Please ensure that every item of your child's uniform is clearly labelled with their full name, including jumpers, cardigans, coats, PE kit, hats and other belongings.

If and second-hand uniform still has the previous owner's name inside, please remove or cross this out and replace it with your child's name.

Thank you for helping us to reunite lost uniform quickly with its owner and to reduce unnecessary waste.

Sensational Self-Portraits across the school!

As part of our start of year activities, every class complete a different sort of self-portrait – here are some of the wonderful results from our Oratorian artists!



Eco-Movers: Mission Earth - Cool Ways to Move! Competition

This is a creative competition encouraging you to explore sustainable travel through art and design.

ABOUT THE COMPETITION:

Pupils are invited to create an amazing sculpture, artwork or collage using clean, safe, recycled materials that celebrates sustainable travel and helps inspire a greener future.

Primary School Theme: *Community Action*

Think about what you could do with your friends, family and neighbours to make your streets happier, cleaner and safer. How can your artwork inspire your whole school or community to choose walking, wheeling, scooting, cycling or other sustainable ways to travel?

Prizes

There are fantastic prizes to be won, including scooters, exhibition and IMAX tickets for the Science Museum and Natural History Museum, and reusable water bottles from Chilly's and Owala. The overall winning entries from both the Primary and Secondary categories will have the opportunity **to switch on the Portobello Christmas Lights** this November.

Winning entries will also be exhibited at libraries across the Royal Borough of Kensington and Chelsea.

How to enter

To enter, just bring your completed sculpture, artwork or collage, together with a short explanation of the idea behind it, into school by Thursday 22nd October so that we can photograph it and send it in. Don't forget to put your name and year group on too!

Competition dates

The competition opens on Monday 14 September 2026 and closes on Friday 23 October 2026.
Good luck with your brilliant entries!

World Clean Up Day

Sunday, September 20th will see World Clean Up Day upon us again and our brilliant Eco champion, Olympia in Year 4, is once again gathering anyone that is passionate about protecting our beautiful planet in Battersea Park. Please do join her!



Year 6 Cake Sale

Friday 25th September
3.30pm School Hall





Allkind Parent Workshop: Mental Health Awareness

We are happy to announce that we are organising a psychoeducational workshop for parents and carers which are going to be delivered by the Mental Health Support Team (MHST) from Allkind.

The workshop topic will be on Mental Health Awareness. This workshop is an opportunity for discussion around the spectrum of mental health needs, cultural / societal stigma that can impact conversations on emotions and wellbeing, and ways to spot mental health difficulties early.

The workshop is going to take place at online on the date and time shown below.

Friday 25th September, 9:30am to 10:30am

Microsoft Teams:

[Join the meeting now](#)

[Meeting ID: 396 197 890 199 116](#)

[Passcode: pF3dM7mc](#)

We are looking forward to seeing you there!



Allkind

Charity No. 292708

What's been going on in class this week?

Year 6

Another fantastic week in Year 6! The children have continued to work diligently at their learning and in their positions at the top of the school. In the classroom, the children have focused on the following:

Maths: Place Value: Using a number line for numbers up to 10,000,000; Comparing and ordering any integers; Rounding any integers; Understanding negative numbers.

English: *Reading Focus:* The Sister Who Ate Her Brothers by Jen Campbell; identify how language, structure and presentation contribute to meaning ; *Writing Focus:* To use subordinate clauses to develop relationships between events; To choose simple, compound and complex sentences for different narrative effects; Retell a traditional tale using varied sentence structures; To use expanded noun phrases to describe a character. *Grammar & Punctuation Focus:* Identifying & constructing main clauses; Using subordinate clauses to develop sentences; Using relative subordinate clauses to add extra information.

RE: Creation & Covenant: The class discussed the Church's teaching on the purpose of the Creation story and scientific accounts.

Science: Electricity: We continued learning about Electricity by constructing and drawing series circuits using symbols.

History: World War 1: This week, we learnt why Britain went to war in 1914 by identifying the factors that contributed to WW1.

PSHE: To understand discrimination & explain how we can challenge it

Art: To create self-portraits.

PE: Tag Rugby

A highlight for the children this week was having a sun-filled Owl & Owlet Play during Reception's first afternoon in school!

Year 5

On Wednesday, we were pleased to have Peter Daniel visit our class to teach us all about the local artist William Greaves (1846-1930). We heard all about his life and looked at his art. This was all preparation for our exciting trip to the Tate Britain next week.

English – We have been studying the role of dialogue in characters in our novel *Rumaysa*, as well as spotting similes and personification in our Guided Reading lesson.

Maths – We have continued learning about Place Value, this week focusing on rounding and numbers to 100,000.

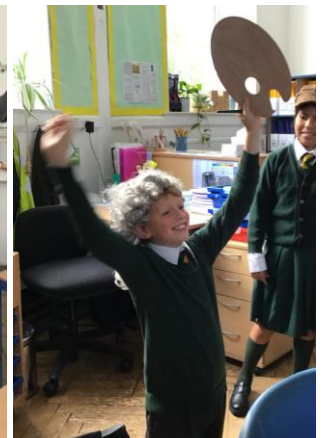
RE – We studied Moses' call narrative and the covenants God made with humanity throughout the Old Testament, and ultimately in Jesus.

PSHE – We thought about how to look after our Mental Health, and where to find help when we need it.

Art – We experimented with different watercolour techniques, noticing styles on ancient Egyptian tombs.

Science – We started our unit about Forces, reflecting on what we already know and questions we have.

History – We began learning about ancient Egypt, placing this ancient civilisation on a chronological timeline.



Year 4:

Year 4 have had another busy week of learning. Here's a look at what we have focused on this week.

English: We continued with our story Mac Barnett's retelling of the Billy Goats Gruff. We discussed persuasive writing features and planned our own persuasive speeches in role. Maths: We practised flexible partitioning of 4-digit numbers.

R.E: We reflected on the meaning of a covenant and drew our own comic strips of Abraham's covenant with God. We also created freeze frames of different stages.

History: We discussed different reasons that the Roman's invaded Britain. We examined different artefacts and drew conclusions on why they were useful to the Romans.

Science: We used classification keys to classify different animals.

P.S.H.E: We discussed how loss and separation can make us feel and how we can look after our mental health during times of change.

French: We learned the names of different body parts and practised using our new vocabulary in pairs.

P.E: We developed our strategy and evading skills.

Art: We finished our self portraits and created beautiful mosaics as our background.

Well done to everyone on another wonderful week of learning. I hope you all have a restful weekend.

Miss McVeigh and Ms. Mark.



Year 3:

Year 3 has had a fantastic week and I am so proud of them finishing with Class of the week! This is what we have been learning this week:

-PE, In outdoor PE we have been learning the skill of "evading" where the children have been dodging. In Indoor PE the children have been working on their collaboration and teamwork skills to discuss what makes a good leader. We completed a range of activities where the children had to constructively work in a team.

-In Maths, we have represented 3-digit numbers in different ways and worked on partitioned 3-digit numbers flexibly and non-flexibly.

-In English, we have been researching rats for a non-chronological report. We have organised our work into paragraphs.

-In RE, we have been describing the structure and features of the Creation story and have been looking at the use of poetic repetition.

-In History, we looked at aerial photographs of Chelsea and maps of Chelsea to explore our local area further.

-In PSHE, children thought about what we do that can damage our wellbeing and what we can do to care for it. We discussed our three areas of wellbeing: physical health, mental health and emotional health.

-In French, we learnt 'How are you?'. And are now able to say how we are feeling.

-In Science, we began our learning on Forces and Magnets

-In Art, we finished our self portraits.



Year 2:

It has been another lovely week of learning in Year 2. The children have been continuing to grasp the classroom routines with smiles and positivity and they have been focusing on their 'whole body listening'. Here is what we have been up to this week:

- In **English**, we have been writing diary entries in the role of Rapunzel. We have been focusing on using adjectives to describe nouns in our writing.
- In **Maths**, we have been partitioning numbers into tens and ones using place value charts and part-whole models.
- In **RE**, we have started Branch 1: Creation and Covenant. We have been learning that the Bible is split into two parts - the Old and New Testament. We have also been learning about the story of Noah, focusing on God's promise to all living creatures in the sign of a rainbow.
- In **Science**, we have been continuing to explore and compare the differences between things that are living, things that have lived and things that have never been alive. We continued to learn about the life processes that help us to identify this.
- In **History**, we continued to explore the differences and similarities between Stuart London and Modern London.
- In **Art**, we started looking at the work of Joseph Albers and thinking about the relationship between colours.



Year 1:

Another busy and productive week in Year 1! This is what we have been learning this week:

English: In English we have had a very busy week. We've been exploring vocabulary and using adjectives to describe the characters in the story. We also went on a noun hunt looking for naming words and used sticky labels to name different things in our classroom.

Maths: This week we continued with our place value topic. We matched numerals to their words, counted on using a number track and found on more of a given number. We played lots of games to help us learn.

Geography: This week we learnt about the different weather in the UK. We learnt about the four seasons and what is special about each season.

Phonics: This week we revisited the diagraphs ou, oi, ue, er and ar. We had lots of fun remembering the actions and singing along to the songs.

Art: In Art we used pastels to create our colourful Picasso inspired cockerels.

Science: This week we learnt to name different body parts. We sang head, shoulders, knees and toes and played Simon says.

RE: This week we learnt about the creation story. We learnt what God made on each of the seven days and had lots of fun creating creation collages to show this.

PE: This week we played the tail and chaser game in which we practiced to change direction while we run.

PSHE: In PSHE we learnt about the emotion, happiness. In groups we created live pictures to show happy events and thought of different ways we can make ourselves and others happy.

Have a great weekend!



Reception:

Reception have had a great first week. We are very proud of them for already showing the Oratory way!

Phonics: This week, we have been learning the sounds **s, a, t and p**.

Maths: This week, we have started the topic of sorting and comparing by looking at objects that are the same and different.

Literacy: This week, we have been practising name writing.

PD: This week, the children have been using climbing, biking and scooting to develop their gross motor skills! They have also been busy making marks using various resources around the classroom.

RE: This week, we learned about our Class Saint, Saint Francis and read our school prayer together.

EAD: The children have been making crafts to reflect their phonics learning!



PUPIL OF THE WEEK & ACT OF KINDNESS

Congratulations to these children who have had an extra special week and received Pupil of the Week and Act of Kindness awards. Keep up the great work!

	Pupil of the Week	Act of Kindness
Reception	Thomas M	Luna
Year 1	Otto	Agnes
Year 2	Giulio	Kenenna
Year 3	Flora	Gabriella
Year 4	Kazimir	Amelia
Year 5	Luc	Philippe
Year 6	Ambra	Adrian
Special Act of Kindness		Alex G & Barcham (Y6)

 House of the Week 	 Class of the Week 
Yellow House	Year 3 (For being such sensible Juniors!)