

Newsletter

Autumn Term: 16th October 2026



The
ORATORY
RC PRIMARY
School

We work together, we play together, we laugh together, we pray together.

Dear Parents,

It has been yet another very fruitful week at Oratory, with our wonderful poetry workshops on Monday, as well as reflecting on our class saints and thinking about how their lives can inspire us to use our own gifts with kindness, courage, joy and faith. It was also such a pleasure to see so many of you at our PTA Social last night - what a lovely opportunity to come together, catch up and celebrate the very special sense of community we are so fortunate to have at Oratory it was! A reminder about punctuality in the mornings please - do take a look at the punctuality section below for further details and thank you for your support on this. Next week, we are looking forward to continuing our poetry focus with performance poetry, culminating in each class performing a poem in assembly next Friday. Wishing you all a lovely weekend.

With my very best wishes, Mrs Steinart

Upcoming dates

October

19 Oct Poetry Fortnight continues
19 Oct Y1 & Y5 Class Family Mass 2.15pm
21 Oct Parent Forum 10am
23 Oct Half Term 3.30pm

November

2 Nov Inset Day (no children)
3 Nov Children return
6 Nov Y6 Class Remembrance Assembly 9.15am
6 Nov Y5 Cake Sale
8 Nov Children's Mass at Little Oratory
9 Nov Friendship Week
9 Nov Odd Socks Day!
12 Nov Spirituality Day
16 Nov Coffee Morning & Uniform Sale 8.30am
16 Nov Y6 & Reception Class Family Mass 2.15pm
18 & 19 Nov Parents' Evening
20 Nov Glass Door pyjama & hot choc fundraising day

December

1 Dec Christmas Fair in hall 3.30pm
10 & 11 Dec Infant Nativity 2pm
13 Dec Children's Mass at Little Oratory
16 Dec Junior Carol Service 7pm
17 Dec Children's Day (Christmas party)
18 Dec End of term 1.30pm

January 2027

4 Jan Inset Day (no children)
5 Jan Children return
6 Jan Feast of Epiphany
8 Jan House of the term mufti day
12 Jan Y3 Family Mass & First Holy Communion meeting 2.15pm
15 Jan Winter mufti day
15 Jan Year 4 Cake Sale 3.30pm
18 Jan Coffee Morning & Uniform sale 8.30am

Please note: these dates do not include school trips. Please check on classlist, and in your child's bag, for other letters and announcements

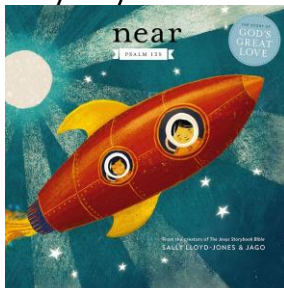
This week's theme: Saints & Role Models

This week in assemblies, we explored the theme of Saints and Role Models, thinking about how the saints can inspire us to put our faith into action. We reflected on our class saints and how each used their God-given gifts to care for creation, show kindness, serve others and bring joy to their communities. We also linked this to our Catholic Social Teaching, reminding us that everyone matters, that we stand together and that we are called to help others flourish. We then linked this to our school vision, thinking about we can spread small acts of kindness, courage, prayer and service, and how living out The Oratory Way can make a positive difference in our school and beyond.

Story of the Week

Near – Psalm 139

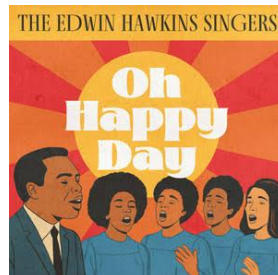
By Sally Lloyd-Jones & Jago



Music of the Week

Oh Happy Day

By The Edwin Hawkins Singers



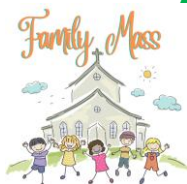
Art of the Week

Vision of St Philip Neri

By Guido Reni, c. 1614



Y1 & Y5 Family Mass



We are looking forward to celebrating our first Family Mass of the year on **Monday 19th October** at **2.15pm** in the school hall. We warmly invite all families of children in Year 1 and Year 5 to celebrate this special mass with us. The children will be leading the liturgy, including choosing their favourite hymns!

Poetry Workshops

As our Poetry Fortnight will be starting next week, all classes will be taking part in some fantastic poetry workshops on Monday based on this year's National Poetry Day theme: The Wonder of Poetry.

The day will culminate in a whole school assembly where every class will perform their poems together. No doubt it will be a wonderful day of poetry for the children!

Please log onto your [ParentPay](#) account to contribute towards the cost of the workshops.
Many thanks!

Marvellous Mosaics by Year 4

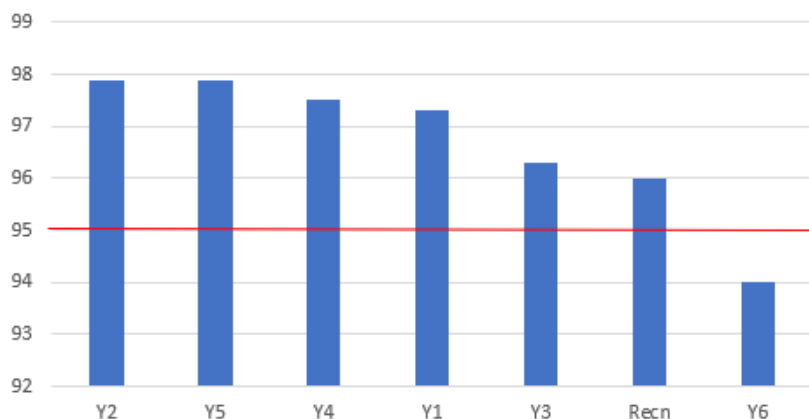


Attendance Spotlight - Growing Together in Faith and Learning

Every day in school matters, and strong attendance helps our children make the most of every learning opportunity. Each week, we will celebrate the class with the highest attendance across the school.

This week's Attendance Champions are: **YEAR 2**

Attendance data W/E 16/10/26



Group	%Attend
Y2	97.9
Y5	97.9
Y4	97.5
Y1	97.3
Y3	96.3
Recn	96
Y6	94

Well done to everyone in for a fantastic week with 97.9% attendance! We appreciate that Year 6 have lots of secondary school visits at the moment, but let's see if we can all get over the red line next week.

Thank you to all our families for supporting regular and punctual attendance.

Every day really does count – helping the children participate fully and make the most of the gifts God has given them.

Poetry Workshops

The children had a wonderful time taking part in their poetry workshops on the theme of 'Wonder', exploring language, ideas and imagination in creative and exciting ways, before everyone came together to perform a fantastic whole-school poem at the end of the day. It was a joyful celebration of creativity, teamwork and the sense of wonder that surrounds us every day.



Year 4 at The Science Museum

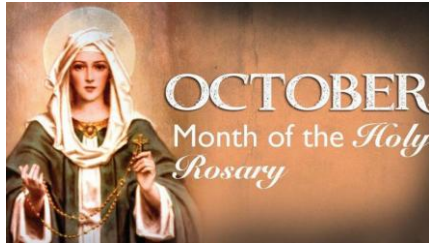
Our Year 4 children had a fantastic visit to the Science Museum where they got to see some exciting demonstrations and have lots of fun exploring hands-on science in the Wonderlab!



Chaplain's Corner – Father James

The month of October is dedicated to the Holy Rosary, due to the feast falling on 7th October. The Feast of Our Lady of the Rosary commemorates the victory of the Christian forces, against all odds, at the Battle of Lepanto in 1571, which prevented an Ottoman incursion into Europe. The victory has always been attributed to the power of the Rosary, because the pope at the time, St Pius V, called for everyone to pray it while the battle took place. Many such occurrences can be found in history, and so we should take up the Rosary with renewed confidence this month to pray for peace in the world and in our families.

OCTOBER ROSARY CLUB



As October is the Month of the Holy Rosary, Fr James will be running a Rosary club every Monday lunchtime during October. This will be a time when children that would like to, can come together and spend some reflective time praying the Rosary together. Children can bring their own rosaries if they would like to, though we will have rosaries available for the children in school.

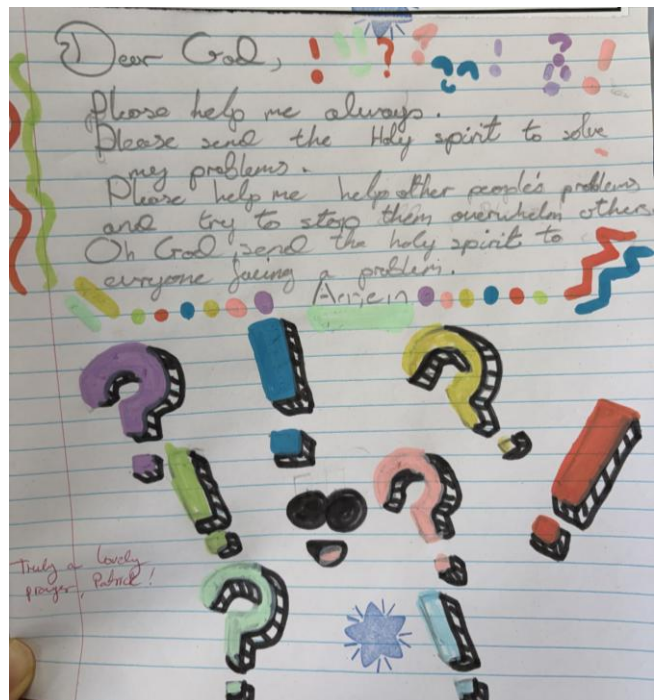
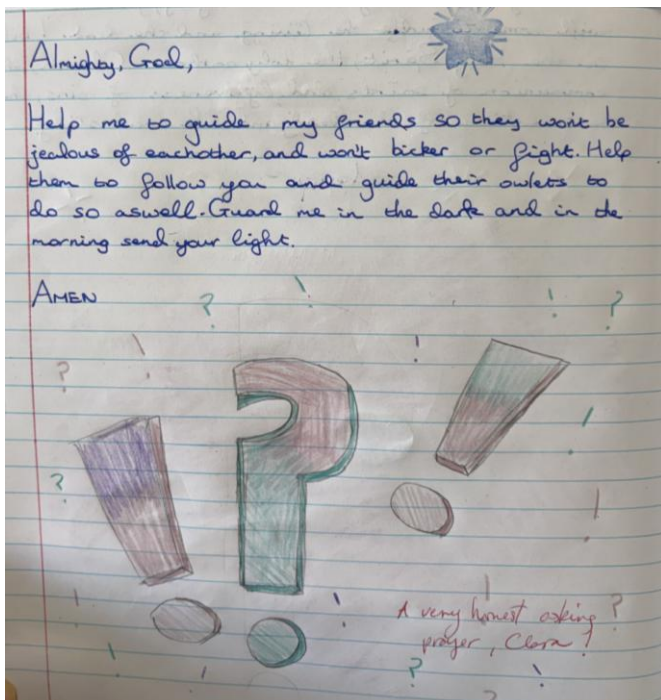
Wednesday Word

14th October 2026

THE Wednesday WORD 
Good News for Families
SHARING SUNDAY'S GOSPEL
WITH SCHOOLS,
PARENTS & FAMILIES

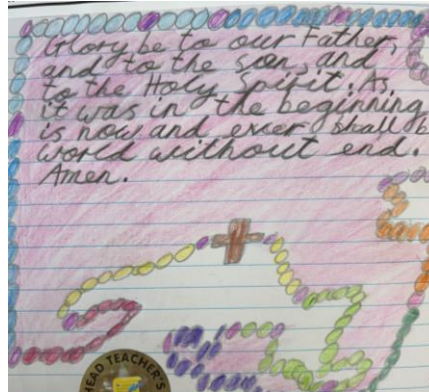


Thank you so much to Patrick and Clara in Year 6 for these beautiful prayers in which they asked God to guide them with any problems they may have. Patrick read his out beautifully in assembly and we all agreed that the Holy Spirit certainly helps us all with any problems we are faced with. Thank you, Patrick and Clara!



Prayers for Mary

The children continue to honour Mary in special ways throughout the month of October. Here you can see some of their beautiful prayers that they have been writing for Mary and then leaving them in our prayer box for Mary on the altar.



Cards for Pope Leo

Every child in the school has been busy making beautiful cards for Pope Leo which are soon to be sent off to the Vatican. No doubt their beautiful cards and all of our prayers will be sure to put a smile on his face!



Oratorians putting their faith into Action



Well done to this brilliant member of Year 3 who ran the 5k in Hyde park last Saturday in support of the Great Ormond Hospital. What a wonderful example of using her gifts to serve others, showing solidarity with those in need and helping to support the common good.

Parent Forum

With Parent Forum next week, I just wanted to remind you of the communication that has been in previous newsletters. Please make sure all suggestions are given to your reps by the end of this weekend.

We value open communication and consultation at Oratory Primary School and the school's Parent Forum makes it easier for parents to raise questions and make suggestions about the school. Our parent forum aims to represent the views of all parents and to be a voice to inform our school of the needs of children and families. Each half term, the parent reps from each class meet with Mrs Steinart to raise questions, suggestions and concerns. Mrs Steinart may also consult parents on future plans for the school.

The forum facilitates communication between parents/carers and staff and governors, offer a parent's perspective on current policy and practice and input into decision making and planning for future provision.

The next parent forum meeting will be held virtually next Wednesday 22nd October.

How can I raise something for discussion at the forum?

- By emailing your class rep well before the meeting (deadline is by the end of this weekend)
- By sending a letter to the school, marked 'Parent Forum' and placed in the letterbox on the door in Bury Walk

How will I find out what was discussed?

The questions and suggestions raised at the meeting, along with the school's response and any actions taken will be sent to parents via Classlist, and uploaded on the school website.

What sort of things might be raised at the forum?

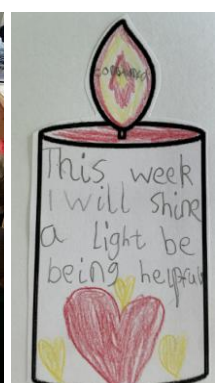
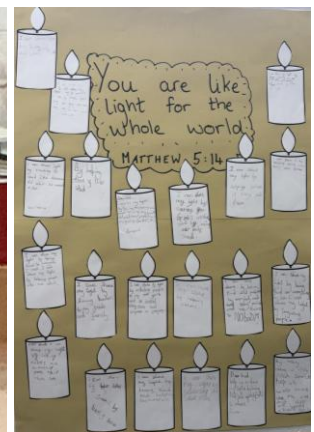
The forum will be a valuable way to share ideas, views, concerns and make suggestions for improvement. Possible topics might include school routines, school lunches, school events, fundraising, school uniform and general curriculum questions.

What sort of things should not be raised at the forum?

The forum is not a place to address specific concerns about an individual child or issues relating to individual members of staff. Parents who need to discuss these issues should approach their class teacher or the Deputy/Headteacher.

Child-Led Act of Worship

The children have been very much enjoying their Acts of Worship each Wednesday morning. Alongside the many other opportunities for prayer that are woven into our daily school life, these special times give children the chance to lead prayer and worship within their own classrooms. They provide a calm and reflective moment, allowing the children to pause, pray together and think more deeply about their faith. It has been wonderful to see them growing in confidence as they take an increasingly active role in planning and leading these moments of worship. Here are some photos from our Acts of Worship across the school this week.



Prayers for our Saints

Our Pupil Chaplaincy Team led us in prayer beautifully in assembly this morning. They each wrote their own prayers dedicated to each of our Class Saints. Here are some of their beautiful words:

'Help us to be committed to your Word like St Francis and to take care of Your Creation.

St Francis of Assisi, pray for us.'

By Clara – Y6 RE Prefect

'Help us to follow St Martin de Porres by noticing those who need help and treating everyone with respect.'

By Leo M – Y6 RE Prefect

'Help us to follow St There's 'little way' by showing little acts of kindness every day even though it just makes a little difference.'

By Gabrielle-Mary – Y3 Pupil Chaplain

'Help me to be a kind and helpful Christian like St Philip Neri by spreading love & happiness wherever I go.'

By Francesco – Y5 Pupil Chaplain

'Help me to follow the example of St Teresa of Calcutta by spreading ripples of peace to everyone. Help me to remember that even the smallest acts can have the biggest impacts.'

By Bella – Y5 Pupil Chaplain

'Help me to spread joy through your majestic world. Make us all good friends and messengers of love and faith like St Philip Neri.'

By Leo Mattia – Y6 Pupil Chaplain

'I will try to copy the acts of St Thomas More by spreading kindness no matter what. I will give all I've got and always lend a hand.'

By Daniel – Y4 Pupil Chaplain

'Help us to follow St John Henry Newman by listening to you in our hearts, seeking the truth and using our gifts for good.'

By Lydia – Y6 Pupil Chaplain

'Help us to be like St Teresa of Calcutta by showing love, being kind and caring towards others. Help us to care for those who are lonely and to know when someone needs help.'

By Sienna – Y4 Pupil Chaplain

Green Orators 2026-27

A huge well done to our new Green Orators Eco Team, who were announced in assembly this morning! We were incredibly impressed by the number and quality of applications, and our Year 6 Eco and Wellbeing Prefects had a very difficult job choosing the final team.

Congratulations to every child who applied - your enthusiasm, ideas and commitment to caring for God's Creation really shone through. In fact, we were so impressed that we are organising a special TimeGivers litter pick project for all the children that applied, so that all of our budding eco-champions have an opportunity to put their passion into action. Well done, Green Orators!



October Art Competition



Our brilliant Year 6 Art Prefects, Baltazar and Yana, have organised an October art competition on the theme of Mary and the Rosary. Children can create their entry in any medium they choose - drawing, painting, collage, sculpture or something completely different!

Entries should be handed in by **Wednesday 21st October** and placed in the tray in the hall. Don't forget to include your name and year group on your entry. Good luck!



By Yana, Y6 Art Prefect

Eco-Movers: Mission Earth - Cool Ways to Move! Competition

This is a creative competition encouraging you to explore sustainable travel through art and design.

ABOUT THE COMPETITION:

Pupils are invited to create an amazing sculpture, artwork or collage using clean, safe, recycled materials that celebrates sustainable travel and helps inspire a greener future.

Primary School Theme: *Community Action*

Think about what you could do with your friends, family and neighbours to make your streets happier, cleaner and safer. How can your artwork inspire your whole school or community to choose walking, wheeling, scooting, cycling or other sustainable ways to travel?

Prizes

There are fantastic prizes to be won, including scooters, exhibition and IMAX tickets for the Science Museum and Natural History Museum, and reusable water bottles from Chilly's and Owala. The overall winning entries from both the Primary and Secondary categories will have the opportunity **to switch on the Portobello Christmas Lights** this November.

Winning entries will also be exhibited at libraries across the Royal Borough of Kensington and Chelsea.

How to enter

To enter, just bring your completed sculpture, artwork or collage, together with a short explanation of the idea behind it, into school by Thursday 22nd October so that we can photograph it and send it in. Don't forget to put your name and year group on too!

Competition dates

The competition opens on Monday 14 September 2026 and closes on Friday 23 October 2026.

Good luck with your brilliant entries!

Healthy Snacks for After-School Clubs

A reminder that children attending after-school clubs should bring a healthy snack with them. We have noticed an increasing number of less healthy snacks coming into school - please do not send in crisps, chocolate or any kind of sweets.

Suitable options might include fruit, vegetables, yoghurt, crackers or a simple sandwich.

As always, nothing containing nuts should be brought into school.

Thank you for helping us to encourage healthy choices and keep all of our children safe.

Lunchtime Choir

As you can see from the smiles on their faces, Mrs Steinart's lunchtime choir have been having a wonderful time singing together, building their confidence and even showing off their dance moves too!



Year 5 Egyptian Tomb Painting Studies

Year 5 have produced these amazing Egyptian tomb painting studies, showing fantastic attention to detail as they explored the distinctive style, symbols and colours of Ancient Egyptian art.



PTA Social Evening

A huge thank you to all the parents who joined us for our first PTA social event of the year last night - it was a truly wonderful evening! The hall looked absolutely beautiful, transformed into a beautiful autumn banquet and setting the perfect atmosphere for a relaxed and enjoyable evening together. It was especially lovely to chat with some of our new families and welcome them to our Oratory family. As always, we are incredibly grateful to the brilliant parents who gave their time and generosity in setting up, clearing up and generally making the evening such a success as ever – thank you!



Allkind Parent Workshop: Managing Children's Behaviour

We are happy to announce that we are organising a psychoeducational workshop for parents and carers which are going to be delivered by the Mental Health Support Team (MHST) from Allkind.

The workshop topic will be on Managing Children's Behaviour. This workshop will look to provide suggestions to support the management of difficult behaviours from a Cognitive Behavioural basis, including tips for setting up boundaries and routines, ways to appropriately utilise rewards or consequences, and strategies that support emotional regulation during challenging moments.

The workshop is going to take place at online on the date and time shown below.

Friday 13th November, 9:30am to 10:30am

Microsoft Teams:

[Join the meeting now](#)

Meeting ID: 335 068 154 957 679

Passcode: 3xh97Hw7

We are looking forward to seeing you there!



Allkind
Charity No. 292708

Absence

Please phone the school before 8.30am and leave a message on the designated absence line if your child will be absent and please also follow this up with an email to info@oratory.rbkc.csch.uk to ensure the absence is authorised. Wherever possible you should provide evidence of any medical appointments in the form of a hospital letter or text reminder.

Punctuality

An increasing number of families are arriving late for school. Please remember that school starts each day at 8.55 and the doors to the playground open at 8.30 if you wish to take your child to school early.

Arriving on time helps children to start the day calmly, settle quickly and take part fully in the important routines and learning that begin first thing in the morning. Regular lateness can be unsettling for the child, can mean missed learning, and can also disrupt the class once lessons have begun.

We would be very grateful for your support in ensuring that all children are in school and ready to learn by 8.55am.

Year 6 Not Forgotten History Project

Year 6 thoroughly enjoyed their session with Peter Daniel this week as part of their WW1 learning and the Not Forgotten programme with Westminster Archives. The session brought their history topic vividly to life, giving the children the chance to explore objects, hear stories from the period and, as you can see below, have great fun trying on a range of uniforms.



Parent Helpers Needed!

There are many wonderful upcoming events where parent helpers are very much appreciated – please let Markus or your reps know if you are able to help at any of the following:

Thursday 12th November: Spirituality Day

(a few parents required on a rota basis throughout the day to help man prayer stations).

Friday 20th November: Glassdoor Pyjama and Hot Chocolate Fundraising Day

(parents needed to serve the hot chocolate to all classes).

Monday 30th November: Wreath making

(to sell at the Christmas Fair).

Tuesday 1st December: Christmas Fair

(in the hall 3.30pm-5pm - help needed with set up, manning stalls and clear up).

Thursday 10th & Friday 11th December: Infant Nativity Play

(help needed with handing out drinks and nibbles after the performance).

Thursday 17th December: Children's Day

(help needed with setting up the hall for lunch, serving lunch, clearing the hall ready for discos in the afternoon, helping at Junior discos).

What's been going on in class this week?

Year 6

The Year 6s have had a fantastic week. It was the first week of our Poetry fortnight and the Y6s loved the chance to participate in a poetry workshop on Monday. In the classroom, the children have focused on the following:

Maths: Addition, Subtraction, Multiplication & Division: Long division with remainders; Using factors to divide; Choosing strategies for division

English: *Reading Focus:* WW1 Poetry: Happy is England Now by John Freeman; Attack by Siegfried Sasson; Anthem for Doomed Youth by Wilfred Owen; Grass by Carl Sandburg; *Writing Focus:* to read and compare poems on a similar theme; To explore how language and sound communicate meaning in performance; To compose a poem using a given structure. *Grammar & Punctuation Focus:* Apostrophes for contraction; Apostrophes for possession

RE: Creation & Covenant: To describe the contribution of Catholic scientists to our understanding of the universe, and reflect on how science can increase our wonder and gratitude to God.

History: Not Forgotten Programme: Studying the life of Private James Brill, local WWI soldier; Visiting St Luke's Church to study war memorials; Using online resources to research local WWI soldiers.

PSHE: To learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact our actions

Design & Technology: Designing, Making and Evaluating an electrical system with more complex switches and circuits ('Correx Creeper')

Computing: Play, Like, Share - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PE: Fair, Share & Dare; Evade, Invade & Capture

Next week we will continue to enjoy our study of poetry and will be building up to a performance poetry assembly on Friday!

Year 5

Another great week in Year 5! Here's what Year 5 have been learning:

English – We have looked at the life and poems of Benjamin Zephaniah, and had a laugh reading some limericks and attempted to write our own. We love Poetry Fortnight! We also enjoyed a fantastic poetry workshop where we wrote an acrostic poem about STEM superstars and acted out some of the scientists' inventions.

Maths – We started our new unit on Addition and Subtraction by brushing up on our mental maths strategies as well as adding 4-digit numbers with exchanges.

RE – We have learnt about the seven Cardinal and Theological Virtues, reflecting on how we can grow in virtue. We looked at the lives of eight Saints and decided which virtues their lives showed.

Science – We explored friction by testing trainers on different surfaces, and comparing the amount of force needed to move the trainer, using a Newton/Force Meter.

French – We expressed our likes and dislikes.

Music – We continued our introduction lessons to playing the Clarinet!

Art – We finished our sketchbook pages about Egyptian tombs and started looking at the Nefertiti bust.

PSHE – We thought about how we can show self-respect and set goals.

History – We studied what Ancient Egyptians believed about the afterlife, and gave embalmers some top tips. Well done, Year 5!



Year 4:

Year 4 have had a wonderful week of learning. We thoroughly enjoyed our poetry workshop on Monday. We also had a fantastic visit to the Science Museum where we got to see some exciting demonstrations and explore the Wonderlab!

English: We have been exploring poetry surrounding metalanguage and poems which have exciting new words as their theme.

Maths: We practised addition of 4 digit numbers.

R.E: We discussed the role of Cardinal Manning in fighting for the common good and dignity of workers by living out his faith.

History: We learned about Roman pastimes and discussed reasons young men might have wanted to join the Roman army.

P.E: We continued to develop our strategic approach in order to invade, evade and capture.

Art: We created fabulous Roman inspired mosaics!

French: We learned about adjective agreement in French and put our vocabulary to use in a game of Guess Who.

Well done Year 4 on another great week. We hope you all enjoy the weekend.

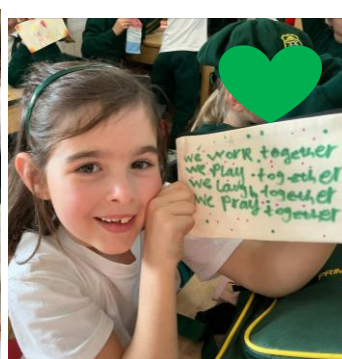
Miss McVeigh and Ms Mark



Year 3:

Year 3 have had a fantastic week, beginning with a wonderful poetry workshop and finishing with their first Pompom reward making their own pencil cases. This week Year 3 have learnt:

- In Maths, we added 100s to 3-digit numbers. Then, we moved on to adding 1s to 3-digit numbers where we have to cross the 10.
- In English, we created our poems based on members of our family. We also created a class limerick, focusing on the rules of a limerick's rhyme and rhythm.
- In RE, we learnt about psalms and wrote our own psalms.
- In French, we learnt the colours in French and used these to say what our favourite colours are. We also used our learning from this term to write a short personal narrative.
- In PE, we played capture-based games focusing on sportsmanship and the skill evading.
- In Science, we learnt about magnetic and non-magnetic materials and conducted an experiment to find out which objects were magnetic.
- In History, we explored drawings as a secondary source, looking closely to see what we can learn from them about Chelsea in the Past.
- In PSHE we spoke about reacting to situations and discussed a range of scenarios. The children gave advice on how they would react.



Year 2:

It is Poetry Fortnight and Year 2 have been unleashing their inner poets! The children have been listening to and reading different poems this week and we have started practising for our poetry performance in assembly next week. They also very much enjoyed creating an 'Wonder' poem in their Poetry Workshop this week. Here is what else Year 2 have been up to:

- In **Maths**, we have started our unit on 'Addition and Subtraction'. We focused on number bonds to 10 and 20 and worked to understand fact families and related facts.
- In **English**, we have been focusing on poetry from Michael Rosen's collection in 'Jelly Boots Smelly Boots'. We wrote a collaborative poem inspired by the poem 'Words' and we explored homonyms in preparation to write our own poems inspired by the poem 'Imagine'.
- In **RE**, we learnt about Baptism and how it is a sign of God's love and a welcome into the Christian family. We explored the signs and symbols in Baptism and reflected on their meaning.
- In **Science**, we continued to look at woodland habitats. We wrote accounts from the perspective of a squirrel – 'A Day in the Life of a Squirrel' - focusing on ways squirrels are suited to their habitats.
- In **History**, we used sources to think about reasons why the Great Fire of London spread so quickly.
- In **PSHE**, we learnt about where fruit and vegetables grow. We talked about the benefits of eating food together.
- In **Art**, we looked closely at the structure of Tudor Houses. We made careful observational drawings of them with a focus on different types of line.



Year 1:

Poetry Fortnight! We started off the week with a superb poetry workshop in which we learnt how to write and perform our own poem.

We have also learnt this week:

In Maths: We have been learning all about the part-whole model and we have started writing addition number sentences.

In English: We have been learning about onomatopoeia and have planned out our own poems using onomatopoeia.

In Science: This week we focused on the sense of taste. We were very excited to carry out a taste test where we tasted different foods and classified them into salty, sweet, bitter, savoury and sour.

In Geography: We played some fun games and learnt some songs to help us learn the names of the 7 continents and 5 ocean.

In Religious Education: This week we were thinking about how we and others around the World show our love for God and His Creation through our actions.

In PE: We have been developing our agility and teamwork by playing fun games like jump through the hoop.

In Art: We were inspired by Mary Anning's fossil sketches to create ammonite relief paintings.

Phonics: We learnt about the alternative spellings 'y', 'igh' and 'ow'.



Reception:

Reception have had another fantastic week of learning!

Phonics: This week, we have focused on the sounds **f** and **b**.

Literacy: We have been reading "Brown Bear Brown Bear" to study the rhythm and rhyme as part of Poetry Fortnite. The children have also enjoyed retelling the story.

Maths: This week, we have focused on recognising, counting and representing numbers 1,2 and 3.

PSED: This week, we have focused on the blue zone of emotional regulation.

UTW: This week, we focused on the senses. The children enjoyed exploring this in many ways during playful learning.

EAD: The children used collage to create Autumn leaves as well as using cut and stick skills to create crafts for phonics.

PD: This week in PE, we focused on catching and bouncing a ball. We have also been practising fine motor skills throughout the days in school.

RE: This week, we discussed how we can be a steward of God's world.



PUPIL OF THE WEEK & ACT OF KINDNESS

Congratulations to these children who have had an extra special week and received Pupil of the Week and Act of Kindness awards. Keep up the great work!

	Pupil of the Week	Act of Kindness
Reception	Rafe	Maximilian
Year 1	Jaime	Luna
Year 2	Freddie	Ignacio
Year 3	Clementine	Sienna
Year 4	Cahl	Sofia
Year 5	Tiao	Fred
Year 6	Noa	Barcham
Special Act of Kindness		Olivia (Y4)

 House of the Week 	 Class of the Week 
Red House	Year 4 (For an excellent trip to the Science Museum)